



## **Parental Involvement**

The Governing Authority recognizes and values parents and families as children's first teachers and play the key role in the decision making process as it impacts their student(s) education. The Board believes that student learning is more likely to occur when there is a collaborative partnership between the school and the student's parents, guardians, and/or caregivers. Such a partnership between the home and school results in higher academic achievement, improved student behavior, and reduces absenteeism.

Our first priority is to create a welcoming, open door policy that is family-friendly, supportive, informative, instructional, and nonjudgmental. The school will represent a safe space for families to gather, socialize and engage with each other families through the hosting of family nights, back-to-school events and holiday celebrations.

In accordance with statute and the State Board of Education Parent and Family Involvement Policy, use of the term "families" is used in order to include children's primary caregivers, who are not their biological parents, such as foster caregivers, grandparents, and other family members.

In cultivating partnerships with families and communities, the Board is committed to the following:

### **A. Relationships with Families**

1. establishing school environments that are welcoming, supportive, and student-centered
2. providing professional development for school staff that supports partnerships between families and schools
3. providing family activities that relate to various cultures, languages, practices, and customs, and bridge economic and cultural barriers
4. providing coordination, technical support and any assistance needed to plan and/or implement family involved activities

### **B. Effective Communication**

1. providing information to families to support the proper health, safety, and well-being of their children
2. providing information to families about school policies, procedures, programs, and activities



3. promoting regular and open communication between school personnel and students' family members
4. communicating with families in a format and language that is understandable
5. providing information and involving families in monitoring student progress
6. providing families with timely and meaningful information regarding Ohio's academic standards, state and local assessments, and pertinent legal provisions
7. preparing families to be involved in meaningful discussions and meetings with school staff

**C. Volunteer Opportunities**

1. providing volunteer opportunities for families to support their children's academic achievement and extra-curricular activities
2. supporting other needs, such as transportation and child care, to enable families to participate in school-sponsored family involvement events

**D. Learning at Home**

1. offering training and resources to help families learn strategies and skills to support at-home learning and success in school
2. working with families to establish learning goals and help their children accomplish these goals
3. helping families to provide a school and home environment that encourages learning and extends learning at home

**E. Involving Families in Decision Making and Advocacy**

1. involving families as partners in the process of school review and continuous improvement planning
2. involving families in the development of its District-wide parent involvement policy and plan, and distributing the policy and plan to families

**F. Collaborating with the Community**

1. building constructive partnerships and connecting families with community-based programs and other community resources
2. coordinating and integrating family involvement programs and activities with District initiatives and community-based programs that encourage and support families' participation in their children's education, growth, and development

The following communication method shall be in place and will provide the opportunity for parents and foster caregivers to be actively involved in their



children's or foster children's education: Not Limited to

- General school meetings
- Newsletter
- Student/Parent Teacher Conference
- School Website
- Social Media
- School Events
- Onecall System
- Direct Mail