



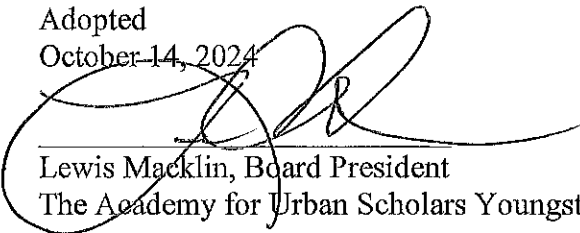
## RESOLUTION #300

The Governing Authority of The Academy for Urban Scholars Youngstown held Monday October 14, 2024 a quorum being present, the following resolutions was duly enacted.

WHEREAS, the Governing Authority of The Academy for Urban Scholars Youngstown approves the Annual Report as presented by the School Directors and the Management Company for the 2023-2024 school year, the Annual Report provides an overview of the previous year's activities.

BE IT RESOLVED, that the Governing Authority of The Academy for Urban Scholars Youngstown authorized the above mentioned.

Adopted  
October-14, 2024

  
Lewis Macklin, Board President  
The Academy for Urban Scholars Youngstown

**Resolution #300 Annual Report 2023- 2024 SY**



Academy for Urban Scholars  
High School Youngstown

# ANNUAL REPORT

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2024

## Superintendents Note

To the Parents, Guardians, and Community Members,

As I reflect on our accomplishments, I am proud of the achievements and growth we have experienced this year. Our students have shown great resilience and dedication to their studies. They have excelled academically, participated in extracurricular activities, and demonstrated kindness and compassion towards each other. Their hard work, along with the support from their families and our dedicated staff, has led to their success.

Our teachers and staff have created a nurturing and stimulating learning environment, embracing new technologies and teaching methods to ensure a high-quality education despite the challenges posed by the pandemic. We are grateful for their commitment to our students' success.

Looking ahead, we have exciting plans for the upcoming academic year. We will continue to prioritize our students' well-being and education, investing in new resources and technology, and exploring opportunities to expand extracurricular offerings.

I extend my deepest gratitude to all of you for your continued support. Whether you are a parent, guardian, community member, or staff member, your contributions have been essential to our success. The partnership between home and school is invaluable, and I am grateful for the trust you have placed in us.

Sincerely,  
Sabrina D. Jones  
Superintendent



## School Directors Note

Dear Stakeholders,

I am beyond thrilled to present our annual report and share the remarkable achievements of our beloved institution. Our scholars and staff did not just show up to school, they **SHOWED OUT** this year. Scholars at the prep academy were immersed in project-based learning that was hands-on, collaborative, and most importantly fun! Scholars' education was focused not just on textbook academics, but on real-world application of the material so scholars could be set up for success upon entering their career field.

Looking ahead to the 24-25 school year, we are excited about the direction we are heading as

we will focus on being more career-oriented. We are going to be incorporating micro-credentials into some of our classes so that at the end of the year, scholars will not just get credit, but also an industry-recognized micro-credential. We will also be utilizing a competency-based model for coursework so scholars are not just having material covered, we are ensuring that they can demonstrate mastery.

Yours in Education,  
Dr. Corey A. Yoakam Ed.D.  
School Director-  
Prep Academy





## Board of Directors

President, Rev. Dr. Lewis W. Macklin II

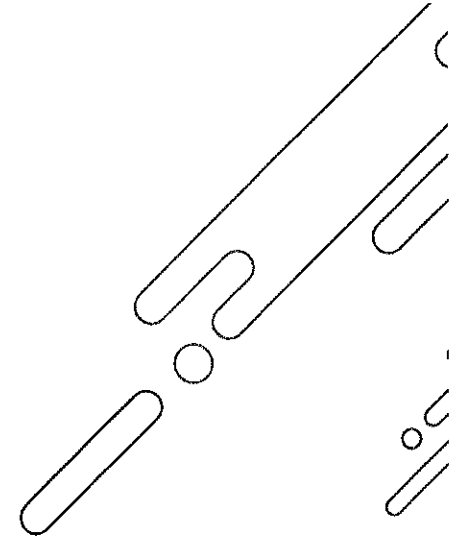
Lynette Frost

Eugene Norris


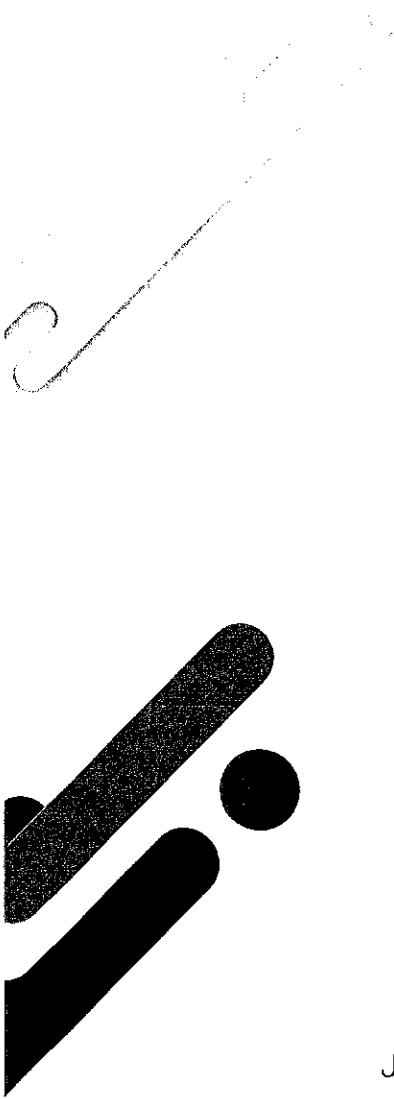
Demaine Kitchen

Maurice Williams

## AUSY STAFF



Sabrina Jones B.S.	Superintendent
Dr. Corey Yoakam Ed.D.	Prep Academy School Director
Samuel Muhammed M.Ed	Canton School Director
Aderonia Foreback M.Ed	Assistant School Director
Brian Glenn M.Ed	Special Education Consultant/Psychologist
Lakela Williams	Dean of Culture
Dr. Cody Stoll Ph.D	Lead Teacher/Science Teacher
Brian Townsend M.Ed.	Math Teacher
Monica Perkins B.A.	English teacher
Tyler Kilbourne B.A.	Social Studies Teacher
Vivian Morgan M.Ed	High School Instructor
Phillip Kennard Jr. B.A.	High School Instructor
Joanne Seil B.A.	Intervention Specialist
Angela Falzetta M.Ed.	Intervention Specialist
Tavia Dukes	Senior Advisor
Derrek Stredrick	Engagement Coach
Raquel Diaz	Engagement Coach
Christopher Whitfield	Engagement Coach
Chiquasia Degraffenried	Engagement Coach
Brittany Stringer	Engagement Coach
Nanyale Martin	Student Support Services
Brittany Rogers	Academic Advisor
Mark Rheins Jr.	Mentoring Specialist
Daisha Primes	Paraprofessional/engagement coach
Johnathan Jackson Sr. MBA	Title One Teacher



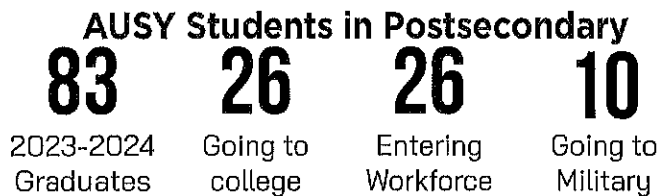
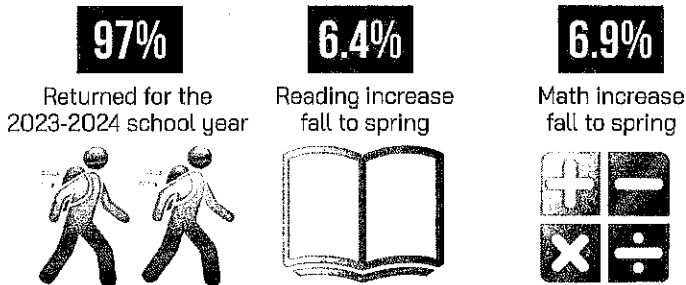
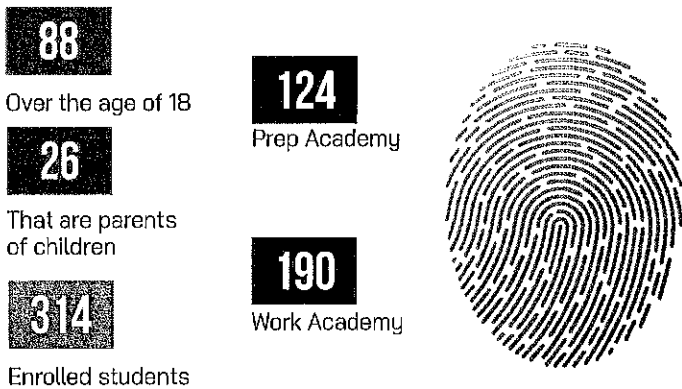
# How We Measure Success

AUSY is committed to assisting our students to obtain jobs and get to and through college and the workforce. Guiding students to achieve their dreams is only possible if we monitor our progress. Data helps us understand our impact, what is working, and what needs to be enhanced. Our data team meets frequently to examine

our program. The school's leadership team meets often to examine the data. We use seven essential questions to provide a measure for our progress, keep us focused as we have grown, and most importantly, help us keep the promise we make to your students, their families, and our community.

## Essential Measurements

### Serving the Students Who Need Us



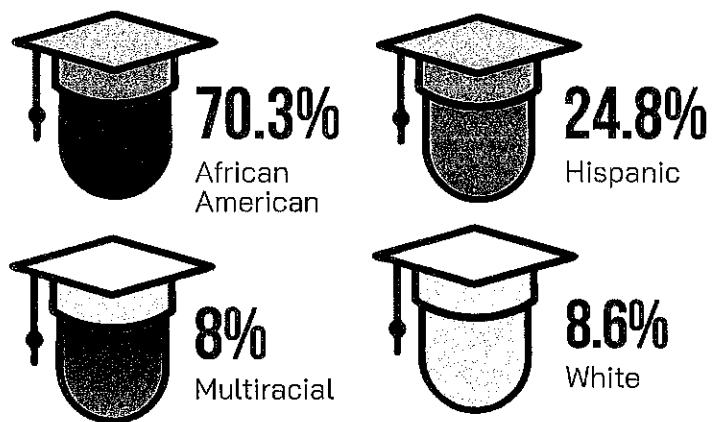
### State Report Card

for the 2023-2024 school year, AUSY earned an overall school rating of "Meets Standards" AUS earned an "Exceeds Standards" rating in the areas of graduation and closing the gap.

### Building a Sustainable Financial Model

Released audit reports for the school can be reviewed by going to the Auditor's website at: [www.auditor.state.oh.us](http://www.auditor.state.oh.us)

### Diversity Demographics

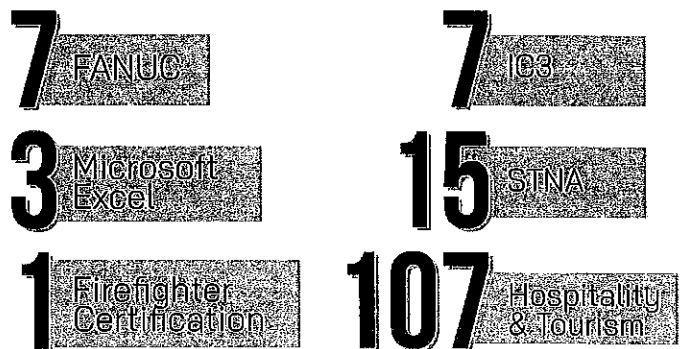


### AUSY Staff Retention

95%

Teaching staff returned for the 2023-2024 school year

### CERTIFICATIONS



# STUDENT INVOLVEMENT

## Student Government

Scholars were elected by their peers and participated in monthly meetings following Roberts Rules of Order, which assisted them in advocating the needs of their fellow Scholars. Due to their participation in this group, they helped influence the school's cultural policy and PBIS policy.

## Sports & Athletics

Our Scholars were provided the opportunity to participate in various sports programs, that competed with various high schools throughout the Northeastern Ohio region. These sports included Girls' Volleyball, Cross Country, Boys' Basketball, Cheerleading, Bowling, and Track and Field. Some of our highlights for the 2023-24 school year included our Boys' Basketball team achieving our school's first win after officially becoming OSHAA certified, as well as one of our Scholars making school history by qualifying for the Ohio Regional competition and came within a few seconds from making it to State competition. Our Bowling team also won their first Bakers' Match in school history.

## E-Sports

Our E-Sports team came, saw, and "owned" the competition through multiple gaming experiences. Not only did they enjoy recreational time doing what they love to do the most, but our Scholars also learned the importance of teamwork and collaborative planning in order to exploit their opponent's weaknesses.

## Cooking Club

Made gourmet dishes that would have received 5-star reviews on Yelp if we were to have shared them with the public. Scholars learned SafeServe practices while researching recipes, measuring ingredients, and creating mouth-watering dishes for all to enjoy.

## Dance Line

Scholars practiced 3x a week various line dances. Scholars performed at several events throughout the community. Our dance team went to several pre-schools in the area and taught the children! It was a very fun experience.

## Chess Club

Our Scholars truly represented themselves as Kings and Queens versus merely being Pawns when it came to the game of Chess. They met at the "Chess House" that is located immediately adjacent to our Preparatory Academy Campus. They not only learned the game and competed against other scholars in the area but were also taught how the game translated to their lives, where it takes strategy and thinking several moves ahead when making important decisions and choices.

## Hawkeye Media

This program allowed our Scholars to take pictures and videos of various events during the school year. These Scholars oversaw editing the pictures/videos and staying up to date on the latest software and best practices pertaining to multimedia.



# STUDENT INVOLVEMENT

## Walk Wednesday

Staff and scholars promoted "Wellness in the Community" by walking on Wednesdays, and promoting the African American Male Wellness Walk.

## School Choice Week

Scholars created teams and competed in different activities that were aimed at showcasing the very best that AUSY has to offer. Scholars choreographed Tik-Tok dances, decorated all their teachers' doors, and made a school song used in future school-sponsored productions.

## PERIODT Pooh

PERIODT Pooh is a structured support group for our young ladies that integrates relational theory, resiliency practices, and skills training in a format designed to increase positive connections, personal and collective strengths, and competence! The program aims to remind them of their self-worth and help them understand the importance of making good decisions.

## The BROTHERHOOD

This program is designed to foster a spirit of unity and teamwork amongst our young men. They were taught the importance of their choices, and how to be positive leaders in their school – which will eventually translate to their future families, and lastly had a gaming tournament where prizes were awarded to each winner.

## Black History Month

Scholars in February had a full month of events scheduled. Scholars heard from many different African American leaders in various career fields such as politics/government, business, healthcare, manufacturing, entrepreneurship, and within the community. Our school's founder Mr. John Gregory also spoke to them and inspired them to be great and not settle for anything less. Scholars went on a plethora of visits throughout the community and learned about the African American culture.



## You Matter Mentoring Program

We partnered with the "You Matter" program, sponsored by the Rev. Dr. William King & The Price Memorial A.M.E. Zion Church, where Scholars were given tools to succeed in all their interpersonal relationships. The curriculum included subjects such as showing respect to each other, conflict

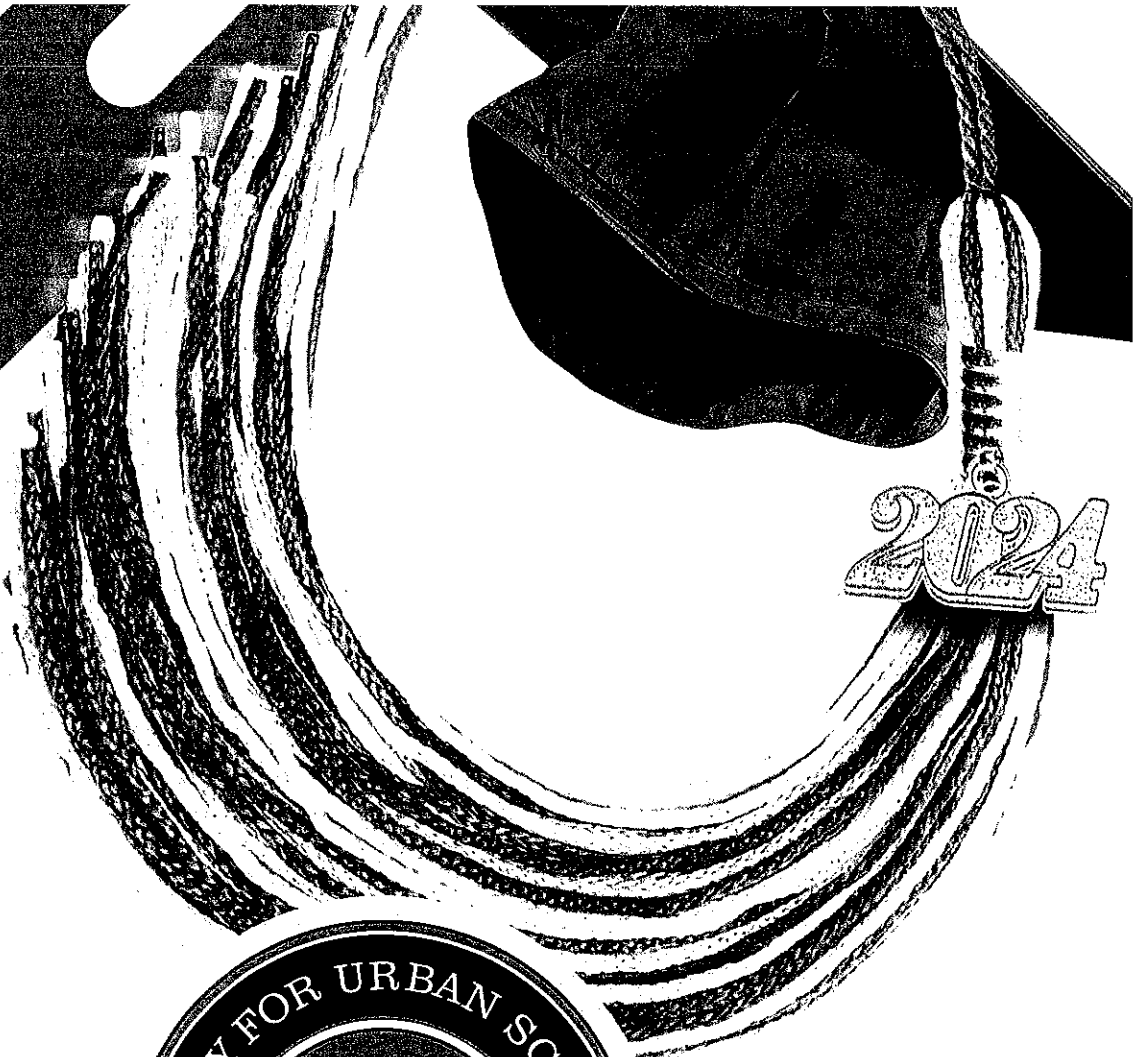
resolution, self-confidence and self-esteem, good hygiene practices, and ensuring our Scholars never stop believing in themselves. The program sponsored a trip to the Pro Football Hall of Fame in Canton, Ohio, and a formal awards banquet at the end of the school year..



BUCKEYE  
COMMUNITY  
HOPE  
FOUNDATION

Buckeye Community Hope Foundation (BCHF) relies on multiple sources of data to evaluate the community school's performance including academic performance on national normed tests and academic scores published by the Department of Education & Workforce on the Local Report Card. In addition, BCHF conducts multiple onsite visits to the school throughout the year to ensure compliance with all Rule and Law, as well as the sponsorship contract. Performance results for the school will be available for the 2023-2024 school year on the BCHF website ([www.bchf.org](http://www.bchf.org)) after November 30.





*"Life Works When You Work"*

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