

2016 - 2017 Report Card for The Academy for Urban Scholars

SCHOOL RATING

Meets Standards

Location: Columbus
Administrator: Pamela Duckett

Career Technical
Planning District: Columbus City CTPD

Enrollment: 300
Attendance Rate: 45.3%

Directory information current as of the
2016-2017 Report Card publication date



High School Test Passage Rate

The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.

Students who Passed all Five Tests..... 49.2%

RATING

Meets Standards



Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

Graduation Rates

14.1% of students graduated in 4 years
30.8% of students graduated in 5 years
23.8% of students graduated in 6 years
33.3% of students graduated in 7 years
24.7% of students graduated in 8 years
25.4% is the weighted average of all graduation rates.

A graduation rate is not calculated if there are not at least 10 students in the graduating class.



Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

Annual Measurable Objectives..... 19.6

RATING

Meets Standards

4-YEAR RATING

Meets Standards

5-YEAR RATING

Meets Standards

6-YEAR RATING

Meets Standards



Progress

The Progress component looks closely at the growth that all students are making during the school year.

Value-Added
Overall..... Exceeds Standards

COMPONENT GRADE

Exceeds Standards

7-YEAR RATING

Meets Standards

8-YEAR RATING

Meets Standards

COMBINED RATING

Meets Standards

High School Test Passage Rate

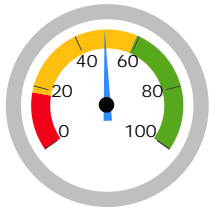


The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.

Students Who Passed All Five Tests

RATING

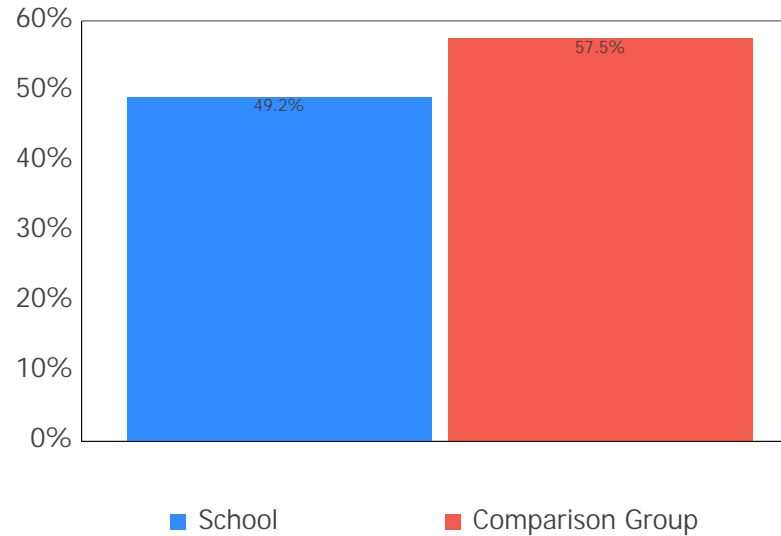
Meets Standards



49.2%

Exceeds Standards	68.0 - 100.0%
Meets Standards	32.0 - 67.9%
Does Not Meet Standards	0.0 - 31.9%

How Does This School Compare to the Other Dropout Recovery Program Schools in Ohio?



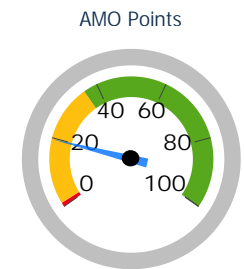
Gap Closing



The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

GRADE

Meets Standards

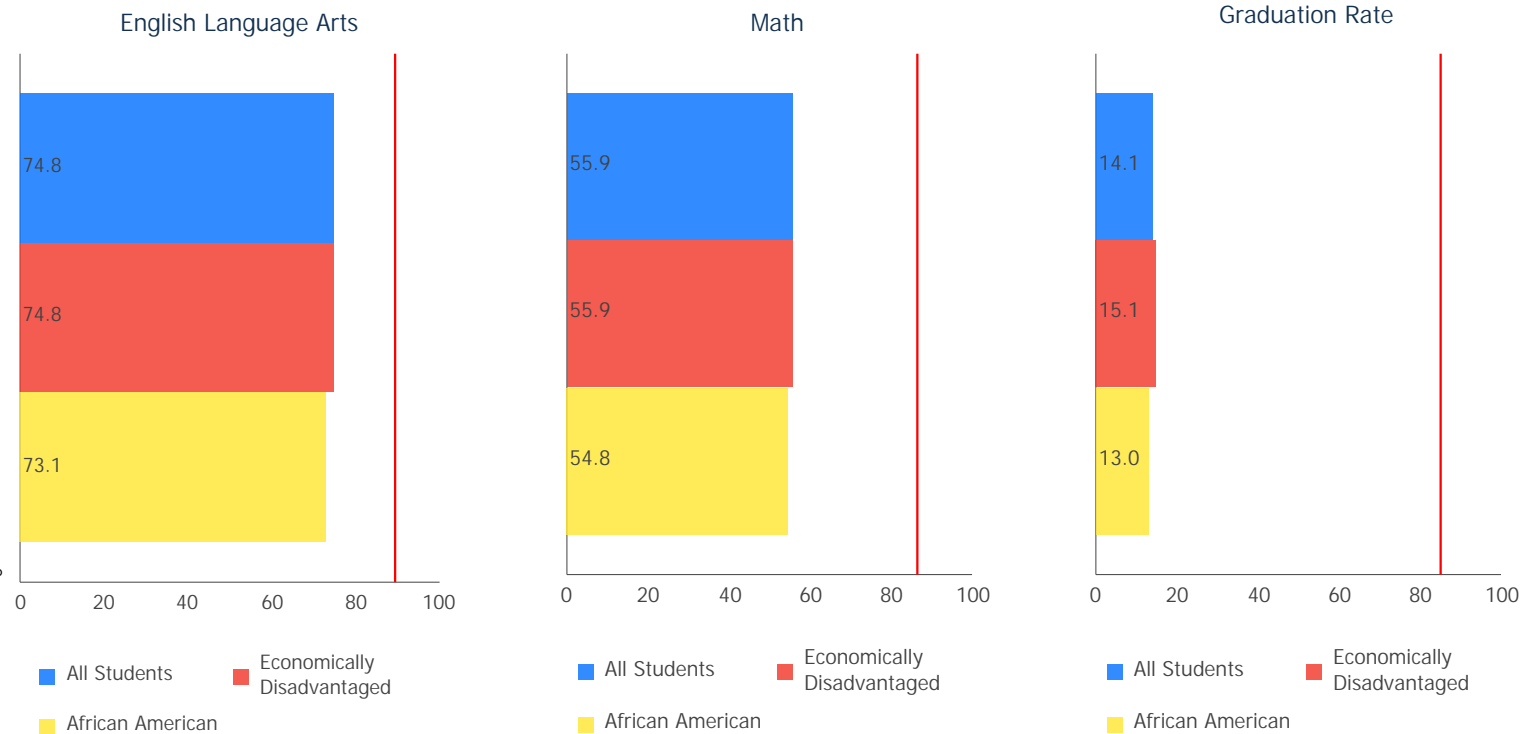


19.6%

- Exceeds Standards 36.0 - 100.0%
- Meets Standards 1.0 - 35.9%
- Does Not Meet Standards 0.0 - 0.9%

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of all students to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in ELA, math and graduation – and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.



The red line on each graph identifies the Annual Measurable Objective. The 2017 AMO for ELA is 89.4%, for Math is 86.5%, and for Graduation Rate is 85.1%. Subgroups with fewer than 30 students are not rated and do not appear on the graphs.

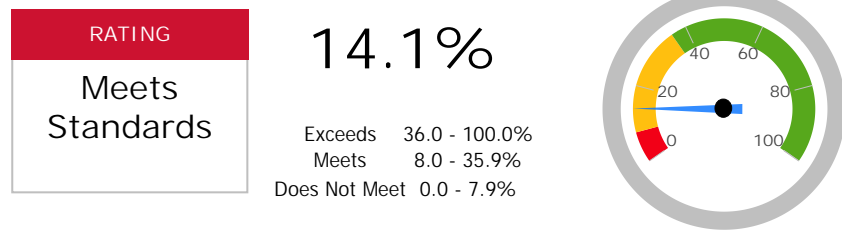
Graduation Rate



The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

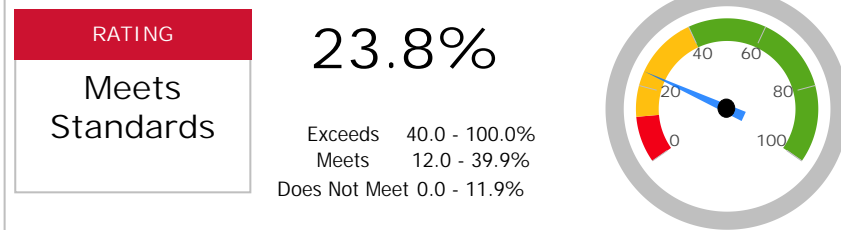
4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2016 who graduated within four years, i.e. students who entered the 9th grade in 2013 and graduated by 2016.



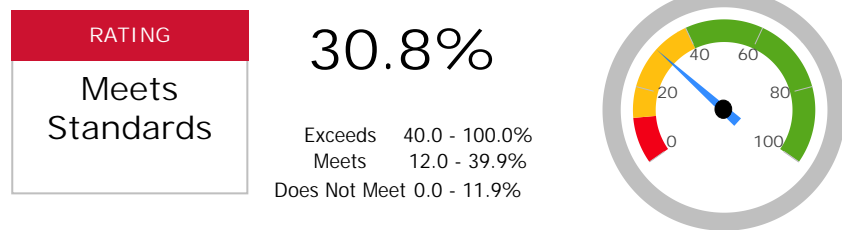
6-Year Graduation Rate

The 6-year graduation rate applies to the Class of 2014 who graduated within six years, i.e. students who entered the 9th grade in 2011 and graduated by 2016.



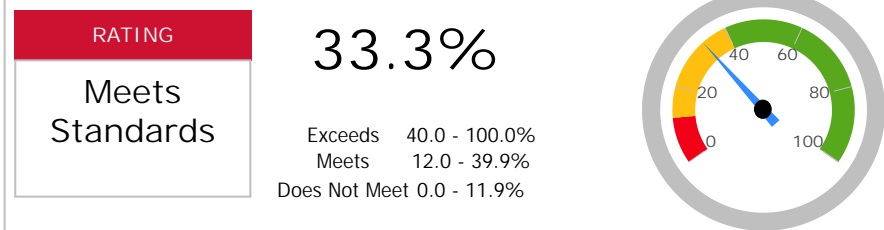
5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2015 who graduated within five years, i.e. students who entered the 9th grade in 2012 and graduated by 2016.



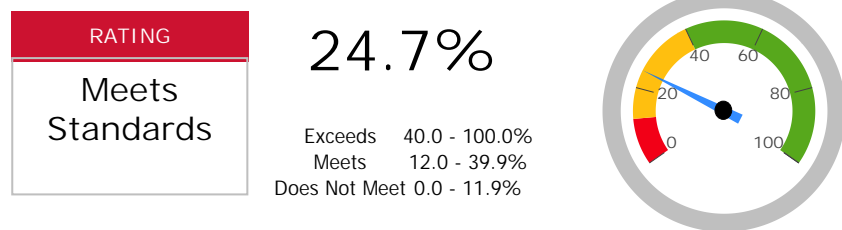
7-Year Graduation Rate

The 7-year graduation rate applies to the Class of 2013 who graduated within seven years, i.e. students who entered the 9th grade in 2010 and graduated by 2016.



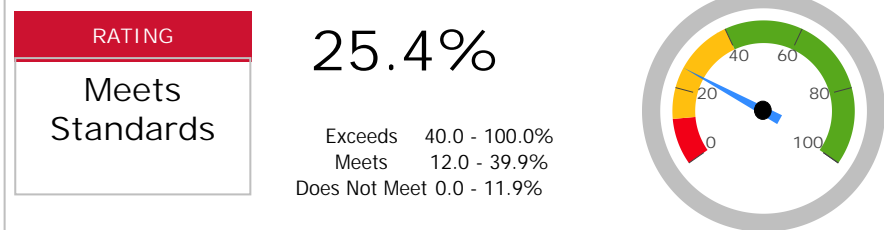
8-Year Graduation Rate

The 8-year graduation rate applies to the Class of 2012 who graduated within eight years, i.e. students who entered the 9th grade in 2009 and graduated by 2016.

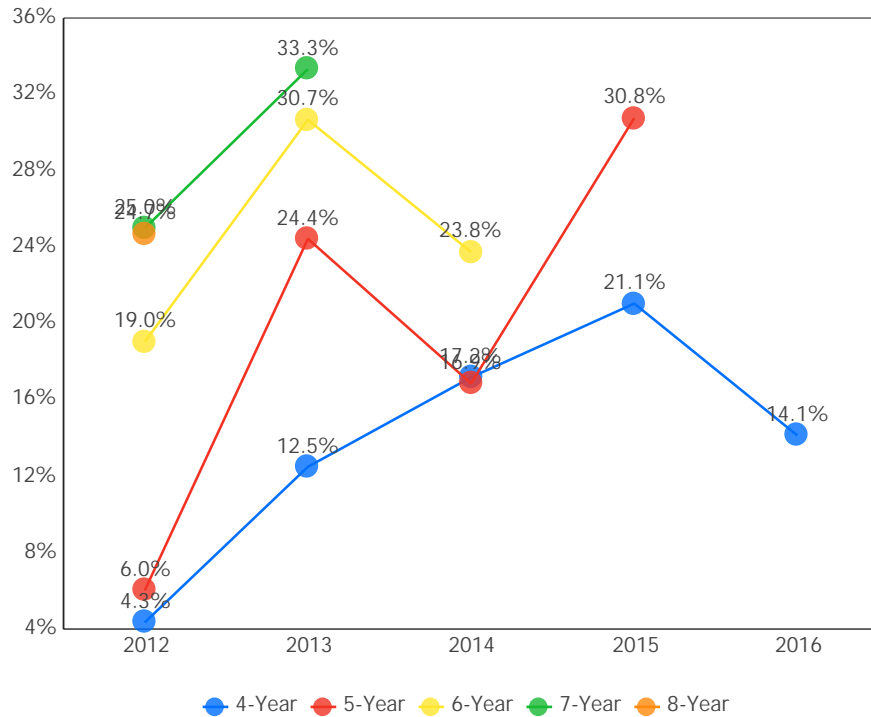


Combined Graduation Rate

This is the weighted average of all graduation rates.

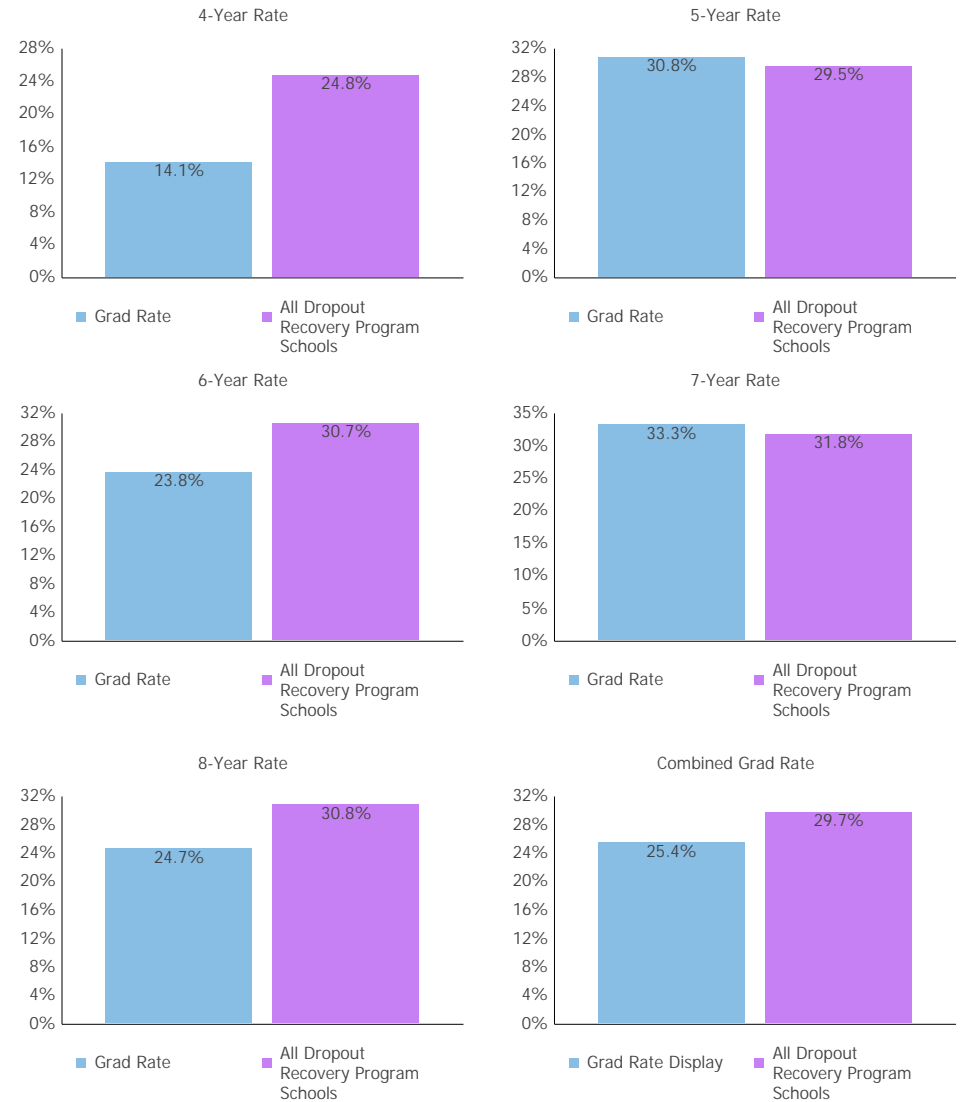


Graduation Rate Trend



Note: Because the necessary data is not yet available to calculate every graduation rate, the 6-year graduation rate does not appear in the final year of this graph; the 7-year graduation rate does not appear in the final two years; and the 8-year graduation rate does not appear in the final three years.

How Does This School Compare to the Other Dropout Recovery Schools in Ohio?



Progress



The Progress component looks closely at the growth that all students are making based on their past performances.

COMPONENT GRADE
Exceeds Standards

GRADE
Exceeds Standards

Overall

This measures the progress for all students in math and reading, grades 9-12 using the NWEA MAP test.

Progress Details

This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.

Test Grade	Progress Score		
	Reading	Mathematics	All Tests
All Grades	4.0	3.9	4.9

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

Exceeds	2.00 and up
Meets	-2.00 to 1.99
Does Not Meet	below -2.00



Principal: --
 Address: 1808 E Broad St
 Columbus OH 43203-2003

Phone: (614) 545-9890
 Career Technical
 Planning District: Columbus City CTPD

Directory information current as of the 2016-2017 Report Card publication date.

Your School's Students

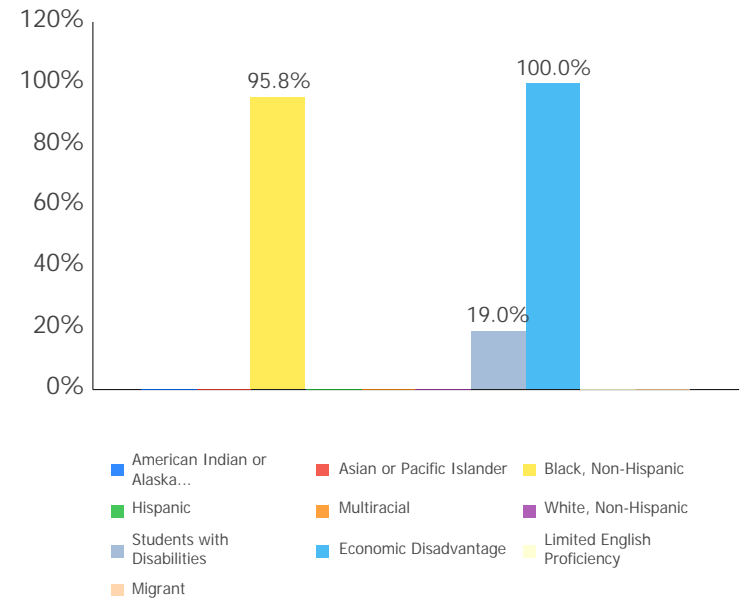
Average
Daily
Enrollment:

300

Enrollment by Subgroup

	Enrollment #	Enrollment %
Am. Indian / Alaskan Native	NC	
Asian or Pacific Islander	NC	
Black, Non-Hispanic	287	95.8%
Hispanic	NC	
Multiracial	NC	
White, Non-Hispanic	NC	
Students with Disabilities	57	19.0%
Economically Disadvantaged	300	100.0%
Limited English Proficiency	NC	
Migrant	NC	

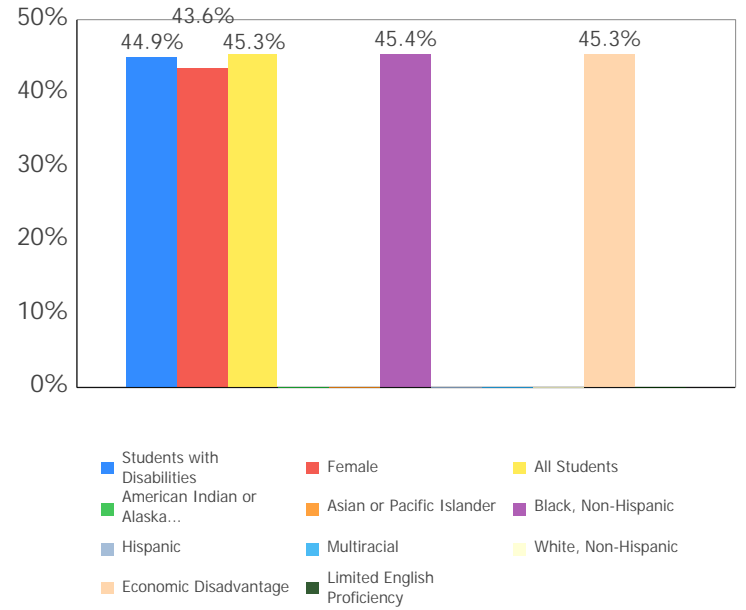
NC = Not Calculated because there are fewer than 10 in the group



Attendance Rate

All Students	45.3%
Am. Indian / Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	45.4%
Hispanic	NC
Multiracial	NC
White, Non-Hispanic	NC
Students with Disabilities	44.9%
Economic Disadvantage	45.3%
Limited English Proficiency	NC
Migrant	NC
Male	47.2%
Female	43.6%

NC = Not Calculated because there are fewer than 10 in the group

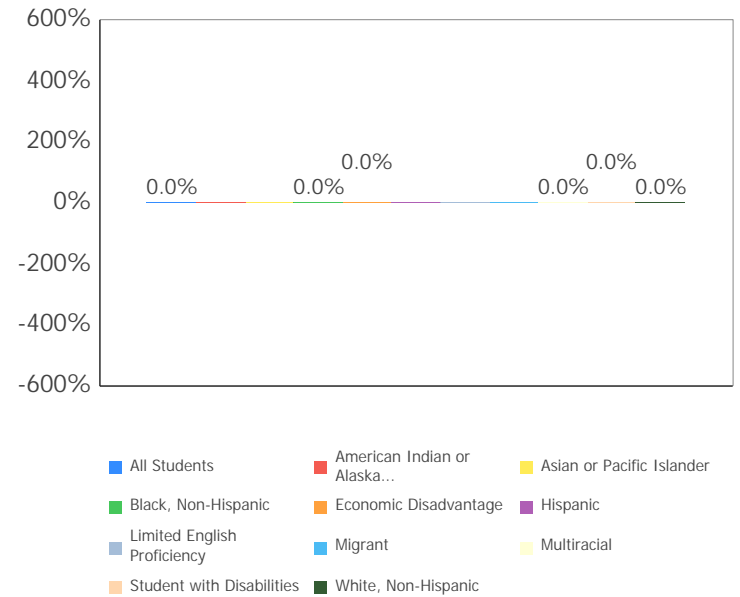


Attendance Rate is not shown if enrollment is less than 10.

Mobility Rates by Subgroup

	Student Mobility %
All Students	0.0%
Am. Indian / Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	0.0%
Hispanic	NC
Multiracial	0.0%
White, Non-Hispanic	NC
Students with Disabilities	0.0%
Economically Disadvantaged	0.0%
Limited English Proficiency	NC
Migrant	NC

NC = Not Calculated because there are fewer than 10 in the group



This chart shows the percentage of students who, because they moved into or out of the district, did not spend a majority of the school year within the district.

Other Student Outcome Data

Denominator (Graduation Cohort for 2015 and 2016): 99

	Student #	Pct
Industry Credentials	0	0.0
Post-Secondary Credits Earned	0	0.0

