



Grade Promotion and Retention

The School has developed a curriculum that allows students to learn and develop mentally, physically, socially, and emotionally. The Governing Authority realizes, however, that students develop at different rates and that students learn best when they are engaged in material that is at their developmental stage. The Academy for Urban Scholars students are non-traditional therefore we focus on mastery of course and progress towards graduation. “The policy shall prohibit the promotion of a student to the next grade level if the student has been truant for more than ten per cent of the required attendance days of the current school year and has failed two or more of the required curriculum subject areas in the current grade unless the student's principal and the teachers of any failed subject areas agree that the student is academically prepared to be promoted to the next grade level.”

All students are given a gradation planner that reflects previous transcripts. Based on credits earned students are identified by Phase /“Traditional Grade.”

0-5 Phase One/ Freshman
5-10 Phase Two/Sophomore
10-17 Phase Three/Junior
17-20 Phase Four/Senior

For state assessments, students will participate in appropriate testing cycles which are indicated by their first time as a ninth grader.

Progress Towards Graduation:

To receive a diploma from The Academy for Urban Scholars, a student must meet the standards adopted by the Governing Authority and the Ohio Department of Education.

Academy for Urban Scholars will offer a winter and spring graduation ceremony each year. See the Academy for Urban Scholars calendar for dates. AUS will update student transcripts at the end of each semester and upon completion of courses. AUS will keep students and parents informed about the status of progress toward completing the necessary requirements for graduation through parent meetings, progress reports and graduation planners. It is the student's responsibility to see that requirements for graduation are met and seek additional assistance if needed.

Students are identified as potential graduates at the point they obtain 17 credits and are placed on the graduation track. The Counselor and graduation team is responsible to ensure each potential graduate is meeting each benchmark. Parent/guardian conferences are held when students are not meeting benchmark progress. Potential graduates are required to attend weekly meetings to review progress.

Report Cards:

Parents and students will receive three progress reports and one final report card a year. Progress Reports will be mailed in October, January, and March. A final report card will be mailed in June.

Blended Learning:

Academy for Urban Scholars combines face-to-face, online and project-based learning. This model increases flexibility and individualization of students learning and experiences, but allows teachers to expand their time as facilitators.

Instructional needs will be determined by analyzing previous transcripts and scores, recent MAP, and OGT data, progress in the classroom setting, and student interest. Student needs will be documented through individualized intervention plans, course checklists, and daily progress notes completed by teachers and learning coaches.

Granting credits: Progression to the next course is attained by earning credits for successful completion of courses. Student who attempt to test-out of a course must obtain an 80%. If they do not, the teacher will identify areas of weakness and the student will complete assignments in that specific area(s). Once completed, the student will re-test. Students may earn their credit in a variety of ways (projects, APEX completion certificate, power points, oral tests, rubrics). If a student chooses this method, a student must master at least 60% of the standards. However, with teacher, engagement coach and guidance counselor recommendation, a student should not settle for a D-, but re-do assignments/projects, etc...to obtain at least a C-. Teachers will be responsible to enter grade into DASL upon completion. Students are assigned to new courses to after completing courses.

Credit Recovery: If a student has completed a course and not passed the course, the student may recover the credit through summer school credit recovery or by repeating the course during the school year. Credit Flexibility may not be used for credit recovery; however, it may be considered if there is an extenuating circumstance and administrative approval is given. A student may re-take a course if s/he received a “D+” or below in the original course, or is recommended to do so by the academic advisor upon reviewing transcripts. The point value of the higher of the two grades (retake course grade or original grade) will be the only one averaged into the student’s cumulative grade point average (GPA). However, the academic record of both courses will be reflected on the student’s transcript. Credit for the course will not be duplicated.