

2016 - 2017 Report Card for Academy for Urban Scholars Youngstown

SCHOOL RATING
Meets Standards

Location: Youngstown
 Administrator: Pamela Duckett

Career Technical Planning District: Youngstown City CTPD

Enrollment: 148
 Attendance Rate: 47.5%

Directory information current as of the 2016-2017 Report Card publication date



High School Test Passage Rate

The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.

RATING
Meets Standards

Students who Passed all Five Tests.....50.0%



Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

Graduation Rates
 40.5% of students graduated in 4 years
 32.6% of students graduated in 5 years
 48.8% of students graduated in 6 years
 45.5% of students graduated in 7 years
 8-year graduation rate not calculated.
 41.4% is the weighted average of all graduation rates.

A graduation rate is not calculated if there are not at least 10 students in the graduating class.



Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

RATING
Exceeds Standards

Annual Measurable Objectives.....85.9

4-YEAR RATING
Exceeds Standards

5-YEAR RATING
Meets Standards

6-YEAR RATING
Exceeds Standards



Progress

The Progress component looks closely at the growth that all students are making during the school year.

COMPONENT GRADE
Does Not Meet Standards

7-YEAR RATING
Exceeds Standards

8-YEAR RATING
Not Rated

COMBINED RATING
Exceeds Standards

Value-Added OverallDoes Not Meet Standards

High School Test Passage Rate

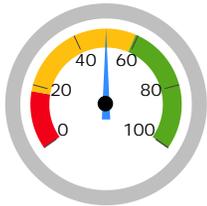


The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.

Students Who Passed All Five Tests

RATING

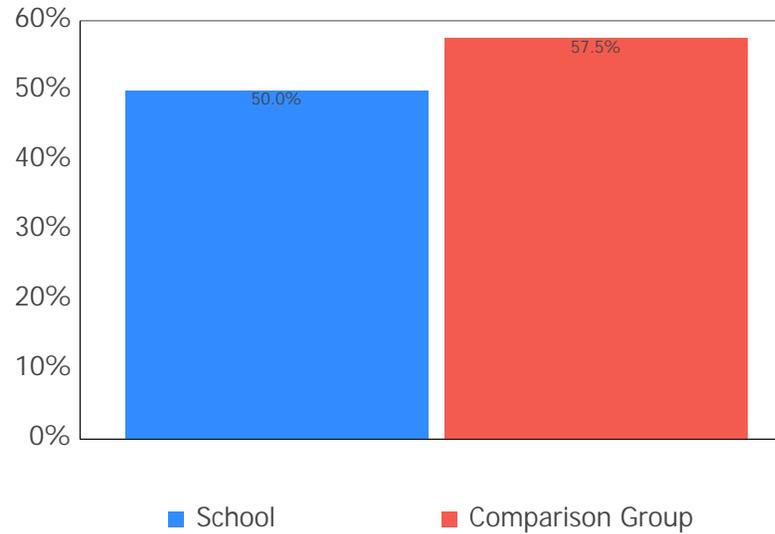
Meets Standards



50.0%

Exceeds Standards	68.0 - 100.0%
Meets Standards	32.0 - 67.9%
Does Not Meet Standards	0.0 - 31.9%

How Does This School Compare to the Other Dropout Recovery Program Schools in Ohio?



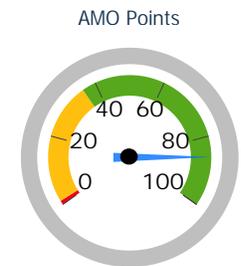
Gap Closing



The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

GRADE

Exceeds Standards

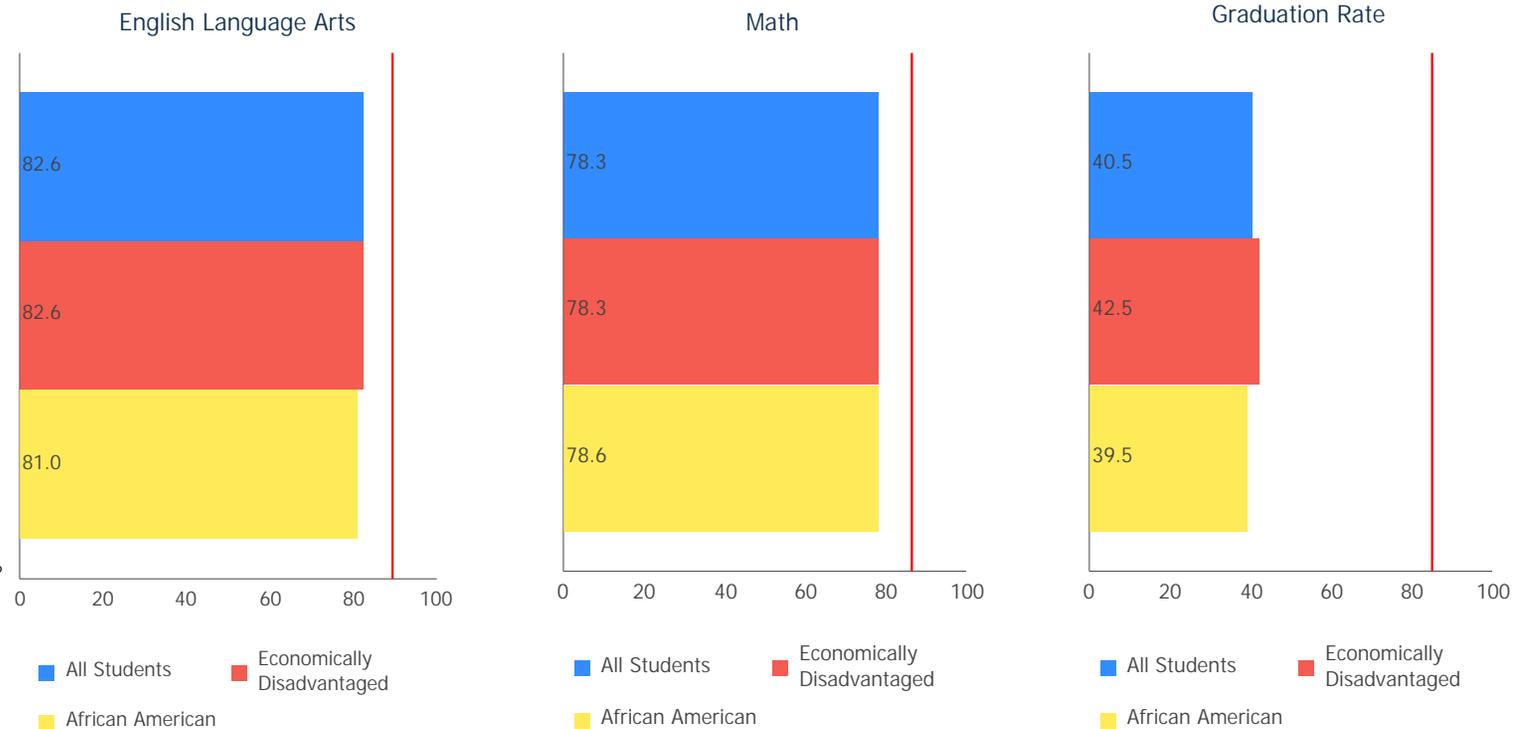


85.9%

Exceeds Standards 36.0 - 100.0%
 Meets Standards 1.0 - 35.9%
 Does Not Meet Standards 0.0 - 0.9%

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of all students to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in ELA, math and graduation – and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.



The red line on each graph identifies the Annual Measurable Objective. The 2017 AMO for ELA is 89.4%, for Math is 86.5%, and for Graduation Rate is 85.1%. Subgroups with fewer than 30 students are not rated and do not appear on the graphs.

Graduation Rate



The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2016 who graduated within four years, i.e. students who entered the 9th grade in 2013 and graduated by 2016.

RATING

Exceeds Standards

40.5%

Exceeds 36.0 - 100.0%
Meets 8.0 - 35.9%
Does Not Meet 0.0 - 7.9%



6-Year Graduation Rate

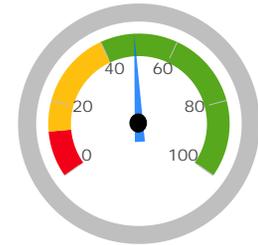
The 6-year graduation rate applies to the Class of 2014 who graduated within six years, i.e. students who entered the 9th grade in 2011 and graduated by 2016.

RATING

Exceeds Standards

48.8%

Exceeds 40.0 - 100.0%
Meets 12.0 - 39.9%
Does Not Meet 0.0 - 11.9%



5-Year Graduation Rate

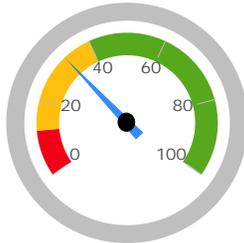
The 5-year graduation rate applies to the Class of 2015 who graduated within five years, i.e. students who entered the 9th grade in 2012 and graduated by 2016.

RATING

Meets Standards

32.6%

Exceeds 40.0 - 100.0%
Meets 12.0 - 39.9%
Does Not Meet 0.0 - 11.9%



7-Year Graduation Rate

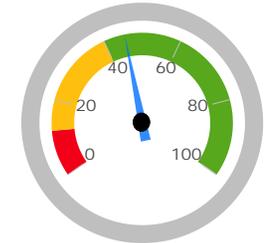
The 7-year graduation rate applies to the Class of 2013 who graduated within seven years, i.e. students who entered the 9th grade in 2010 and graduated by 2016.

RATING

Exceeds Standards

45.5%

Exceeds 40.0 - 100.0%
Meets 12.0 - 39.9%
Does Not Meet 0.0 - 11.9%



8-Year Graduation Rate

The 8-year graduation rate applies to the Class of 2012 who graduated within eight years, i.e. students who entered the 9th grade in 2009 and graduated by 2016.

RATING

Not Rated

NR

An 8-Year Graduation Rate is not calculated for this school because there are not enough students to evaluate.

Exceeds 40.0 - 100.0%
Meets 12.0 - 39.9%
Does Not Meet 0.0 - 11.9%

Combined Graduation Rate

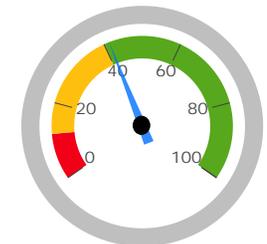
This is the weighted average of all graduation rates.

RATING

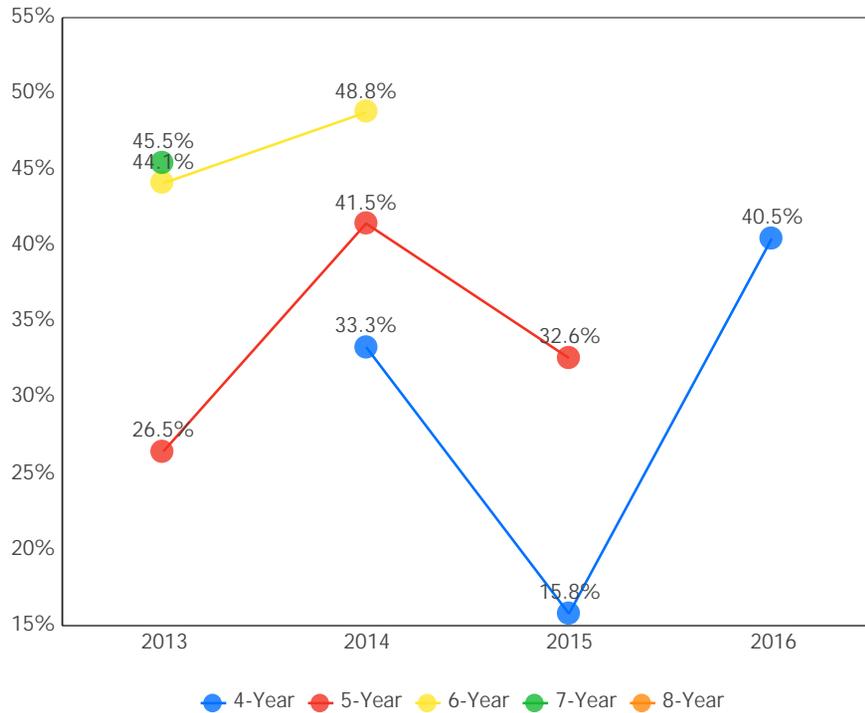
Exceeds Standards

41.4%

Exceeds 40.0 - 100.0%
Meets 12.0 - 39.9%
Does Not Meet 0.0 - 11.9%

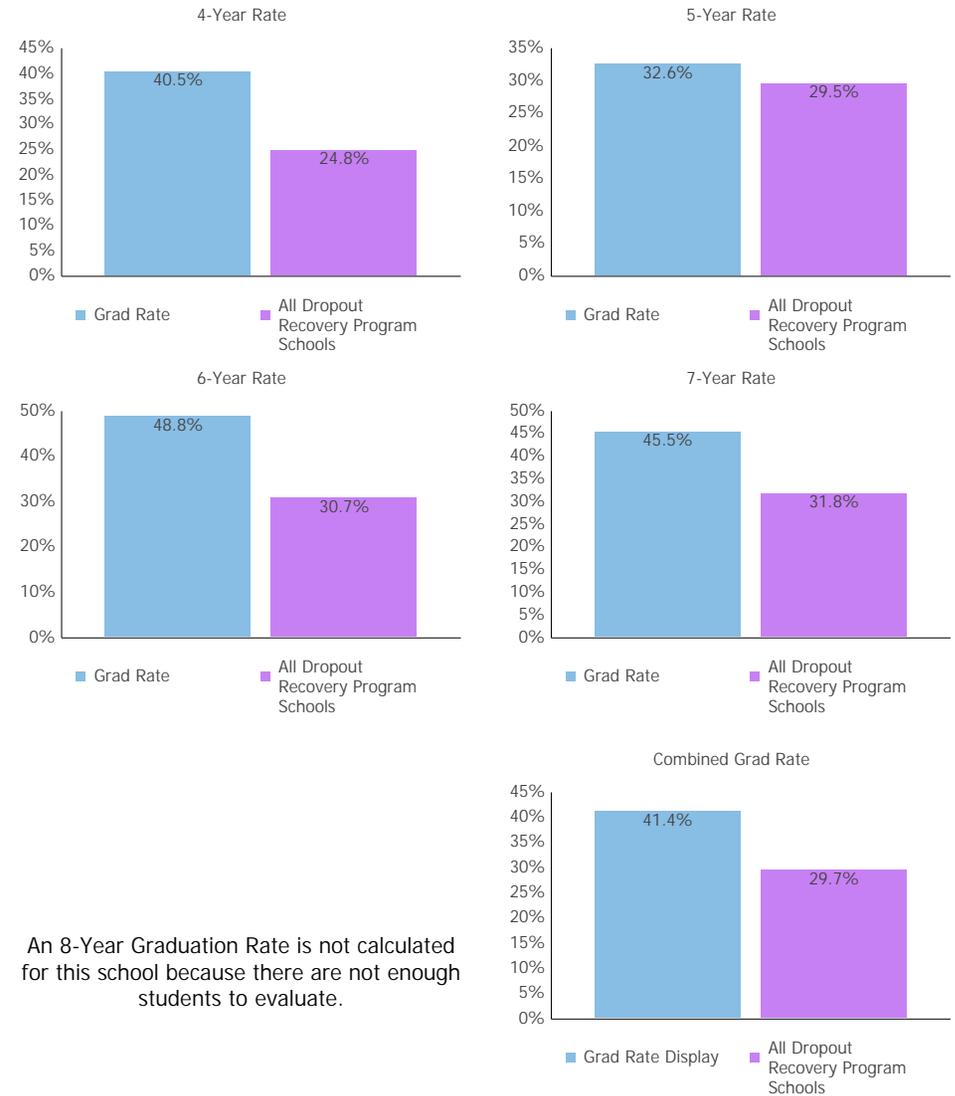


Graduation Rate Trend



Note: Because the necessary data is not yet available to calculate every graduation rate, the 6-year graduation rate does not appear in the final year of this graph; the 7-year graduation rate does not appear in the final two years; and the 8-year graduation rate does not appear in the final three years.

How Does This School Compare to the Other Dropout Recovery Schools in Ohio?



An 8-Year Graduation Rate is not calculated for this school because there are not enough students to evaluate.

Progress



The Progress component looks closely at the growth that all students are making based on their past performances.

COMPONENT GRADE

Does Not Meet Standards

GRADE

Does Not Meet Standards

Overall

This measures the progress for all students in math and reading, grades 9-12 using the NWEA MAP test.

Progress Details

This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.

Test Grade	Progress Score		
	Reading	Mathematics	All Tests
All Grades	-3.2	-1.1	-2.8

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

Exceeds	2.00 and up
Meets	-2.00 to 1.99
Does Not Meet	below -2.00



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 Address: 1350 5th Ave Ste 100 106
 Youngstown OH 44504-1765

Phone: (330) 744-9070
 Career Technical
 Planning District: Youngstown City CTPD

Directory information current as of the 2016-2017 Report Card publication date.

Your School's Students

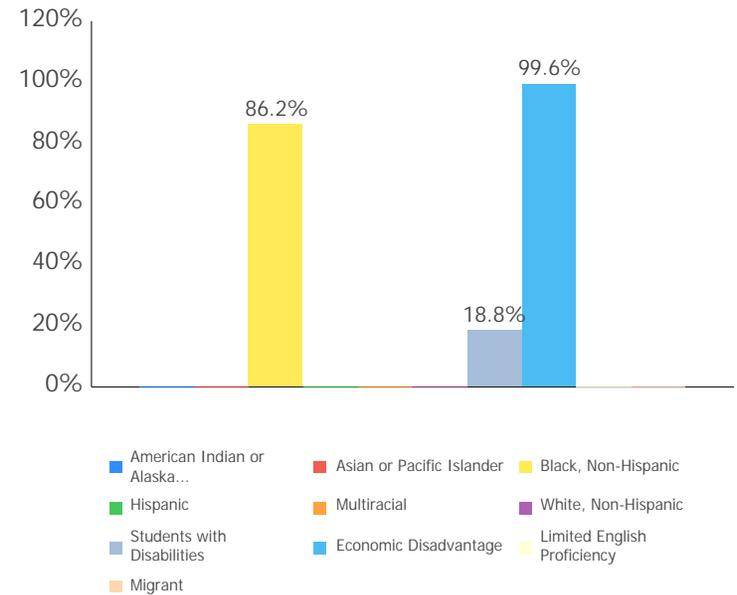
Average
Daily
Enrollment:

148

Enrollment by Subgroup

	Enrollment #	Enrollment %
Am. Indian / Alaskan Native	NC	
Asian or Pacific Islander	NC	
Black, Non-Hispanic	128	86.2%
Hispanic	NC	
Multiracial	NC	
White, Non-Hispanic	NC	
Students with Disabilities	28	18.8%
Economically Disadvantaged	148	99.6%
Limited English Proficiency	NC	
Migrant	NC	

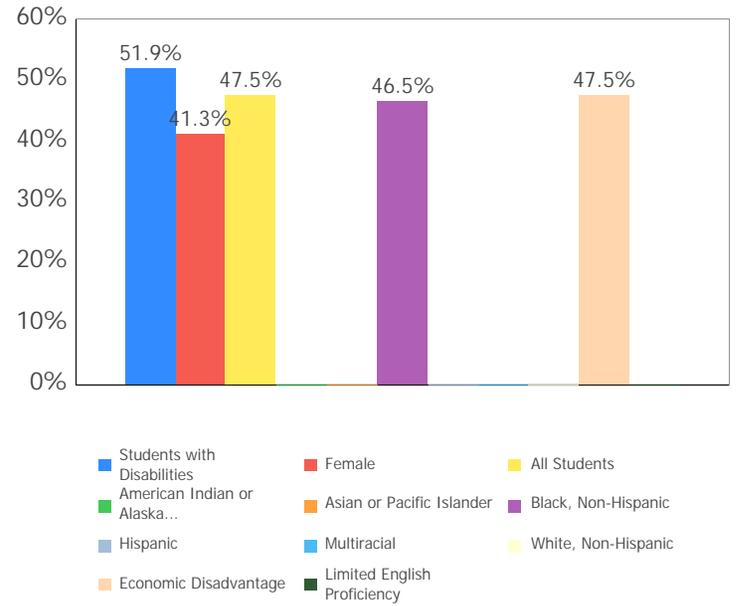
NC = Not Calculated because there are fewer than 10 in the group



Attendance Rate

All Students	47.5%
Am. Indian / Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	46.5%
Hispanic	NC
Multiracial	NC
White, Non-Hispanic	NC
Students with Disabilities	51.9%
Economic Disadvantage	47.5%
Limited English Proficiency	NC
Migrant	NC
Male	57.3%
Female	41.3%

NC = Not Calculated because there are fewer than 10 in the group

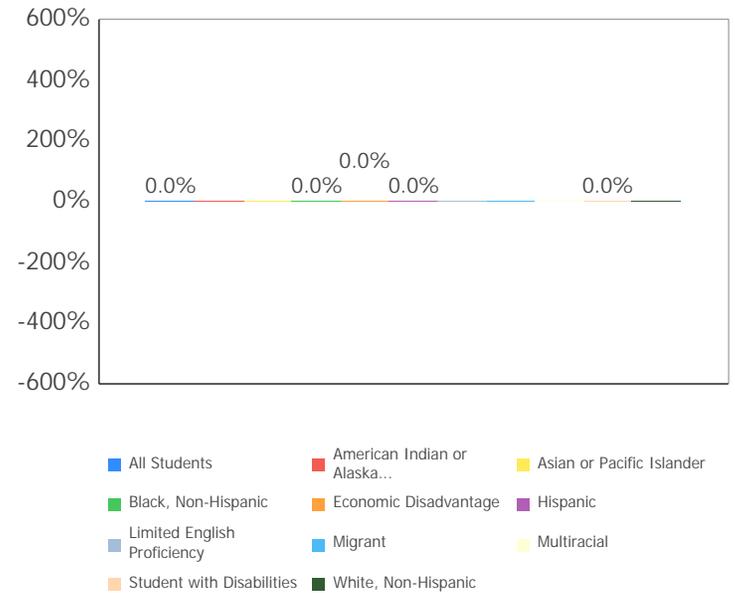


Attendance Rate is not shown if enrollment is less than 10.

Mobility Rates by Subgroup

	Student Mobility %
All Students	0.0%
Am. Indian / Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	0.0%
Hispanic	0.0%
Multiracial	NC
White, Non-Hispanic	NC
Students with Disabilities	0.0%
Economically Disadvantaged	0.0%
Limited English Proficiency	NC
Migrant	NC

NC = Not Calculated because there are fewer than 10 in the group



This chart shows the percentage of students who, because they moved into or out of the district, did not spend a majority of the school year within the district.

Other Student Outcome Data

Denominator (Graduation Cohort for 2015 and 2016): 42

	Student #	Pct
Industry Credentials	0	0.0
Post-Secondary Credits Earned	0	0.0

