

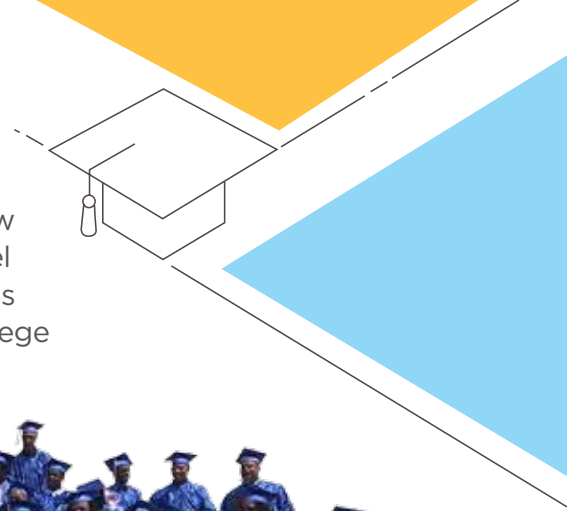
# ACADEMY FOR URBAN SCHOLARS HIGH SCHOOL

## ANNUAL REPORT 2017-2018



## Aspiration & Mission Statement

The Academy for Urban Scholars High School (AUS) aspires to lead the nation in educating urban youth by changing the paradigm of how education is delivered in the urban community. We will create a model which produces responsible, educated, and productive holistic citizens to ensure they are equipped and prepared with the tools to enter college or the workforce upon graduation..



## School Directors Note

We are pleased to report that the Academy for Urban Scholars enjoyed its most successful school year since beginning operations seven years ago. We measure this success first and foremost by student progress after graduation. And this past year over 75 of our students were accepted into post-secondary programs such as Aveda, Clark Atlanta, Central State, Columbus State, Fortis, Ohio Media School, OSU Barber College, OSU Cosmetology, San Antonio, Toledo and Wilberforce. We celebrated 137 students “walking the stage” as part of our 2017-18 graduating class, our largest ever.

To achieve these results, our staff works diligently to build meaningful relationships, devise alternative educational programs and provide personalized instruction to meet the individual needs of each student.

With the support of our Board of Directors, the guidance of our Management Company and the participation of our Community we will continue preparing our students for successful careers beyond high school. I am looking forward to another fantastic year

Roger Fox  
School Director

## Board of Directors

### President

Margaret Hightower, MSW

### Secretary

Vickie Oldham

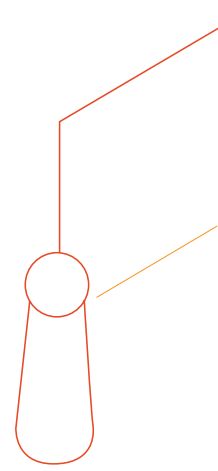
### Board Members

Pamela Shields, MBA

Reuel Barksdale, BS, MS, ABD

Crystal Sessley

Latonya Brown



## Staff

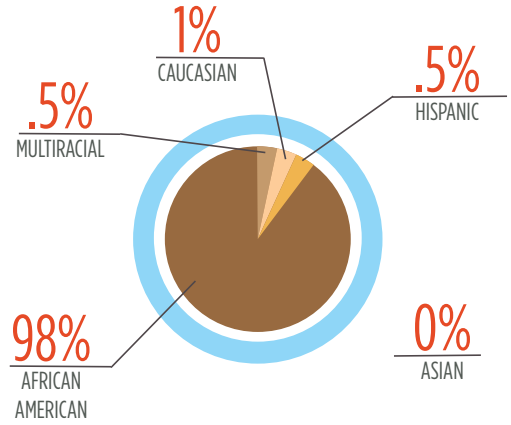
Roger Fox, MBA	School Director
Kristen Muenster, M.Ed	Director of Curriculum & Instruction
DeVonne White, MBA	Director of Compliance
Tonya Harris, M.Ed	Dean of Academic Affairs
Michelle Craft, M.A	Director of Special Education
Bill Green, J.D	Director of Student Services
Russ Hogue, BS	Dean of Student Services
Scott Keyes, BA	Dean of Student Services
Kourtney M. Rix	Director, Administrative Services
Nancy Quesenberry	Admissions/Records Officer
Erica Mane, BS	Intervention Specialist
LeAnn Eshelman, BS	Intervention Specialist
Molly Ferryman, BS, BA	Title One Teacher
Nneka Bonds, BS	Language Arts Teacher
Frances O'Flaherty, BS	Science Teacher
Anne Hatter, BS	Science Teacher
Ryan Marchese, BS	Social Studies Teacher
Torin Jacobs, BS	Social Studies Teacher
Andrew Clarke, M.Ed	Math Teacher
Bryan White, BS	Math Teacher
Thomas Gunn, BS	Career Advisor
Aaron Nelson, BA	Engagement Coach
Tiffney Hughes, MSW	Engagement Coach
Alicia Dunlap	Engagement Coach
Howard Boyd	Engagement Coach

### QUESTION 1:

Are we serving the students who need us?



<b>100%</b>	<b>57</b>	<b>62</b>	<b>163</b>	<b>82</b>	<b>46</b>
FREE AND REDUCED LUNCH	ARE PARENTS OF CHILDREN	RECEIVING SPECIAL EDUCATION SERVICES	OVER THE AGE OF 18	ARE WORKING STUDENTS	PARTICIPATED IN THE SUMMER WORK PROGRAM



### QUESTION 2:

Are our students staying with us?



**67%**

OF AUS STUDENTS RETURNED IN 2017-18

### QUESTION 3:

Are our students progressing and achieving academically?



Overall Growth MAP Reading Fall to Spring: **2.9%**

**95%**

Overall Growth MAP Math Fall to Spring: **3.4%**  
OGT PARTICIPATION

### QUESTION 4:

Are we strong in employee retention?



**95%**

OF OUR TEACHING STAFF RETURNED FOR THE 2017-2018 SCHOOL YEAR

**100%**

OF OUR SCHOOL LEADERS RETURNED FOR THE 2017-2018 SCHOOL YEAR

### QUESTION 5:

What are students doing postsecondary?



**137**

2018 GRADUATES



**50**

STUDENTS PARTICIPATING IN ACT/SAT



**61**

STUDENTS ACCEPTED INTO COLLEGE

**45**

STUDENTS ENTERING THE WORKFORCE AFTER GRADUATION

**30**

STUDENTS STARTING COLLEGE

### QUESTION 6:

Preliminary Rating: Meets



As of 9/1 the final state report card has not been released

### QUESTION 7:

Are we building a sustainable financial model?



AUS received Certificate of Achievement for Excellence in Financial Reporting. This Certificate of Achievement is the highest form of recognition and in government accounting and financial reporting. Released audit reports for the school can be viewed by going to the Auditor's website at:

[www.auditor.state.oh.us](http://www.auditor.state.oh.us)

### COLLEGES STUDENTS ARE ATTENDING:

WILBERFORCE UNIVERSITY  
CENTRAL STATE UNIVERSITY  
COLUMBUS STATE UNIVERSITY

OHIO MEDIA SCHOOL  
FORTIS COLLEGE  
AVEDA

# 2017-2018 Parent Survey Results

Satisfied with the school overall **85%**

Staff is supportive **78%**

Student feels safe at school **78%**

Staff enforces rules **74%**

School expectations are clear **77%**

Student look forward to coming to school **80%**

Friendly and welcoming atmosphere **83%**

*Each year we survey our parents to measure our success.*

## The AUS Creed

I am an AUS scholar!

I create my own destiny!

I am a critical & creative thinker!

I am responsible, respectful & resilient!

I am a WINNER!

The AUS focus is to ensure each graduate is prepared for the 3 E's

# Enrollment Employment Enlistment



## How We Measure Success:

AUS is committed to assisting our students obtain jobs, get to and through college and workforce. Guiding students to achieve their dreams is only possible if we monitor our progress. Data helps us understand our impact, what is working and what needs to be enhanced. Our data team meets frequently to examine our program. The schools leadership team meets often to examine the data. We use seven essential questions to provide a measure for our progress, keep us focused as we grown, and-most important-help us keep the promise we make to our students, their families and our community.



## Educational Program

### Non-Classroom Learning Opportunities:

AUS strives to provide high quality learning activities beyond the classroom walls.

These opportunities are critical for helping students appreciate first hand experiences, practice skills of inquiry, reflection and problem solving skills.

Differentiation: AUS teachers are required to know their student's learning style and needs. Teachers provide each student with

individual experiences and tasks that will improve and maximize student learning.

Individual Career Plans: AUS uses Individual Career Plans (ICP) for all students. Career planning is a step- by-step method that is individualized to help meet each student's career goals and ensures 100% of our graduates are prepared to enter the workforce, college and /or the military upon graduation.

## What Drives Instruction?

NWEA MAP Reading and Math Scores,  
End of Course Exams,  
Personalized Assessments,  
Individual Career Plans,  
Basic Reading Inventory, OGT Strands

## The AUS Difference

Engagement Coaches, College Credit Plus, Career Based Intervention (CBI), Field Trips, College/Career Fairs, Sports, Activities, Highly Qualified Teachers (HQT), Employment and Work Experiences, Flexible Schedule, Personal Mentor and Alternative Pathways to Graduation

## Aspiration Statement

*Academy for Urban Scholars* aspires to lead the nation in educating urban youth by changing the paradigm of how education is delivered in the urban community. We will create a model which produces responsible, educated and productive holistic citizens to ensure they are equipped and prepared with the tools to enter the workforce.



# Pillars of AUS School Culture



# STUDENT Involvement

## CBI

95 students participated and earned credit in the Career Based Intervention (CBI) course. Students learned how to set up, access and utilize Ohio Means Jobs, participated in mock interviews, college visits, college application process, FASFA completion, resume writing, job safety, job placement, and internship opportunities.

## College Tours/College Fairs

Students excitedly toured campuses of Central State University, Wilberforce University, Columbus State Community College, The Ohio Media School, Fortis College, and The Aveda Institute. Students who were unable to attend college tours were given other opportunities to participate in college fairs. Students were able to ask questions about the campus, programs, FASFA, and extracurricular activities. Representatives from our Armed Forces were also present and distributed valuable information regarding scholarships and the admissions/recruitment process.

## STNA

Six students participated in the two-week 75 hour certificate program. Classroom instruction included introduction to healthcare, basic nursing skills, body structure and function, infection control, CPR, and the job-seeking process. Students also participated in supervised  
All six students successfully completed the program and were certified as a nursing assistant in the state of Ohio.

## Robotics Club

Twelve students participated in our Robotics Club this year. Through this interactive experience, each student received their own robot to build and code. Students participated in the club two times a week. The instructor focused on coding, math skills and career integration. Throughout the six months, students built a robot that was able to play chess with a human and visit The Honda Plant in Marysville. They saw how robots are used in the factory to assemble cars and tour the facility.

## “Black Panther” Field Trip

Over 50 students and 10 staff went to see the highly acclaimed movie “Black Panther.” Students participated in “The Wakanda Curriculum.” This curriculum was designed to help students engage more critically and thoughtfully with the film. The curriculum was broken up into two sections, pre and post movie. Such topics that were covered in the curriculum were The Legacy of Colonialism in the African Continent, The Legacy of Slavery in the United States, and Technology in the action packed movie from beginning to end while they also enjoyed their tasty treats from the concession stand. #Wakandaforever!

## Spring Dance

Over 100 students attended the spring dance. Students danced the night away to the theme of “Masquerade Ball.” Students created lasting memories with their classmates and staff members.





caption to come



Picture of student working independent: Student completing his FASFA



Men of Standard Leadership Breakfast



Students and staff participate in NBC 4 Hurricane Relief Drive

## African American Male Wellness Walk Men of Standard

This was a year where the men of standard took another leap forward. Men of Standard built on past successes in providing executive and community leader exposure that challenged the young men to a higher level of expectation for their lives. Over forty young men signed up for the program this year and of that number sixteen earned their high school diploma.

Significant events included:

- Elected four youth leaders who managed a small team, planning and events;
- Conducted training for youth leaders which included a college trip to Sinclair College in Dayton, Ohio;
- Participated in a military base visit;
- Through a new relationship with the local YMCA, participated in several physical fitness activities each week;
- Participated in the City of Columbus MLK breakfast where they conducted outreach to support the AA Male Wellness Initiative;

Served as hosts at the Tribute to African Americans dinner;

- Served as hosts at the AAMWW VIP breakfast;
- Completed an essay contest where the winners competed in a Leadership Brunch at Golden Corral; and
- Had an end of the year paintball celebration and cookout.

## Queens of Quality

Over 50 young ladies participated in the Queens of Quality mentoring group this year. Of the 50 members, 25 earned their high school diploma. Significant events included:

- Elected four youth leaders who managed a small team, planning and events;
- Through a new relationship with the local YMCA, participated in several physical fitness activities each week;
- Held monthly leadership luncheons with established members of the community
- Participated in NBC4 “Shred It Day”;
- College Visits; and
- Served dinner to the homeless

## Rock Climbing Club

Over 30 students participated in AUS' rock climbing club this year. AUS' rock climbing club offers students an opportunity to earn their physical education credit. Students learned about the fundamentals of rock climbing and how to safely belay a climber. For many students, this was their first experience rock climbing. AUS' rock climbing club will continue next year, taking students both to climbing gyms in Columbus and the newly opened outdoor climbing area in Springfield, OH.

## Hip Hop Nutcracker

A holiday classic with a twist! Hip Hop Nutcracker is a contemporary re-imagining of Tchaikovsky's timeless music performed by a supercharged cast of a dozen all-star dancers, an on-stage DJ, and an electric violinist. Students participated in a credit flex opportunity encompassing Theatre and English. 10 students and 2 staff members attended this event.

## Martin Luther King Jr. Breakfast

50 male students and 10 male staff members attended the Martin Luther King Jr. Breakfast at The Columbus Convention Center. The breakfast is a powerful tribute to Dr. King's philosophy and stature. Every year, thousands of guests break bread and sit submolically at "The Table of Brotherhood" to reflect upon values of courage, truth, justice, compassion, dignity, humility and service he taught us through his example.

## Red Zone

The Red Zone is a mental health agency that provided school-based social work services. They assisted students and their families address issues that directly affected their academic performance. Those issues ranged from substance abuse to emotional outbursts in the classroom. Their services fostered a safe environment for students to express themselves and to learn more positive ways of coping with their life's circumstances.

## Basketball

The 2017-2018 basketball team soared to success as they competed against local charter school leagues and earned another place in the playoffs. Not only did they display commitment to teamwork, they continued the tradition of challenging each other to academic excellence. This year, The Hawks took 1st place in the league! Go Hawks!



Men of Standard and Franklin County Treasurer, Cheryl Brooks Sullivan



Student attending rock climbing club



Rock climbing

# BUCKEYE COMMUNITY HOPE FOUNDATION



Students attend Title boxing in Grandview



Men of Standard participate in VIP Breakfast with John Gregory, Clark Kellogg and Hearcel Craig



Men of Standard attending The Martin Luther King Jr Breakfast



STNA graduation celebration

Buckeye Community Hope Foundation (BCHF) bases its evaluation of the school performance on each of the State required indicators and performance measures listed in the charter contract. BCHF monitors the performance of the community school through attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports and

quarterly reviews of academic progress reports along with a number of other reports relative to the school performance. Buckeye Community Hope Foundation served as the sponsor for The Academy for Urban Scholars High School during the 2017-2018 school year, and found the school substantially compliant with the rules and regulations governing community schools.

*Ohio Revised Code (ORD) 3314.03 (D) (2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”*

