

ANNUAL REPORT



THE ACADEMY FOR URBAN SCHOLARS

2012 /// 2013

OUR MISSION

The Academy for Urban Scholars' mission is to produce work ready, college-ready, caring, articulate, critical thinkers, and lifelong learners that lead to graduation. Our focus is to ensure each student who graduates is prepared for Enrollment, Enlistment and/or Employment (3E's).

OUR PHILOSOPHY

We encourage all students to learn and become contributing citizens. In order to achieve this goal, the staff and programs are dedicated to maximizing students' achievements and character development. AUS supports strong parental/community involvement, and promotes blended learning outcomes.

Our educational philosophy is built upon all students having the ability to learn.

"It's not too late to graduate!"



BOARD OF DIRECTORS

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President

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Board Member

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Board Member

A+

FINANCE ACCOMPLISHMENTS

AUS received two outstanding awards for financial distinction.

- Certificate of Achievement for Excellence in Financial Reporting from Government Finance Officers Association
- Ohio Auditor of State Award with Distinction from The State of Ohio, Office of the Auditor Dave Yost

OUR EDUCATIONAL CURRICULUM

Differentiated Instruction

Teachers participated in a book talk and several professional developments training sessions about various differentiated Instruction strategies. In a differentiated classroom, the teacher assumes the role as the coach and carries out varied approaches to content, process, and product in anticipation of and response to student differences in readiness, interest, and learning needs. Differentiated instruction strategies were incorporated; and teachers were required to discuss at least one Higher Order Thinking Question each day with students.

Individual Learning Plans (ILP)

Our focus at AUS is to ensure that each student who graduates is prepared for Enrollment, Enlistment or Employment (3E's), therefore each student receives an ILP that includes the following:

- Long-term goals of the student
- Synthesizes with the larger educational framework
- Gives credence to the student's aspirations - cultural, artistic, social, or personal

Sustained Silent Reading (SSR)

Our students are improving in reading, spelling and vocabulary skills, but are still lagging behind state and national averages. We are working hard to address these needs through an emphasis on vocabulary skills and spelling in our language arts courses. However, the best way to improve student vocabulary, reading comprehension, reading pace, and spelling remains through reading itself.

SSR offers our students the time and opportunity to independently explore and practice their reading skills in a regular, pleasurable, and stress-free manner. By devoting 20 minutes two days a week to reading, our students could get up to 35 hours of additional reading time per year.

ACTIVITIES

Community Services

Students served the community by giving her their time:

- 9th Annual African American Males Wellness Walk
- Made Easter baskets for residents at Sunrise Living Nursing home
- Neighborhood clean up
- Read books to elementary students

Retreat

Students and staff members went to Camp Muskingum. Activities included science experiments, team work, zip lining, rock climbing, interactive underground railroad, night hike, and affirmation activity.

Word of the Week

In an effort to improve student achievement “Word of the Week” was established and used in higher order thinking questions and conversations with students and colleagues.

Lifeskills Lesson

Students participated in job readiness workshops and mock interviewing with different employers for skilled employment opportunities.

The Arts



Took the students to see the Musical Wicked. Students were able to explore how decision making impacts their lives.

Destiney Reed and Savontte

Cardwell, paintings were displayed at Blackcreek Bistro Resturant.



Athletics

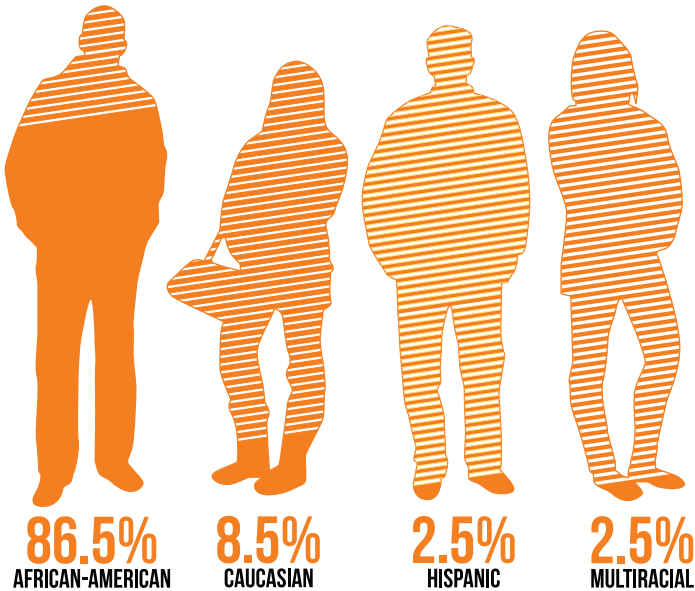
Basketball Program
Runner-Up/League Champions.
Record 9-1



Per requirements in Ohio Revised Code 3314.03 (D) (2), as the Sponsor of The Academy for Urban Scholars, Buckeye Community Hope Foundation monitored and evaluated the academic, fiscal, organizational, and operational performance of The Academy for Urban Scholars for the 2012-2013 school

year, and found the school to be substantially compliant and determined the school to be educating its students in a manner consistent with the school's mission.

DEMOGRAPHICS



ENROLLMENT

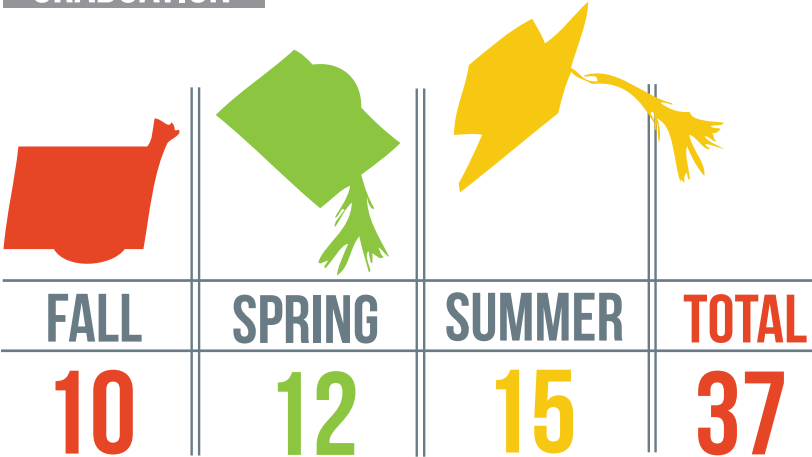
AVERAGE ENROLLMENT: **230**

ECONOMICALLY
DISADVANTAGE: **93.8%**

STUDENTS WITH
DISABILITIES: **25%**



GRADUATION





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