



August 6, 2019

SCHOOL-PARENT COMPACT

Academy for Urban Scholars Columbus and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2019-2020.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Academy for Urban Scholars Columbus will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
Staff and support staff will be working students toward demonstrating mastery of content before moving on to new concepts. Staff will continue to address student academic concerns through differentiation, individualized curriculum, and support before, during, and after school hours.
2. Hold parent-teacher conferences each semester during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
Midterm reports are distributed at the midpoint of each semester and a final grade is sent at the conclusion. Parents also have access to grades through online portal.
4. Provide parents reasonable access to staff. Parents are welcome to call for appointments to meet in person and have access to staff emails/school phone.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities at their request and with special day events at the school.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that schoolwork is completed.
- Volunteering in my child's school.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.



- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s

Student Agreement:

It is important that I do the best that I can. Therefore, I will do the following:

- come to school each day and be in class on time
- have my homework completed and turned in on time
- always try to work to the best of my ability
- show respect for myself, my school, and other students
- follow the rules at my school and home
- believe that I can learn and I will learn

Teacher Agreement:

Students must be given the opportunity to succeed. Therefore, I will do the following:

- provide an environment conducive to learning
- have high expectation for myself and my students by using methods and techniques that work for my classroom
- maintain open lines of effective communication with my students and their parents in order to support student learning
- seek ways to involve parent in classroom activities
- respect the students, their parents, and the diverse culture of the school.