



Grade Promotion and Retention

The Academy for Urban Scholars has developed a curriculum that allows students to learn and develop mentally, physically, socially, and emotionally. The Governing Authority realizes, however, that students develop at different rates and that students learn best when they are engaged in material that is at their developmental stage. The Academy for Urban Scholars students are non-traditional therefore we focus on mastery of course and progress towards graduation. "The policy shall prohibit the promotion of a student to the next grade level if the student has been truant for more than ten per cent of the required attendance days of the current school year and has failed two or more of the required curriculum subject areas in the current grade unless the student's principal and the teachers of any failed subject areas agree that the student is academically prepared to be promoted to the next grade level."

All students are given a gradation planner that reflects previous transcripts. Based on credits earned students are identified by Phase / "Traditional Grade."

0-5 Phase One/ Freshman

5-10 Phase Two/Sophomore

10-17 Phase Three/Junior

17-20 Phase Four/Senior

For state assessments, students will participate in appropriate testing cycles which are indicated by their first time as a ninth grader.

Progress Towards Graduation:

To receive a diploma from The Academy for Urban Scholars, a student must meet the standards adopted by the Governing Authority and the Ohio Department of Education.

Academy for Urban Scholars will offer a spring graduation ceremony each year. See the Academy for Urban Scholars calendar for dates. AUS will update student transcripts at the end of each semester and upon completion of courses. AUS will keep students and parents informed about the status of progress toward completing the necessary requirements for graduation through parent meetings, progress reports and graduation planners. It is the student's responsibility to see that requirements for graduation are met and seek additional assistance if needed.

Students are identified as potential graduates at the point they obtain 17 credits and are placed on the graduation track. The Counselor and graduation team is responsible to ensure each potential graduate is meeting each benchmark. Parent/guardian conferences are held when students are not meeting benchmark progress. Potential graduates are required to attend weekly meetings to review progress. Also, The Dean of Academic Affairs is the only one who can confirm whether a student has completed all the requirements to graduate. If a parent or student would like to discuss please send them to the Academic Affairs Office. Students will not be held back because of absences during the COVID-19 school years.



Report Cards:

AUS issues interim reports, semester grades and end-of-year report cards. They are distributed via US mail and/or hand delivered to students. In addition the school will have "Round Robins" monthly, internal Conferencing with all students and their teachers.

Granting Credits:

Progression to the next course is attained by earning credits for successful completion of courses. Student who attempt to test-out of a course must obtain an 80%. If they do not, the teacher will identify areas of weakness and the student will complete assignments in that specific area(s). Once completed, the student will re-test. Students may earn their credit in a variety of ways (projects, APEX completion certificate, power points, oral tests, rubrics). If a student chooses this method, a student must master at least 60% of the standards. However, with teacher, engagement coach and guidance counselor recommendation, a student should not settle for a D-, but re-do assignments/projects, etc...to obtain at least a C-. Teachers will be responsible to enter grade into DASL upon completion. Students are assigned to new courses to after completing courses.

Credit Recovery:

If a student has completed a course and not passed the course, the student may recover the credit through summer school credit recovery or by repeating the course during the school year. Credit Flexibility may not be used for credit recovery; however, it may be considered if there is an extenuating circumstance and administrative approval is given.

A student may re-take a course if s/he received a "D+" or below in the original course, or is recommended to do so by the academic advisor upon reviewing transcripts. The point value of the higher of the two grades (retake course grade or original grade) will be the only one averaged into the student's cumulative grade point average (GPA). However, the academic record of both courses will be reflected on the student's transcript. Credit for the course will not be duplicated.

Credit Submission:

Evaluation of student progress is an essential task of every classroom teacher. Evaluation marks serve as a written record to inform others of the student's progress in each course. Records follow the student if he/she transfers to another school and are frequently used by colleges and employers for reference. The grading marks are important and permanent. It is essential that the student understand how each teacher will determine the grade. The marks must be arrived at in a fair manner which is applicable to all students. Each classroom situation provides the basis for day-to-day sampling of student behavior.

There is a 48 hour turnaround time to submit credit forms to the Academic Affairs office. Students are not considered complete until final grade has been entered in Progress Book

(by the teachers) and a credit submission form as been submitted to the Academic Affairs.

Academic Affairs is responsible to update students schedule within 24 hours from receipt of form.



Graduation and Testing Requirements:

To receive a diploma from AUS, a student must meet the state minimum requirements as adopted by the state of Ohio Board of Education and the AUS School Board. The ultimate responsibility for tracking and completing necessary credits for graduation lies with students and parents. Graduates are honored at a traditional cap and gown graduation ceremony each year. Prior to admission students must provide AUS with a current transcript and/or appropriate school records. These records will assist in the enrollment process and will provide needed test scores and academic credit to ensure the correct placement of AUS students.

In order to graduate, students must:

1. Earn a minimum of twenty (20) credits
2. 18 points on End of Course Exams State Testing
3. Meet the requirements of ODE
4. Capstone Project

- You must complete and earn a state minimum of 20 credits in specific subjects. Additionally, you also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may have more graduation requirements. Your school counselor has this information.
- You must demonstrate what you have learned. There are three pathways in Ohio law.

1. Ohio's State Tests

Earn 18 out of 35 points on seven end-of-course state tests. You can earn up to five points on each test. You need a minimum of four points in math, four points in English language arts and six points across science and social studies.

2. Industry-recognized credential and score on workforce readiness test

Earn an industry-recognized credential or a group of credentials totaling 12 points and earn the required score on the WorkKeys test. Ohio pays for you to take the test one time. Some districts offer the Senior Only program through which you can earn credentials in one school year.

3. College and career readiness tests

Earn remediation-free scores* in math and English language arts on the ACT or SAT. Your district chooses either the ACT or SAT. You will take a one-time statewide spring test in grade 11 for free.

*Ohio's university presidents set these scores, which are subject to change.



Ohio's High School Graduation Requirements Classes of 2023 and Beyond



It's Your **Future.** Get **Ready.**

Before you know it, you'll be receiving your high school diploma. Ohio is giving you new ways to show the world what you can do with it.

As a student entering ninth grade on or after **July 1, 2019**, Ohio's new high school graduation requirements give you more flexibility to choose a graduation pathway that builds on your strengths and passions – one that ensures you are ready for your next steps and excited about the future.

First, cover the basics

You must earn a minimum total of 20 credits in specified subjects and take your required tests. Then, decide how you will round out your diploma requirements.

English language arts	4 credits
Health	½ credit
Mathematics	4 credits
Physical education	½ credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

Other Requirements

You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may require more than 20 credits to graduate.

Second, show competency

Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

Is testing not your strength? After you have taken your tests, there are three additional ways to show competency!

Option 1.

Demonstrate Two Career-Focused Activities*:

Foundational

- Proficient scores on WebXams
- A 12-point industry credential
- A pre-apprenticeship or acceptance into an approved apprenticeship program

Supporting

- Work-based learning
- Earn the required score on WorkKeys Earn the OhioMeansJobs Readiness Seal

Option 2.

Enlist in the Military

Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.

Option 3.

Complete College Coursework

Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program.

*At least one of the two must be a Foundational skill



Third, show readiness

Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

At least one of the two must be Ohio-designed:

- OhioMeansJobs Readiness Seal (Ohio)
- Industry-Recognized Credential Seal (Ohio)
- College-Ready Seal (Ohio)
- Military Enlistment Seal (Ohio)
- Citizenship Seal (Ohio)
- Science Seal (Ohio)
- Honors Diploma Seal (Ohio)
- Seal of Biliteracy (Ohio)
- Technology Seal (Ohio)
- Community Service Seal (Local)
- Fine and Performing Arts Seal (Local)
- Student Engagement Seal (Local)

Want to learn more? Contact your school counselor or visit education.ohio.gov/graduation





Reporting Student's Progress and Grades:

The AUS grading system is based on the traditional A-F grading scale, with a minimum of 20 credits earned to graduate. AUS believes in Mastery Core Competency as opposed to seat time. AUS issues interim reports, semester grades and end-of-year report cards. They are distributed via US mail and/or hand delivered to students. In addition the school will have "Round Robins" monthly, internal Conferencing with all students and their teachers.

Our grading structure measures mastery of learning objectives. Students must receive an overall passing score of not lower than 60% to be awarded credit per course. Graduation credits will be tracked using web-based software Progress Book; teachers submit a final grade upon completion of the course:

Our records department maintains all student transcripts and will make available upon request.

Our evaluative structure measures expectations based on the following scale:

A+ (96% – Above)	B+ (87% – 89%)	C+ (77% – 79%)	D+ (67% – 69%)
A (93% – 95%)	B (83% – 86%)	C (73% – 76%)	D (63% – 66%)
A- (90% – 92%)	B- (80% – 82%)	C- (70% – 72%)	D- (60% – 62%)
F (59% – below)	W (Withdrawn)	INC (Incomplete)	

GPA Calculation Chart: Letter Grade to Grade Point Conversion

Letter Grade	Grade Point	Letter Grade	Grade Point
A+	4.0	C+	2.3
A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
		F	0

EQUAL EDUCATIONAL OPPORTUNITIES

All students attending The Academy for Urban Scholars will have equal educational opportunities. Students have the right to be free from discrimination on the basis of race, color, national origin, citizenship status, religion, gender, sexual orientation, economic status, marital status, pregnancy, age or disability, in all decisions affecting admissions; membership in school-sponsored organizations, clubs or activities; access to facilities, academic evaluations or any other aspect of school-sponsored activities. Any limitations, with regard to participation in school-sponsored activities, are based on criteria reasonably related to that specific activity.



The board's policy of nondiscrimination extends to students, staff, job applicants, the general public and individuals with whom it does business. This policy applies to race, color, national origin, citizenship status, religion, gender, sexual orientation, economic status, age or disability.

The board does not permit discriminatory practices and views harassment as a form of discrimination. Harassment is defined as intimidation by threats of or actual physical violence; the creation, by whatever means, of a climate of hostility or intimidation; or the use of language, conduct or symbols in such a manner as to be commonly understood to convey hatred, contempt or prejudice or to have the effect of insulting or stigmatizing an individual. Employees or students who engage in discrimination/harassment shall be subject to disciplinary action.

All persons associated with the school, including, but not limited to, the board, the administration, the staff and the students, are expected to conduct themselves at all times so as to provide an atmosphere free from sexual harassment. Any person who engages in sexual harassment while acting as a member of the school community is in violation of this policy.