

ACADEMY FOR URBAN SCHOLARS
YOUNGSTOWN HIGH SCHOOL
FY 2017 Annual Report

Aspiration & Mission Statement

The Academy for Urban Scholars Youngstown (AUS-Y) aspires to lead the nation in educating urban youth by changing the paradigm of how education is delivered in the urban community. We will create a model which produces responsible, educated, and productive holistic citizens to ensure they are equipped and prepared with the tools to enter college or the workforce.

School Directors Note:

As I have completed my 1st full year as the director for Academy for Urban Scholars Youngstown (AUS-Y), I am energized by the joys and the rewards of my chosen profession. I am proud of my life's work. It is so important to the lives of so many young people. What an honor. What a privilege. What a thrill and responsibility. Facts may be taught but meaning is discovered.

At Academy for Urban Scholars Youngstown, we help students get in touch with their feelings, their culture, their human history, and their sense of purpose and belonging; them self. We encourage students to see learning as an opportunity to expand their vision of the world and their ability to take action. Our faculty and the relationships they cultivate with students are critical in our students' success. Small classes and a wide range of advisory provide many opportunities to build the trust and safety net that translates to our students' resilience and success. Academy for Urban Scholars Youngstown is different because we know that strong, positive student-staff relationships help students become the adults they are meant to be. I encourage you to visit Academy for Urban Scholars Youngstown. Meet our faculty. Talk to our students and parents. They are engaging, welcoming, and focused on learning. Students at Academy for Urban Scholars will find that every day is challenging, but they will benefit from rich interactions, perspectives, and experiences.

Educationally yours,
Sabrina Jones, BS, School Director



Board of Directors

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Margaret Hightower

Secretary

Vickie Oldham

Board Member

Rev. Dr. Lewis W. Macklin II

Board Member

Russell Oates

Board Member

Tracey Sigers

AUS-Y Staff

Sabrina Jones, BS

School Director

Kristen Muenster, M.Ed

Director of Curriculum and Instruction

DeVeonne White, MBA

Compliance Director

Kourney Rix

Executive Assistant

Wasilwa Mwonyonyi, BS

Dean of Students

Shanelle Toney, M.Ed.

School Counselor

Ronanda Palmer, MBA

Admissions and Enrollment Officer

Felicia Turner

Data Administrator

Curtis Ahrens, BS

Social Studies Teacher

David Carson, MBA

Math Teacher

Thomas McCartney, M.Ed.

English Teacher

Bryant Youngblood, BS

Science Teacher

Deborah Collins, BS

Title 1 Specialist

Robin Waldorf, BS

Title 1 Specialist

Janelle Spelich, BS

Intervention Specialist

Anthonie Jackson

Engagement Coach

Allen Underwood, BS

Engagement Coach

National Center for Urban Solutions, Management Company
Buckeye Community Hope Foundation, School Sponsor

3 E's

All students are prepared for the 3 E's

Enrollment

Employment

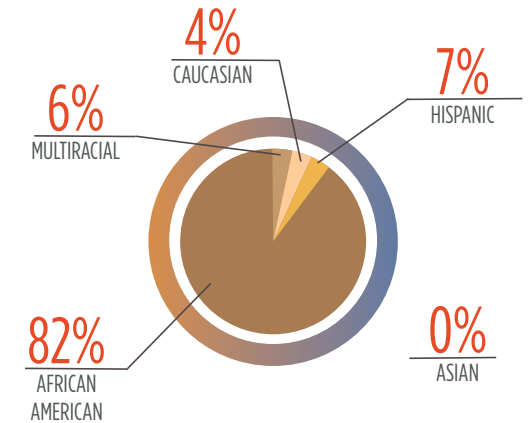
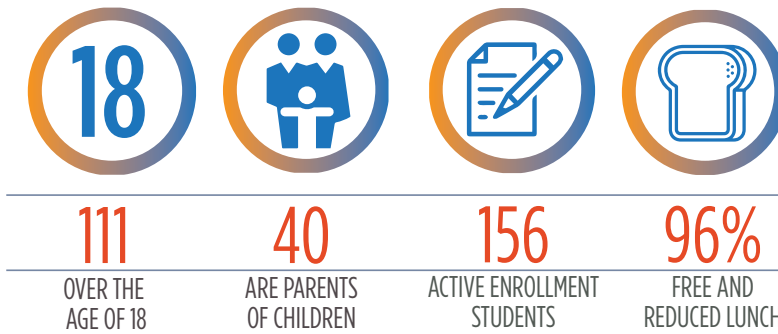
Enlistment

How We Measure Success:

AUS-Y is committed to helping our students obtain careers, get to and through college and the workforce. Guiding students to achieve their dreams is only possible if we monitor our progress. Data helps us understand what our impact, what is working and what needs to be enhanced. Our data team meets frequently to examine our program. The schools leadership team meets often to examine the data. We use six essential questions to provide a measure for our progress, keep us focused as we grow, and-most important-help us keep the promise we make to our students, their families, and our community.

ESSENTIAL MEASUREMENTS

1: Are we serving the students who need us?



2: Are AUS-Y students staying with us?



85%
OF AUS STUDENTS RETURNED IN 2016

3: Are AUS-Y students progressing and achieving academically?



39.3% OGT RESULTS
UP 32% MAP READING FALL TO SPRING
UP 33% MAP MATH FALL TO SPRING

4: Are we strong in AUS-Y staff retention?



83% OF OUR TEACHING STAFF RETURNED FOR THE 2016-2017 SCHOOL YEAR
86% OF OUR SCHOOL LEADERS RETURNED FOR THE 2016-2017 SCHOOL YEAR

5: What are AUS-Y students doing postsecondary?



28 GRADUATES
28 GRADUATES ACCEPTED INTO COLLEGE
13 GRADUATES ENTERING THE WORKFORCE

COLLEGES STUDENTS ARE ATTENDING:
Eastern Gateway Community College
St. Augustine's College
Raphael's Beauty School
Choffin Career and Technical
Kentucky State University

6: State Report Card



Preliminary Rating: Exceeds

As of 9/12, the final state report card has not been released.

7: Are we building a sustainable financial model?

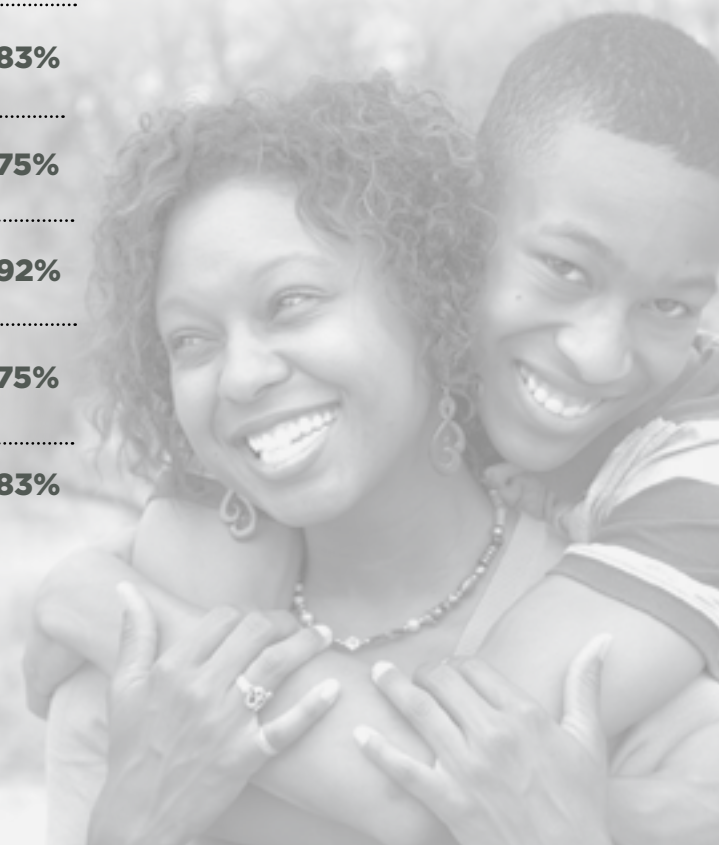


AUS-Y received Certificate of Achievement for Excellence in Financial Reporting. This Certificate of Achievement is the highest form of recognition and in government accounting and financial reporting. Released audit reports for the school can be viewed by going to the Auditor's website at: www.auditor.state.oh.us

Parent Survey Results

Satisfied with the school overall	70%
Staff is supportive	77%
Student feels safe at school	83%
Staff enforces rules	75%
School expectations are clear	92%
Students look forward to coming to school	75%
Friendly and welcoming atmosphere	83%

Each year we survey our parents to measure our success.



Educational Program

Non-Classroom Learning Opportunities: AUS-Y strives to provide high quality learning activities beyond the classroom walls. These opportunities are crucial for helping students appreciate first hand experiences, practice skills of inquiry, reflection and problem solving skills.

Differentiation: AUS-Y teachers are required to know their student's learning styles and needs. Teachers provide each student with individual experiences and tasks that will improve and maximize student learning.

Individual Career Plans: AUS-Y uses Individual Career Plans for all students. Career planning is a step-by-step method that is individualized to help meet each student's career goals and ensures 100% of our graduates are prepared to enter the workforce, college and/or the military.

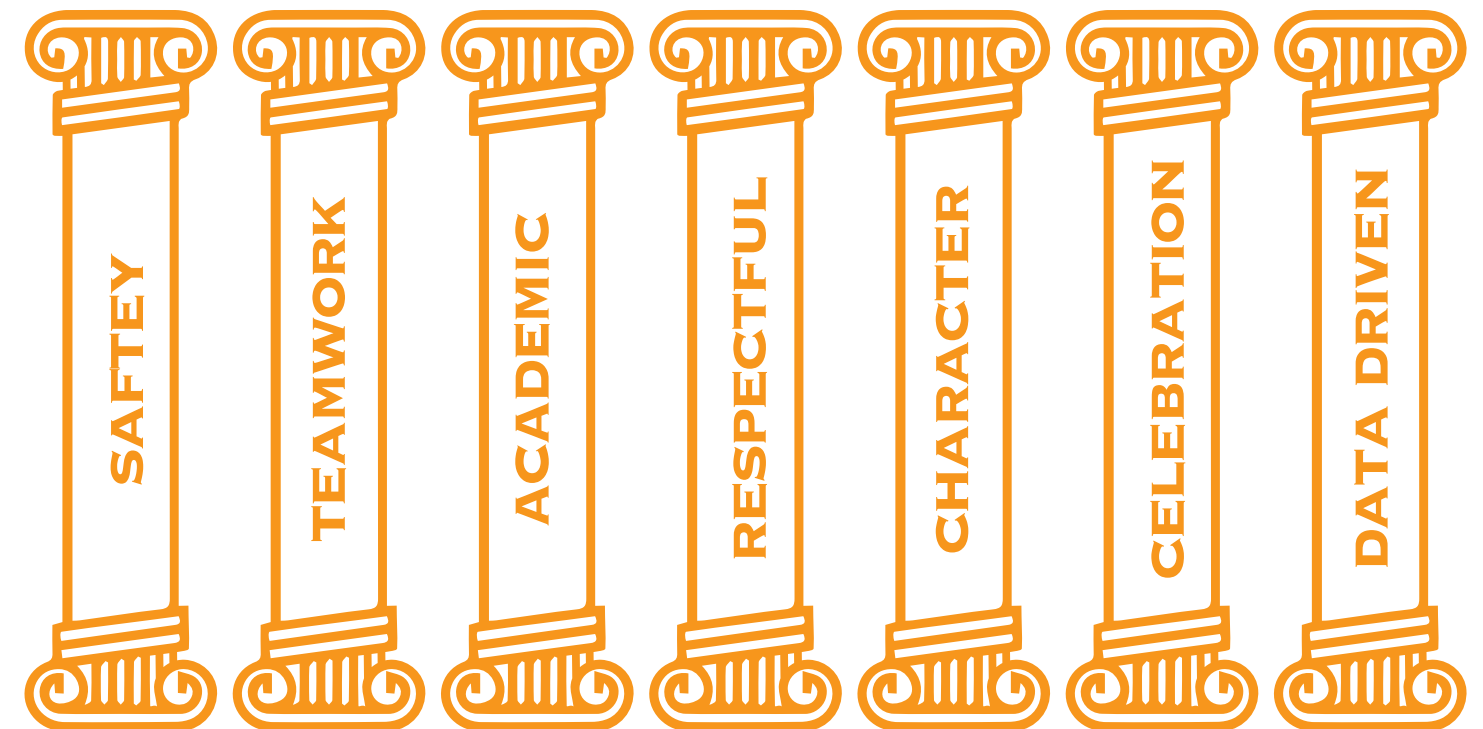
What Drives Instruction?

- OGT Strands
- NWEA MAP Reading and Math Scores
- Basic Reading Inventory
- End of Course Exams
- Personalized Assessments

The AUS-Y Difference

- Engagement Coaches
- Career Based Intervention
- Career Coach and Job Placement
- College Credit Plus
- Differentiated Instruction
- Field Trips

7 Pillars



The AUS-Y Creed

I am an AUS scholar!

I create my own destiny!

I am a critical & creative thinker!

I am responsible, respectful & resilient!

I am a WINNER!

STUDENT Involvement

The AUS-Y Video Game Club

Let the Games Begin! The video game club, implemented by Mr. McCartney, Language Arts Teacher, was a gaming success. About twenty students gathered throughout the week and engaged in competitions with one another and also engaged in team building activities. Camaraderie was established and students sharpened their social skills, even provoking those that were generally quiet to engage in stimulating conversation regarding their gaming challenges. Game on!

OGT Boot Camp

OGT boot camp gave the boot to fear and insecurity regarding the OGTs. Teachers held sessions Monday through Thursday tackling students' most pressing questions and testing issues during the Fall, Spring & Summer to help them prepare and be confident while taking their OGT's. OGT Boot Camp has proven to be very valuable. Most students who attended the Boot Camp classes passed their OGTs or significantly improved their scores.

The AUS-Y Basketball Team

Coached by Mr. Carson & Mr. Mwonyonyi was awesome! Our young men competed against adult leagues and earned a place in the play-offs. Their commitment to teamwork not only led them on the court but also in the classroom. This group challenged each other to perform in the classroom academically and behavioral wise. Now that's team spirit!!! Go Hawks!!!

The AUS-Y Cheerleaders

The cheerleaders helped sprawl our basketball team to success. They cheered them to reach for victory. Our gracious Lady Hawks rendered hours of practice to perfect cheers which impacted not only the team but also ignited a fire in the audience. Let's Go Hawks!!!



AUS-Y took those students who completed their academic contracts signed at the beginning of the school year to a ghoulish trip to Kennywood Amusement Park. In addition to meeting academic requirements, they also excelled in behavior management to earn the opportunity to run from ghosts and goblins and ride to exhilaration. Who said excelling in school couldn't be fun?

College Tours

Included Wilberforce University, YSU, Eastern Gateway Community College, Central State University, Pittsburgh Technical College, & the National College Fair held at the Huntington Convention Center located in Cleveland, OH. During the tour of the National College Fair in Cleveland, OH, where over 100 colleges and universities were represented, students were able to explore diverse

educational opportunities according to their particular needs and interests. In addition, a representative from the Armed Forces administered the ASVAB to interested students. Each of these tours afforded students the opportunity to explore various paths that would enable them to have a more melodious future.

S.P.I.C.E. Girls (Sophisticated, Professional, Intelligent, Classy & Eloquent Girls)

S.P.I.C.E. Girls hosted a food drive for Second Harvest Food Bank of the Mahoning Valley. They were able to collect and donate 70 lbs of food. Now that's how you S.P.I.C.E. up your food the right way!

Martin Luther King Jr. Diversity Breakfast

Mr. Mwonyonyi and twenty students attend the MLK Jr. breakfast where the guest speaker was Rochelle Robinson, a native of Youngstown. The emphasis of the breakfast was developing strong leadership teams and promoting Dr. King's principles of peace, non-violence, hope, etc. The breakfast also recognized excellence in faculty, students and community members.

AUS Youngstown vs. AUS Columbus Annual Basketball Tournament

held at the Arlington Heights Recreation Center in Youngstown was also the host site to the Keep the Peace Rally... a powerful event promoting peace and brotherhood along with a cry to stop the senseless violence prevalent in some of our communities. In conjunction with AUS-Y, the event was sponsored

by AUS Columbus, The Red Zone, Community Initiative to Reduce Violence (C.I.R.V.), Marcos Pizza, NCUS, & the Columbus Recreation & Parks. There were approximately 200 people in attendance. AUS Columbus remains the Champs for 2nd yr. Congratulations to all our players... you're all winners... keep promoting peace!

AUS-Y Prom Gala: The Roaring 20s

Showcased students & their dates dressed to the nines. Students and faculty let their hair down and indulged in a wonderfully catered meal and danced the night away. The DJ kept fresh music pumping all night while the photo booth continuously flashed photos to create lasting memories. The evening culminated with the crowning of the Prom King and Prom Queen.

Unity in the Community Parade

Students and Faculty volunteered their time to participate in the Unity in the Community Parade. The parade covered a span of about 2 miles and was attended by several local agencies.

Signing Day

Friday, June 2, 2017 marked the Signing Day for the Seniors. Representatives from the various colleges, beauty schools and Armed Forces acknowledged & presented the Seniors with token gifts from their respective establishments. Students signed their name their name to the Commitment Board of their chosen career choice.



Buckeye Community Hope Foundation (BCHF) bases its evaluation of the school performance on each of the State required indicators and performance measures listed in the charter contract. BCHF monitors the performance of the community school through attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports and quarterly reviews of academic progress reports along with a number of other reports relative to the school performance. Buckeye Community



Hope Foundation served as the sponsor for The Academy for Urban Scholars during the 2016-2017 school year, and found the school substantially compliant with the rules and regulations governing community schools.

Ohio Revised Code (ORC) 3314.03 (D) (2) specifies that the sponsor of the school must "monitor and evaluate the academic and fiscal performance and the

organization and operation of the community school on at least an annual basis."



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