

ANNUAL Report

FY 2022-2023

The Academy for Urban Scholars
High School

Superintendents Note

Dear Parents, Guardians, and Community Members,

As I take a moment and reflect on all that we have accomplished together, it has been a year filled with achievements and growth. Throughout the year, our scholars have demonstrated remarkable resilience and dedication to their studies. They have excelled academically, participated in various extracurricular activities, and shown kindness and compassion towards one another. Their achievements are a testament to their hard work and the support they receive from their families and our dedicated staff.

Our teachers and staff have gone above and beyond to create a nurturing and stimulating learning environment for our scholars. They have embraced new technologies and teaching methods, ensuring that our students receive a high-quality education despite the challenges posed by the pandemic. We are grateful for their unwavering commitment to our scholars' success. Looking ahead, we have exciting plans for the upcoming academic year. We will continue to prioritize the well-being and

School Directors Note

Hello esteemed partners in education!

One of the most significant trends in education is the increasing focus on equity and inclusion. The Academy for Urban Scholars is committed to ensuring that all scholars have access to a quality education, regardless of their background or socio-economic status. We are working to close the achievement gap for scholars of color, scholars from low-income families, and scholars with disabilities. We are also working to create more inclusive school environments that are welcoming to all scholars. Another key trend in education is the growing use of technology. We are using technology to personalize learning, improve assessment, and make education more engaging for scholars. We are also using technology to connect scholars with the world around them and prepare them for the jobs of the future. Additionally, by incorporating Industry Recognized Credentials into our academic experience, AUS provides

educational growth of our scholars. We are investing in new resources and technology to enhance their learning experiences, and we are exploring opportunities to expand our extracurricular offerings. We want to provide our scholars with a well-rounded education that prepares them for success in college and beyond. I would like to express my deepest gratitude to all of you for your continued support. Whether you are a parent, guardian, community member, or staff member, your contributions have played a vital role in making this year a success. The partnership between home and school is invaluable, and I am grateful for the trust you place in us.

I wish you all a safe and enjoyable summer. May this break be a time of rest, rejuvenation, and quality time with loved ones. We look forward to welcoming our students back in the fall for another year of growth and achievement.

Sincerely,
Sabrina D. Jones
Superintendent of Academy
for Urban Scholars High School



every scholar with an intentional opportunity for success upon graduation.

Despite the challenges seen throughout the nation, we are confident that our programming will continue to address the immediate needs of the greater Columbus community. As a trusted community partner, we extend our deepest thanks for your support in the work that AUS does. We are committed to providing all scholars with a quality education, and we are working to create a more “disruptive” school culture. Fostering critical thinking skills in our scholars can make a significant difference in their lives and the future of our country.

Thank you for your continued support of education.

Derek Lee
Director of Innovative Academics
STEM Academy



Chaz Jefferson
Director of Workforce & Education
Work Academy



Governing Authority

Reuel Barksdale, President
James Willis, Jr., Member
Pamela Shields, MBA., Member

Margaret Hightower, Member
Jody Korte, Member
Sandra Moody-Gresham, Member

Sabrina Jones, B.S. ED Superintendent

Prep Academy Staff

Derek Lee
Director of Innovative Academics

Brian Glenn
Director of Special Education

Andrew Clarke
Lead Teacher/Mathematics Teacher

Olivia Watson
English Teacher

Jacob Stephens
Social Studies Teacher

Jacques McCoy
Science Teacher

Brandi Hargrove
Intervention Specialist

Kierra Jones
Technology Instructor

Anne Hatter
Math Interventionist

Dayatara Hales
Title I Coordinator & Director of Girls Mentoring

Dionna Burton
CBI

Joseph Saffold
Dean of Culture

Pamela Duncan
Academic Advisor

Charles Cooper
Mentoring Program Coordinator

Eriyonna Gibson
Engagement Coach/Paraprofessional

Jerry Carter
Engagement Coach

Ta'laya Jones
Engagement Coach

Malachi Rash
Engagement Coach

Kimberly Allen
Office Manager

Work Academy Staff

Chaz Jefferson
Director of Workforce and Education

Brian Glenn
Director of Special Education

Treesje Mock
Operations Manager, Youth Services

LaTonya Brown
Administrative Services

Jerrica Manley
School Counselor

Lamar Thompson
Intervention Specialist

Gregory Brothers
General Education Teacher

Michael Thornton
General Education Teacher

Patrice Hussey
CBI Coordinator

Bridgette Boffman
AMP Program Coordinator

Alonee Gray
Senior Advisor/Engagement Coach

Antonia Tatum
Success Coach

Robert Fields
Success Coach

Tyniesha Jamison
Success Coach

Sierra McGaha
Business Developer

Marshaan Parks
Success Coach

Nancy Quesenberry
Enrollment/Records Specialist

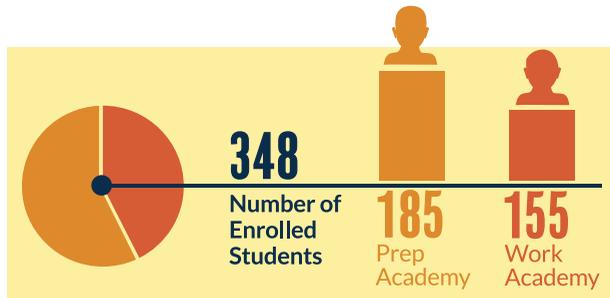
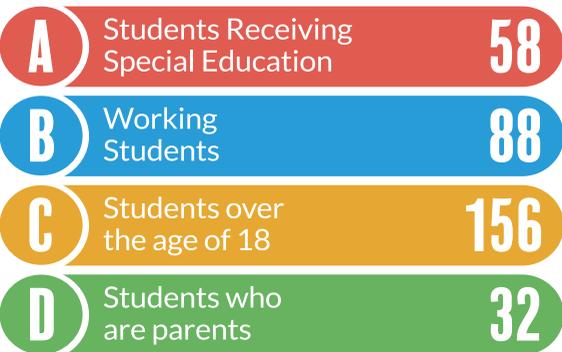
How We Measure Success

AUS is committed to assisting our students to obtain jobs, get to and through college and the workforce. Guiding students to achieve their dreams is only possible if we monitor our progress. Data helps us understand our impact, what is working and what needs to be enhanced.

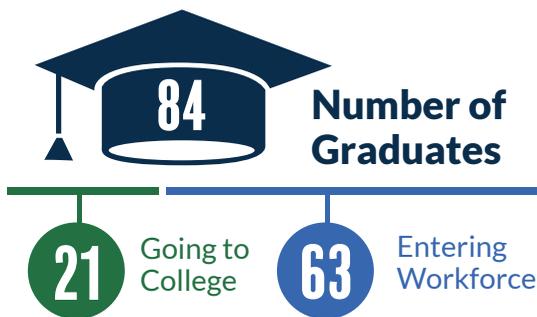
Our data team meets frequently to examine our program. The school's leadership team meets often to examine the data. We use seven essential questions to provide a measure for our progress, keep us focused as we have grown, and most importantly, help us keep the promise we make to your students, their families, and our community.

Essential Measurements

Serving Students Who Need Us



Our graduates post-secondary



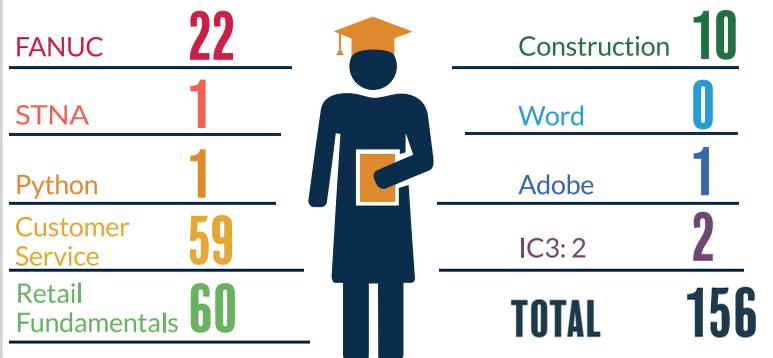
State Report Card

For the 2022-2023 school year, AUS earned an overall school rating of "Meets Standards." AUS earned in "exceeds standards" rating in the areas of gap closing and graduation rate. AUS earned a "meets standards" in progress.

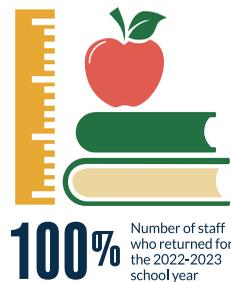
Diversity Demographics



Certifications Earned



Staff Retention



Returning Students



Building A Sustainable Financial Model

AUS received Certificate of Achievement for Excellence in Financial Reporting. This Certificate of Achievement is the highest form of recognition in government accounting and financial reporting. Released audit reports for the school can be viewed by going to Auditor's website at: www.auditor.state.oh.us

SURVEY Results



Parents

Satisfied with the school overall:	85%
Staff is supportive:	90%
Student feels safe at school:	80%
Staff enforces rules:	75%
School expectations are clear:	80%
Students look forward to coming to school:	85%
Friendly and welcoming atmosphere:	90%

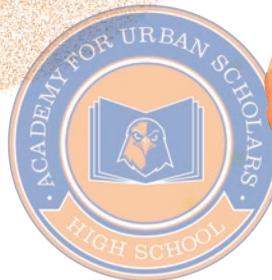
Students

Satisfied with the school overall:	80%
Staff is supportive:	90%
Student feels safe at school:	85%
Staff enforces rules:	75%
School expectations are clear:	80%
Students look forward to coming to school:	80%
Friendly and welcoming atmosphere:	85%

Each year we survey our parents and students.

The AUS Difference

- Industry Recognized Credentials
- Engagement Coaches
- Career Based Intervention
- College Credit Plus



7 Pillars of AUS School Culture



Aspiration Statement *Academy for Urban Scholars* aspires to lead the nation in educating urban youth by changing the paradigm of how education is delivered in the urban community. We will create a model which produces responsible, educated and productive holistic citizens to ensure they are equipped and prepared with the tool to enter the workforce.

4E's

- ENROLLMENT
- EMPLOYMENT
- ENLISTMENT
- ENTREPRENEURSHIP

Students are prepared for the 4E's Educational Program

Non-Classroom Based Learning Opportunities: AUS strives to provide high-quality learning activities beyond the classroom walls. These opportunities are critical for helping students appreciate first-hand experiences, practice skills or inquiry, reflection and problem-solving skills.

Differentiation: AUSC teachers are required to know their students' learning styles and needs. Teachers provide each student with individual experiences and tasks that will improve and maximize student learning. **Individual Career Plans (ICPs):** Career planning is a systematic method that is designed to assist each student's career goal and ensure 100% of our graduates are prepared to enter the workforce, college, and or military upon graduation.

— THE — AUS CREED

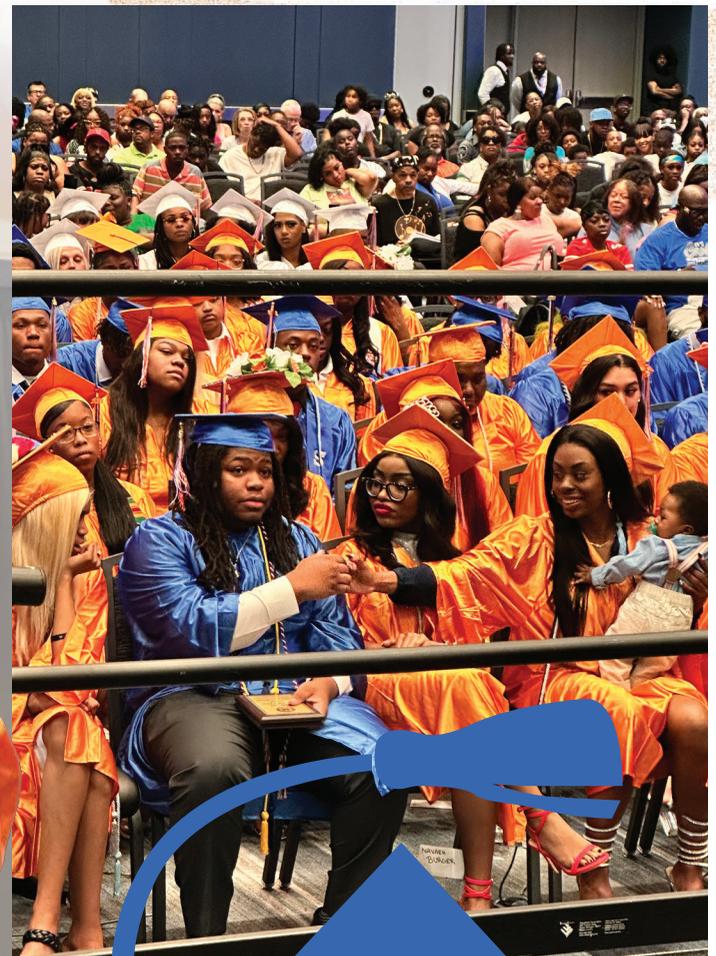
I am an AUS Scholar!

I create my own destiny!

I am a critical & creative thinker!

I am responsible, respectful
& resilient!

I AM A WINNER!



EDUCATIONAL PROGRAMS

Prep Academy

AUS teachers are required to know their student's learning styles and needs. Teachers provide each student with an individualized learning experience that will improve and maximize student learning.

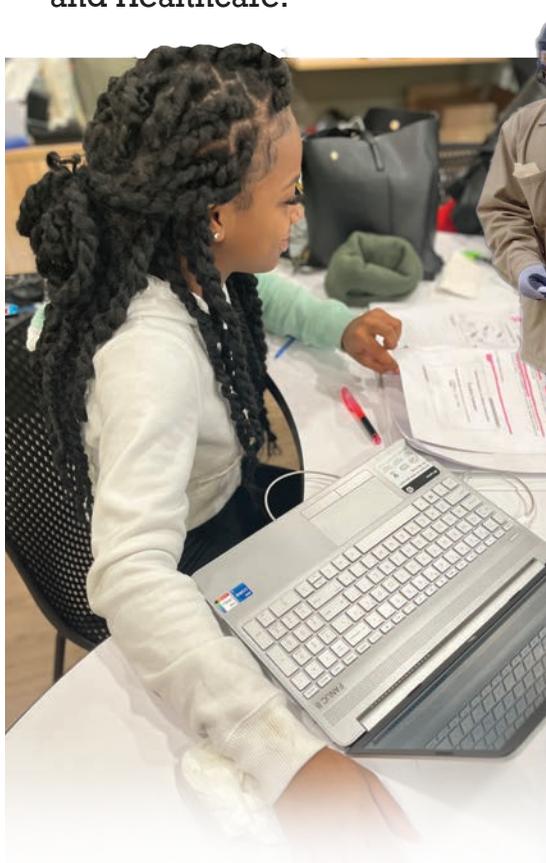
Work Academy

New this year, we created a space to give students, and the community, an innovative workforce training experience, platforms to inspire creativity, direct connection with local employers, advanced high-demand career preparation that ignites the interest about future high-paying jobs of tomorrow.

The Work Academy is an earn and learn training concept that is designed to prepare over 150 students in job training and skills training strategies that will appropriately prepare individuals for growing occupations in Manufacturing, Information Technology, and Healthcare.

Individual Career Plans

Career planning is a systematic method that is individualized to help meet each student's short and long-term goals and ensures 100% of our graduates are prepared to enter the workforce, college, and / or the military.



Student Involvement

AUS implemented a state of Ohio approved Pre-Apprenticeship for the construction pathway. Requirements for the pre-apprenticeship include: work-based learning opportunities, completion of soft skills bootcamp, earning CPR credential, earning OSHA credential, and successful completion of a student OhioMeansJobs account. 15 students completed the pre-apprenticeship and received seals on their high school diplomas. training.

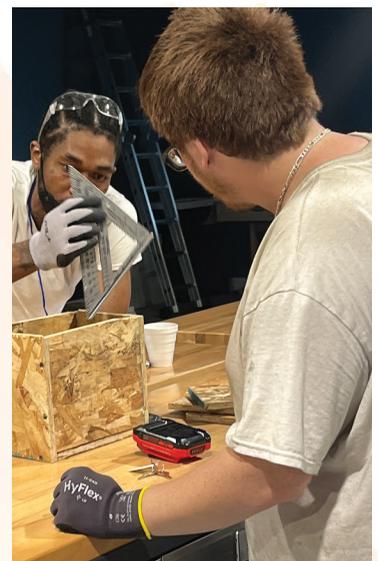
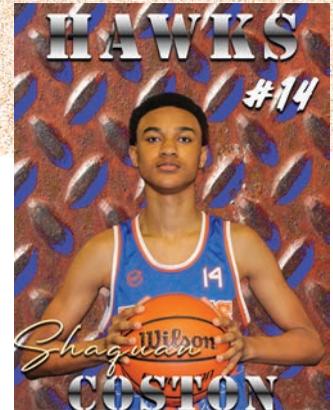
Google Code Next

Eleven students participated in the Google Code Next pilot program. Students spent half of the school day immersed with learning to code and building their very own website. AUS was one of three schools to offer this pilot through Google (the others were in Puerto

Rico and New York). Students were able to present their website to Google's Workforce Development member, Wendy. Students were extremely excited about this opportunity and look forward to next school year to further sharpen their coding skills.

Mentoring

Over 150 scholars participated in our mentoring program. The young ladies and gentlemen were separated on Wednesdays for 2 hours to participate in focused social-emotional classes. In addition, field trips and other activities were planned on Saturdays. Over 90% of the students attended the Saturday field trips. Once implementing the mentoring program, the school saw a decrease in behavior concerns, and an increase in daily attendance.





NBC4 Internships

Mycha Browning, class of 2023, was placed as an intern at NBC4 due to the many credentials and certifications he earned during his time at AUS. He focused on software engineering and marketing, which allowed for a balanced experience of the technical side of the tv operation and customer service side of television. Mycha will be attending The Ohio State University in the fall where he will major in software engineering.

Achieve More & Prosper (AMP)

Over 180 students participated in AMP. Over 140 certifications were earned in technology, advanced manufacturing, hospitality, construction, and healthcare. In addition, the AMP team provided supportive students to over 100 scholars (ranging from providing bus passes, supplies/uniforms for training courses, housing referrals). AMP is proud to also share that 78 students graduated with their high school diploma and 31 students were accepted and enrolled into college.

Cotillion

Over 60 students participated in our annual cotillion. Students prepared for several months learning how to waltz, prepare for public speaking, and the use of respectful manners. We celebrated the students as they are about to graduate and go into society and thrive. The students participated in etiquette and financial literacy classes. We thank everyone who was involved in making this event so special.

Prom

Over 80 scholars attended prom 2023, which was held at The Embassy Suites, where they danced the night away and made plenty of memories. Students were greeted by the “Granny Greeters” which was a touching moment. The “seasoned citizens” welcomed the scholars, helped fix ties, and gave plenty of hugs. Thank you to our board member, Pam Shields, for leading this.

CBI

Over 100 students qualified, participated, and earned credit in the Career Based Intervention (CBI) course. Students learned how to set up, access and use Ohio Means Jobs accounts, participate in mock interviews, participate in college visits, FASFA completion, job safety, resume writing, and internship opportunities.



Aspiration Statement

The Academy for Urban Scholars High School (AUS) aspires to lead the nation in educating urban youth by changing the paradigm of how education is delivered in the urban community. We will create a model which produces responsible, educated, and productive holistic citizens to ensure they are equipped and prepared with the tools to enter college or the workforce.

Diversity Club

More than 20 scholars participated in our Diversity Club. Scholars met weekly to discuss ways to enhance and showcase the various backgrounds we have, various political topics, and to ensure students have a safe space. Due to the work the scholars had done, the diversity club was invited to the OCTELA Conference, where they presented on what the diversity council is in our school, how they feel seen by our staff, and how they are able to make sure all students feel comfortable and welcomed.

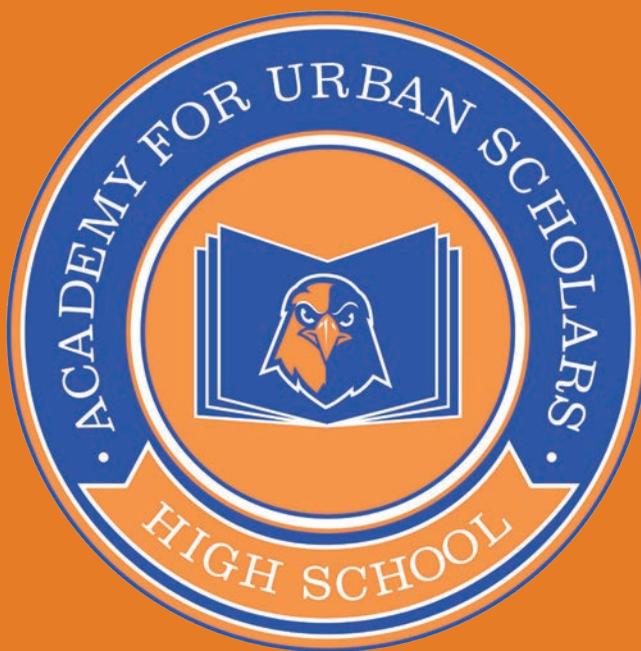


BUCKEYE COMMUNITY HOPE FOUNDATION

Education Division

Buckeye Community Hope Foundation (BCHF) relies on multiple sources of data to evaluate the community school's performance including academic performance on national normed tests and academic scores published by the Department of Education & Workforce on the Local Report Card. In addition, BCHF conducts multiple onsite visits to the school throughout the year to ensure compliance with all Rule and Law, as well as, the sponsorship contract. Performance results for the school will be available for the 2022-2023 school year on the BCHF website www.bchf.org after November 30.

Ohio Revised Code (ORC) 3314.03 (D) (2) specifies that the sponsor of the school must "monitor" and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis



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