



ANNUAL Report

FY 2022-2023

Superintendents Note

Dear Parents, Guardians, and
Community Members,

As I take a moment and reflect on all that we have accomplished together, it has been a year filled with achievements and growth. Throughout the year, our scholars have demonstrated remarkable resilience and dedication to their studies. They have excelled academically, participated in various extracurricular activities, and shown kindness and compassion towards one another. Their achievements are a testament to their hard work and the support they receive from their families and our dedicated staff.

Our teachers and staff have gone above and beyond to create a nurturing and stimulating learning environment for our scholars. They have embraced new technologies and teaching methods, ensuring that our students receive a high-quality education despite the challenges posed by the pandemic. We are grateful for their unwavering commitment to our scholars' success.

Looking ahead, we have exciting plans for the upcoming academic year. We will continue to prioritize the well-being and educational

growth of our scholars. We are investing in new resources and technology to enhance their learning experiences, and we are exploring opportunities to expand our extracurricular offerings. We want to provide our scholars with a well-rounded education that prepares them for success in college and beyond. I would like to express my deepest gratitude to all of you for your continued support. Whether you are a parent, guardian, community member, or staff member, your contributions have played a vital role in making this year a success. The partnership between home and school is invaluable, and I am grateful for the trust you place in us.

I wish you all a safe and enjoyable summer. May this break be a time of rest, rejuvenation, and quality time with loved ones. We look forward to welcoming our students back in the fall for another year of growth and achievement.

Sincerely,
Sabrina D. Jones
Superintendent of Academy
for Urban Scholars High School



School Directors Note

I am delighted to present our annual school year report and share the remarkable achievements of our beloved institution. Despite facing numerous unexpected challenges, I am proud to announce that this year has been one of our most successful yet. The dedication and resilience of our students, faculty, and staff have propelled us forward, and I am thrilled to share the highlights of our accomplishments.

Primarily, I am thrilled to announce that we have successfully graduated our largest class to date. I am pleased to inform you that every single one of our students has graduated with state-recognized credentials, a testament to the dedication and hard work of both our learners and educators.

Furthermore, I must highlight the incredible success of our Work Academy, specifically in preparing our 18 and older population for post-secondary success. The Work Academy has exceeded all expectations, equipping our students with valuable skills and knowledge that will lead them to successful futures. The integration of real-world experiences, mentoring programs, and industry partnerships has played a pivotal role in shaping our students' paths beyond graduation.

Sincerely,
Shanelle N. Toney, M.ED
Director of Workforce and Education



Governing Authority

Lewis Macklin, President

Lynnette Frost, Member
Eugene Norris II, Member

Maurice Williams., Member
Demaine Kitchen, Member

Sabrina Jones, B.S. ED Superintendent

Prep Academy Staff

Lakela Williams
Dean of Culture

Brian Glenn
Director of Special Education

Cody Stoll
Science Teacher/Lead Teacher

Brian Townsend
English Teacher

Monica Perkins
English Teacher

Keith Logan
Tech Teacher

Jonathan Jackson
Title 1 Facilitator

Jaclyn Kornick
Intervention Specialist

Daisha Primes
Paraprofessional

Derrick Stedrick
Engagement Coach

Chris Whitfield
Career Facilitator

Brittany Rogers
Academic Advisor

Mark Rheins
Mentor Specialist

Nanyale Martin
Support Services Assistant

Work Academy Staff

Shanelle Toney
Director of Workforce and Education

Brian Glenn
Director of Special Education

Felicia Turner
Admissions & Enrollment Coordinator

Vivian Morgan
General Education Facilitator

Brittany Stringer
Success Coach

Christian Manigault
Success Coach

Chris Whitfield
CBI Coordinator

Khari Wilcox
Athletic Director

Tavia Dukes
Senior Advisor

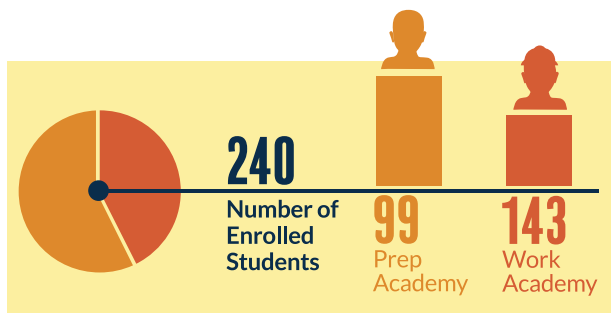
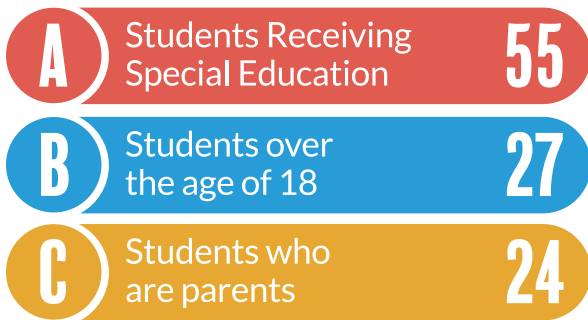
How We Measure Success

AUS is committed to assisting our students to obtain jobs, get to and through college and the workforce. Guiding students to achieve their dreams is only possible if we monitor our progress. Data helps us understand our impact, what is working and what needs to be enhanced.

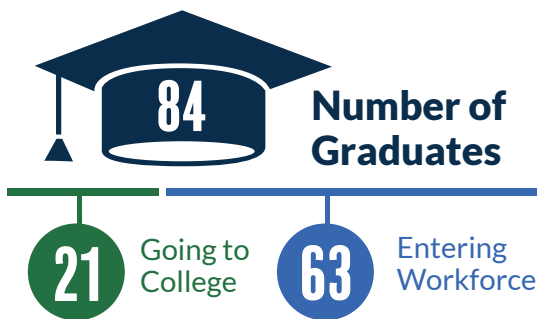
Our data team meets frequently to examine our program. The school's leadership team meets often to examine the data. We use seven essential questions to provide a measure for our progress, keep us focused as we have grown, and most importantly, help us keep the promise we make to your students, their families, and our community.

Essential Measurements

Serving Students Who Need Us



Our graduates post-secondary



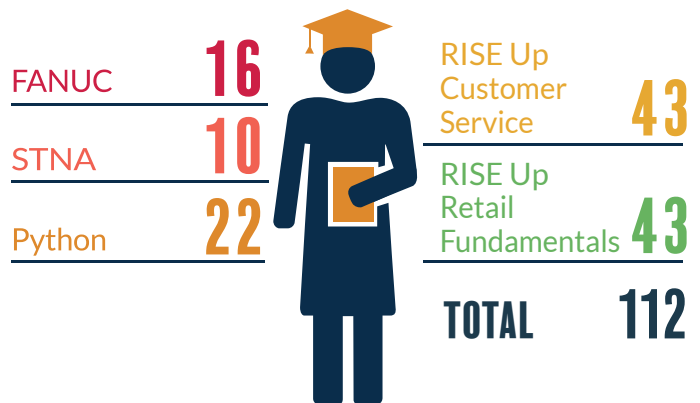
State Report Card

For the 2022-2023 school year, AUSY earned an overall school rating of "Exceeds Standards." AUSY also earned in "exceeds standards" rating in the areas of gap closing, graduation rate, and progress.

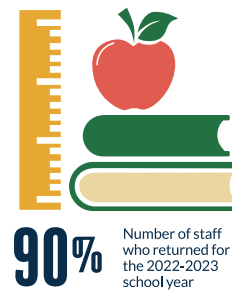
Diversity Demographics



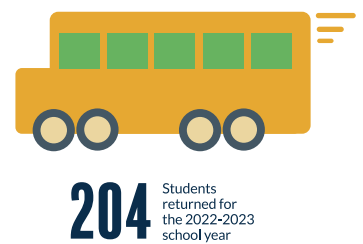
Certifications Earned



Staff Retention



Returning Students



Building A Sustainable Financial Model

AUSY received Certificate of Achievement for Excellence in Financial Reporting. This Certificate of Achievement is the highest form of recognition in government accounting and financial reporting. Released audit reports for the school can be viewed by going to Auditor's website at: www.auditor.state.oh.us

SURVEY Results



Parents

Satisfied with the school overall:	90%
Staff is supportive:	90%
Student feels safe at school:	85%
Staff enforces rules:	85%
School expectations are clear:	85%
Students look forward to coming to school:	85%
Friendly and welcoming atmosphere:	90%

Each year we survey our parents and students.

Students

Satisfied with the school overall:	85%
Staff is supportive:	90%
Student feels safe at school:	80%
Staff enforces rules:	85%
School expectations are clear:	80%
Students look forward to coming to school:	90%
Friendly and welcoming atmosphere:	90%

The AUS Difference

- Engagement Coaches
- Career Based Intervention
- Industry Recognized Credentials
- College Credit Plus
- NCAA approved curriculum
- OHSAA approved sports program



Pillars of AUS School Culture



Aspiration Statement *Academy for Urban Scholars* aspires to lead the nation in educating urban youth by changing the paradigm of how education is delivered in the urban community. We will create a model which produces responsible, educated and productive holistic citizens to ensure they are equipped and prepared with the tool to enter the workforce.

4E's

- ENROLLMENT
- EMPLOYMENT
- ENLISTMENT
- ENTREPRENEURSHIP

Students are prepared for the 4E's Educational Program

Non-Classroom Based Learning Opportunities: AUS strives to provide high-quality learning activities beyond the classroom walls. These opportunities are critical for helping students appreciate first-hand experiences, practice skills or inquiry, reflection and problem-solving skills.

Differentiation: AUSC teachers are required to know their students' learning styles and needs. Teachers provide each student with individual experiences and tasks that will improve and maximize student learning. **Individual Career Plans (ICPs):** Career planning is a systematic method that is designed to assist each student's career goal and ensure 100% of our graduates are prepared to enter the workforce, college, and or military upon graduation.

— THE — AUS CREED

I am an AUS Scholar!

I create my own destiny!

I am a critical & creative thinker!

I am responsible, respectful
& resilient!

I AM A WINNER!



EDUCATIONAL PROGRAMS

Prep Academy

AUS teachers are required to know their student's learning styles and needs. Teachers provide each student with an individualized learning experience that will improve and maximize student learning.

Work Academy

New this year, we created a space to give students, and the community, an innovative workforce training experience, platforms to inspire creativity, direct connection with local employers, advanced high-demand career preparation that ignites the interest about future high-paying jobs of tomorrow. The Work Academy is an earn and learn training concept that is designed to prepare over 150 students in job training and skills training strategies that will appropriately prepare individuals for growing occupations in Manufacturing, Information Technology, and Healthcare.

Individual Career Plans

Career planning is a systematic method that is individualized to help meet each student's short and long-term goals and ensures 100% of our graduates are prepared to enter the workforce, college, and / or the military.

Senior Spirit Week

Seniors enjoyed a week full of fun activities and themes. One theme that was particularly fun was "anything by a backpack day." Students were creative and brought laundry baskets, trash cans, strollers, and musical instrument cases! A Fun week was had by all.



Prom

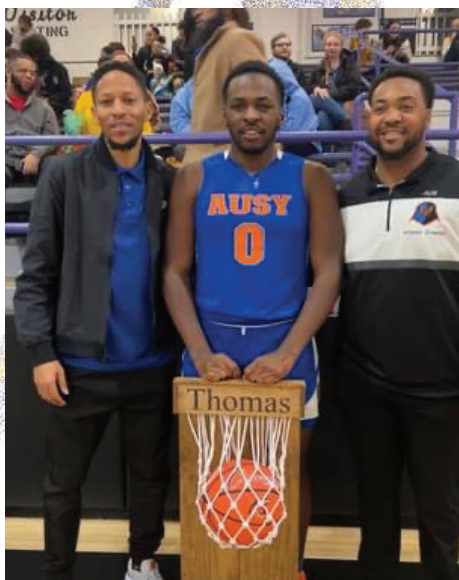
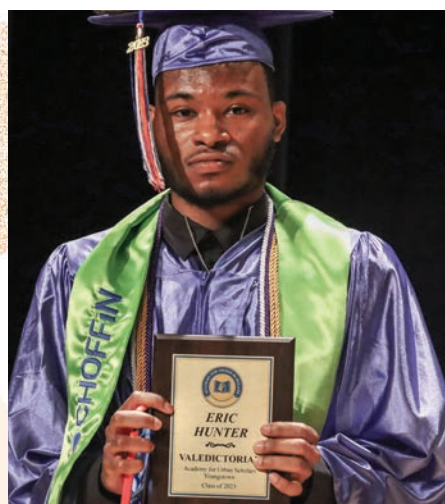
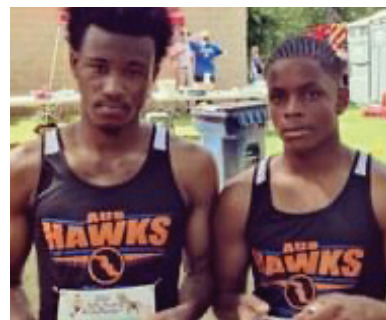
Over 80 students were in attendance for Prom 2023. The theme this year was “ Under the Stars.” Students enjoyed dancing the night away at The Byzantine Center. Students enjoyed a sit down dinner, getting dressed up, and sharing one last night of fun before graduation.

College Tours

Eight scholars flew to Tennessee, Atlanta, and Alabama for an HBCU college tour. Students were able to see first- hand what college life at an HBCU is like. They were able to tour the classrooms, ask questions to professors, eat in the cafeteria, talk with current students about student life, and build stronger relationships with each other. The tour included Tennessee State, Alabama A&M, and North Carolina A&T.

Sports

Students were able to participate in basketball, bowling, volleyball, track, and cheerleading for the 2022-2023 school year through NCAA guidelines. Students attended study tables to ensure their GPAs stayed within guidelines and attended all practices and games. This year, the track team had 3 student-athletes qualify to compete at districts in the 400 meter- dash! We are very proud of the students and coaches.



CBI

Over 100 students qualified, participated, and earned credit in the Career Based Intervention (CBI) course. Students learned how to set up, access and use Ohio Means Jobs accounts, participate in mock interviews, participate in college visits, FASFA completion, job safety, resume writing, and internship opportunities..

Christmas Giveaway

AUSY held its annual Community Christmas Giveaway that provided free toys and resources to over two hundred families throughout the city of Youngstown. Thanks to the overwhelming support from local businesses and volunteers, the event provided an abundance of toys. This heartwarming event exemplified the true spirit of the holiday season and what it means to be an AUS Hawk.

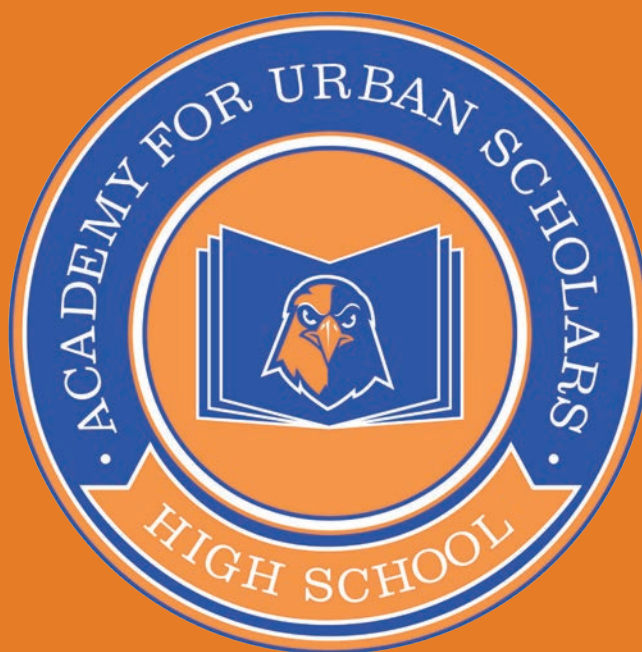


BUCKEYE COMMUNITY HOPE FOUNDATION

Education Division

Buckeye Community Hope Foundation (BCHF) relies on multiple sources of data to evaluate the community school's performance including academic performance on national normed tests and academic scores published by the Department of Education & Workforce on the Local Report Card. In addition, BCHF conducts multiple onsite visits to the school throughout the year to ensure compliance with all Rule and Law, as well as, the sponsorship contract. Performance results for the school will be available for the 2022-2023 school year on the BCHF website www.bchf.org after November 30.

Ohio Revised Code (ORC) 3314.03 (D) (2) specifies that the sponsor of the school must "monitor" and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis



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3405 MARKET ST / YOUNGSTOWN, OH 44507
139 E BOARDMAN STREET / YOUNGSTOWN, OH 44503

Office: 330-333-8600

www.ausohio.com