



Academy for Urban Scholars H.S. Toledo

Board of Directors Meeting

1853 South Ave., Toledo, OH 43609

Tuesday, March 10, 2026, at 3pm, EST

I. Call to order

II. Roll call

III. Approval of Agenda

IV. Approval of Minutes: Wednesday, January 14, 2026

Treasurer Report

- January Financials: Resolution #19
- Three Year Forecast #24

V. National Center for Urban Solutions Management

Report/Vote to Approve

1. Academics
2. Credential and Work Academy
3. New Funding Development
4. Special Education
5. Adult Education
6. Personnel
7. Compliance
8. Activities/Calendar of Events
9. Financials
10. Resolutions Completed
 - Use of Electronic Communications Devices and Cameras Policy: Resolution #20
 - Drug and Alcohol Prohibited Policy: Resolution #21
 - Automated External Defibrillator (AED) Action Plan: Resolution #22
 - Buckeye Community Hope Foundation Contract Modification: Resolution #23

VI. Sponsor Comments:

VII. Board Comments

- Next Board Meeting: Tuesday, April 21, 2026 @ 3pm

VIII. Public Comments

IX. Adjournment



A meeting of the Board of Directors, Academy for Urban Scholars Toledo was held on Wednesday January 14, 2026, 3:00 P.M. ET at 1853 South Ave Toledo, Ohio 43609

OPENING EXERCISES

Call to Order:

Board President Jerry Saunders called the meeting to order at 03:10 P.M. ET and Porchaya Poindexter recorded the minutes. A quorum of Directors was present, and the meeting, having been duly convened, was ready to proceed with business.

Roll Call

Members Present: Jerry Saunders, Pamela Byrd, James Willis Jr., Terri Ellis

Members Absent: Calvin Sweeney and Brian Byrd were

AUS Staff: Sabrina Jones, Danielle Noble, Derek Lee, Dorian Hooker, Kimberly Scribner, Corey Yoakum present via teams Jerrica Manley, Derrek Lee, Monica Perkins, Felecia Turner.

NCUS Management Company: Pam Gregory, Porchaya Poindexter, and present via teams Perry Gregory, John Gregory, Roger Fox, Kourtney Rix,

Treasurer: presented by Roger Fox

Others in attendance Victoria Fuller, Buckeye Community Hope Foundation, Dave Massa

AGENDA

The Meeting Agenda for January 14, 2026, Board Meeting was presented by Jerry Saunders with a motion to approve the agenda by Pamela Byrd and second by James Willis and unanimously adopted.

PROCEEDINGS

Approval of Board Meeting Minutes: The Board approved the meeting minutes of the October 28, 2025, meeting whereupon motion duly made by Pamala Byrd and 2nd by James Willis. The motion was carried unanimously.

TREASURER REPORT- Dave Massa (Via Teams)

Financial Overview: David presented the Treasurer's report, which included the financials for October 2025- December 2025. The report detailed the cash balance, accounts payable, and state revenue for the month.

Enrollment & Revenue Growth

- **Trend:** Enrollment has shown consistent monthly growth:
 - **October:** 43 students
 - **November:** 53 students
 - **December:** 56 students
 - **January (Projected):** 60+ students
- **Impact:** This upward trend is significantly improving the school's financial stability and rounding out the budget.

Financial Position

- **Status:** Financials are currently stable, which is typical for a first-year school in Ohio.
- **Liabilities:** Significant liabilities exist, primarily owed to the management company.
- **Debt Management:** The management company has elected to **defer management fees** to prioritize the school's initial financial health. These will be repaid as increased enrollment revenue begins to balance out operating expenses.

MANAGEMENT REPORT-NCUS

Opening Remarks by Dr. Pamela Gregory explains that the recent leadership realignment was driven by a strategy for statewide growth, moving beyond a focus solely on Toledo to expand the organization's footprint across Ohio. This initiative is designed to position the organization for growth across the entire state.

New Appointments:

- **Sabrina Jones** is now serving as the President of all schools.
- **Dr. Corey Yoakam** has been appointed as **Superintendent**. He will oversee day-to-day operations, academic standards, and school culture to ensure consistency across all campuses as the organization expands statewide.
- **New Board Member** Traci Ellis

Strategic Rationale: The realignment supports growth beyond Toledo. Dr. Yoakam was selected based on his successful track record at the Youngstown school.

Academic & Strategic Planning

Strategic Plan: Directors have been developing a comprehensive plan focused on enrollment, attendance, and academic excellence.

Career Tech (CTE): The school is pursuing **CTE 26** industry-recognized credentials to secure additional funding through the Department of Education and Workforce.

- **Current Enrollment:** 12 students in Advanced Manufacturing; 6 students in the CNA program.

Graduation Requirements: End-of-course (EOC) testing has commenced, specifically focusing on Algebra 1 and Algebra 2.

Community Outreach & Student Services

Partnerships: A new partnership with a mental health agency will provide an on-site food and clothing pantry.

Marketing & Enrollment:

- Monthly community events are being transitioned into **Open Houses** to facilitate open enrollment.
- **School Choice Week** begins January 26th to promote the "AUS brand" footprint in Toledo.

Management Closing remarks by Dr. John Gregory-

Management has asked board members to actively participate in student recruitment efforts to support the school, citing a need to promote an educational alternative in the Toledo area. Key actions include leveraging personal networks, such as engaging with local pastors and community groups, to raise brand awareness.

BOARD PRESIDENT– Jerry Saunders

CALL TO VOTE ITEMS (See attached for full Resolutions):

1. Resolution #15: Approval of October Financials

A motion was made by Pamela Byrd and 2nd by Terri Ellis to approve the Resolution. The motion carried unanimously.

2. Resolution #16: Approval of November Financials

A motion was made by Pamela Byrd and 2nd by Terri Ellis to approve the Resolution. The motion carried unanimously.

3. Resolution #17: Seizure Action Plan

A motion was made by Pamela Byrd and 2nd by James Willis Jr. to approve the Resolution. The motion carried unanimously.

4. Resolution #18: Approval of December Financials

A motion was made by Pamela Byrd and 2nd by Terri Ellis to approve the Resolution. The motion carried unanimously.

SPONSER REPORT/COMMENTS- Victoria Fuller reported no issues during the December site visit and praised the school's rapid, 24-hour response to any minor findings. The second biannual review is scheduled for February 25th, focusing on compliance with staff files already confirmed to be up to date. While a few items in Epicenter are past due, work is underway with staff to resolve them promptly. You can read the full transcript for more details.

PUBLIC COMMENTS: No public comments to report

BOARD COMMENTS:

- The next Board of Directors meeting will be held on Tuesday February 24, 2026, at 3:00 P.M. at 1853 South Ave., Toledo, OH 43609

ADJOURMENT

There being no further business to come before the meeting, the meeting started at 3:10 P.M. ET and adjourned at 3:45 PM ET.

A motion was made by Jerry Saunders with a second by Pamela Byrd to adjourn the meeting at 3:45 PM ET. The motion carried unanimously.

Management Report

Academy for Urban Scholars H.S. Toledo

District Overview

AUS has reinforced our commitment to safe, consistent, and engaging learning environments across all campuses. To promote focus and accountability, AUS has introduced two major student policies:

- **Drug & Alcohol Policy:** AUS maintains a zero-tolerance approach to behaviors that threaten scholar safety or instructional integrity. The policy sets clear expectations, emphasizes prevention, and aligns consequences to foster a safe and respectful culture built on wellness, accountability, and restorative practices.
- **Use of Electronic Communications Devices and Cameras Policy:** In line with updated state requirements and best practices, personal electronic devices (including cellphones) are now prohibited during the instructional day. Devices are kept in secure lock boxes from arrival to dismissal, with emergency communication available through school administration and landlines. Legal exceptions are allowed for situations such as IEPs, 504 plans, and verified emergencies.

To further strengthen enrollment efforts and broaden the district's reach, AUS school leaders have developed and begun executing a comprehensive, multi-faceted marketing plan. While School Choice Week served as the launch point, this year-long initiative will leverage a diverse set of strategies, including billboards, television and radio advertisements, a robust social media campaign, as well as ongoing grassroots outreach within the community. By combining these approaches, AUS aims to engage prospective families, build awareness of program offerings, and ensure continued growth and sustainability across all campuses.

AUS has also expanded its district leadership by appointing Mr. Chaz Jefferson as Director of Student Engagement and Outreach. In this new role, Mr. Jefferson oversees student services, recruitment, retention, outreach, mentoring, and athletics across six campuses, supervising the Dean of Scholars at each location. His focus on non-academic functions aims to create a positive, inclusive environment that supports student success and community engagement, marking a significant investment in student connection and districtwide enrollment strategies.

In addition to these initiatives, all AUS teaching staff are actively participating in a Generative AI course aimed at enhancing instructional practice and student engagement. The course, which is scheduled for completion by March 6th, will equip educators with practical skills and resources to thoughtfully integrate AI tools into daily classroom activities. This professional development effort reflects AUS's

commitment to innovation and continuous improvement, ensuring that students benefit from cutting-edge educational strategies and technology.

Mid-year evaluations for all staff members have been completed, providing valuable feedback and direction for professional growth. These evaluations are designed to ensure every educator is meeting clearly defined performance metrics that align with AUS's commitment to educational excellence. Through ongoing support and accountability measures, we are fostering a culture of continuous improvement, ensuring that all staff are equipped to deliver high-quality instruction and positively impact student achievement.

Work Academy Campus Overview

Academic Progress & Credit Attainment

During the Fall EOC assessment window, AUST scholars earned 62 credits across 45 scholars, demonstrating strong momentum in credit recovery and course completion. End-of-Course (EOC) testing was administered during the fall; ELA EOC scores are still pending, while preliminary performance trends align with anticipated growth based on internal data and STAR assessment results.

Assessment & Data Monitoring (STAR)

- 100% of enrolled scholars completed the STAR assessment for the first time, marking a significant milestone in baseline data collection.
- 30 scholars will complete their second STAR assessment during the week of February 9. Although the original testing window was scheduled for February 2, the campus made a strategic decision not to rush testing following a week of school closures due to snow.
- Instead, the of week February 2 was intentionally used for individual scholar conferences, focused on:
 - Reviewing STAR goals
 - Reinforcing expectations
 - Communicating the Chick-fil-A lunch incentive tied to STAR growth

STAR Baseline Results (First Administration):

- Math Average: 3.8
- ELA Average: 4.8

Growth Targets:

- Math Goal: 6.0
- ELA Goal: 7.0

Based on fall EOC performance and current instructional interventions, leadership is confident these growth targets are attainable within the current academic cycle.

Enrollment & Recruitment

Snow days temporarily slowed recruitment efforts; however, enrollment has rebounded and is currently at 77 scholars, with an upward trend. To accelerate growth:

- Weekly marketing and enrollment tables resume on Thursday, February 5
- A structured, all-hands recruitment model has been implemented, requiring each staff member to conduct weekly outreach in preselected target areas
- Billboards went live the week of February 2
- Quote requests have been submitted to 107.3, 94.9, 97.3, and WTOL for radio commercials and on-air appearances

School Choice Week Engagement

During School Choice Week, scholars participated in a high-impact social-emotional learning activity:

- Scholars wrote personal barriers on boxes, stacked them during Wellness Wednesday, and symbolically broke down the wall prior to the Thursday awards assembly
- The activity was highly engaging and resonated strongly with scholars, reinforcing perseverance, accountability, and growth mindset

Black History Month Programming & Community Partnerships

Scholars are actively preparing for the campus Black History Program, which includes:

- Writing and performing raps and poems from the perspective of influential African Americans during their historical era
- Participating in “I AM” presentations, where scholars dress as historical figures, present in character, and conclude with “I AM...” before the scholar walks of the stage
- AUST has created a partnership with Refreshing Place Church, whose youth will also be presenting for our Black History Program

Funding & Sustainability Efforts

Campus leadership is currently preparing its second major grant submission in the amount of \$30,000 through the John Henry Eldred Jr. Foundation, aligned to program sustainability, academic supports, and scholar enrichment initiatives.

Summary

AUST Toledo continues to demonstrate strong academic momentum, data-informed decision-making, and innovative scholar engagement. Despite weather-related disruptions, the campus has maintained progress in credit attainment, assessment completion, enrollment growth, and community partnership development, positioning the campus for continued improvement through the remainder of the academic year.

Potential Graduates

- o We are proud to announce that AUS Toledo currently has 17 potential graduates. They are also currently meeting with the academic advisor and the career tech education counselor to plan their postsecondary goals and opportunities. Many of them will enroll in NCUS Tec courses to enhance their skills and credentials. Each scholar will receive their graduation playbook, which outlines all the important deadlines and expectations for graduation and beyond.

- o To support our potential graduates and their families, we have arranged bimonthly graduation meetings with the scholars and their families. These meetings will cover topics such as graduation requirements, college and career readiness, financial aid, scholarships, and transition services. We will also celebrate the achievements and successes of our scholars and provide them with guidance and encouragement.
- o For any scholar who is considered a senior but does not meet the requirements to be a potential graduate, we will schedule a special meeting with the academic advisor, senior advisor, school director, and guardian. This meeting will address the challenges and barriers that the scholar is facing and create a personalized intervention plan to help them overcome them. The senior advisors will monitor the progress and attendance of these scholars closely and provide them with additional support and resources.
- o We are confident that our potential graduates will be able to accomplish their goals and make us proud. We look forward to celebrating their graduation and witnessing their future endeavors.
- o Assessments
 - o STAR Assessments are being administered during orientation
 - o EOC testing will begin on February 9th, 2026

Cohort	Number of Scholars	Current Numbers	Scholars Needed to Meet	Scholars Needed to Exceed
4	15	4	2	6
5	10	4	2	4
6	11	6	1	3
7	5	2	1	2
8	1	1	1	1
All Cohorts	42	17	7	16

Special Education

Special Education

- Total scholars: 14
- Breakdown of scholars with disabilities per disability

SPED ET Category	Number of Scholars
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ET01 Multiple	0
ET08 Emotional	1
ET09 Cognitive	3
ET10 Specific	6
ET12 Autism	0
ET13 Traumatic	0
ET14 OHI Major	1
ET15 OHI Minor	3

Personnel:

Leadership is actively monitoring staffing needs, providing support to current team members, and working with the management organization to address personnel matters as they arise. Additional updates will be provided to the board as staffing changes occur.

Compliance

- FTE Reviewed, please see Treasurer’s Report
- Working with Treasurer for all Auditor’s requests
- Currently there are no reports of bullying
- Address Verification Completed
- Monthly monitoring with Sponsor and the Ohio Department of Education & Workforce

Treasurer's Report



RESOLUTION #19

The Governing Authority of **The Academy for Urban Scholars H.S. Toledo** held Tuesday, March 10, 2026, a quorum being present, the following resolution was duly enacted.

WHEREAS, the financial statement for January 2026, prepared by Fiscal Officer David Massa, has been reviewed and approved by the Governing Authority of **The Academy for Urban Scholars H.S. Toledo**.

BE IT RESOLVED that the Governing Authority of **The Academy for Urban Scholars H.S. Toledo** authorized the above mentioned.

Adopted
March 10, 2026

Jerry Saunders, Board President
The Academy for Urban Scholars H.S. Toledo

Resolution #19 Financial Statement January 2026

Academy For Urban Scholars HS Toledo
Statement of Net Position
January 31, 2026

ASSETS

Current Assets

Cash and Cash Equivalents	\$	131,584	
Total Current Assets			131,584

Capital Assets

Capital Assets - Net		0	
Total Capital Assets			0

Total Assets		\$	131,584

LIABILITIES AND NET POSITION

Current Liabilities

Accounts Payable	\$	256,911	
Accrued Expenses		6,121	
Advances Payable		2,010	
Total Current Liabilities			265,042

Net Position

Net Position - Operating		(133,458)	
Total Net Position			(133,458)

Total Liabilities & Net Position		\$	131,584

Academy For Urban Scholars HS Toledo
 Summary Budget vs. Actual
 For the Seven Months Ending January 31, 2026

	<u>Current Month</u> <u>Actual</u>	<u>YTD Actual</u>
Revenues		
State Revenues	\$ 71,034	\$ 366,995
Federal Revenues	0	0
Local Revenues	2	13
	<hr/>	<hr/>
Total Revenues	71,036	367,008
	<hr/>	<hr/>
Expenses		
Salaries	0	0
Benefits	52	262
Facility Costs	11,926	90,296
Professional Fees	58,306	278,774
Marketing	0	28,092
Insurance	0	0
Supplies	729	72,659
Food Service	5,742	27,440
Transporation and Field Trips	662	1,569
Miscellaneous Expenses	51	1,374
Capital Outlay	0	0
	<hr/>	<hr/>
Total Expenses	77,468	500,466
	<hr/>	<hr/>
Net Income	\$ (6,432)	\$ (133,458)
	<hr/> <hr/>	<hr/> <hr/>

Academy For Urban Scholars HS Toledo
Statement of Cash Flow
For the seven Months Ended January 31, 2026

	Current Month	Year to Date
Cash Flows from operating activities		
Net Income	\$ (6,432.46)	\$ (133,459.58)
Adjustments to reconcile net income to net cash provided by operating activities		
Accounts Payable	3,004.66	256,911.39
Accrued Expenses	<u>(1,166.66)</u>	<u>6,121.20</u>
Total Adjustments	<u>1,838.00</u>	<u>263,032.59</u>
Net Cash provided by Operations	<u>(4,594.46)</u>	<u>129,573.01</u>
Cash Flows from investing activities		
Used For		
Net cash used in investing	<u>0.00</u>	<u>0.00</u>
Cash Flows from financing activities		
Proceeds From		
Used For		
Net cash used in financing	<u>0.00</u>	<u>0.00</u>
Net increase <decrease> in cash	<u>\$ (4,594.46)</u>	<u>\$ 129,573.01</u>
Summary		
Cash Balance at End of Period	\$ 131,583.49	\$ 131,583.49
Cash Balance at Beg of Period	<u>(136,177.95)</u>	<u>(2,010.48)</u>
Net Increase <Decrease> in Cash	<u>\$ (4,594.46)</u>	<u>\$ 129,573.01</u>

Academy For Urban Scholars HS Toledo
Account Reconciliation
As of Jan 31, 2026
10-138-0001-001 - Cash - Kemba Checking S80
Bank Statement Date: January 31, 2026

Filter Criteria includes: Report is printed in Detail Format.

Beginning GL Balance			93,897.80
Add: Cash Receipts			
Less: Cash Disbursements			(57,369.12)
Add (Less) Other			67,698.97
Ending GL Balance			<u>104,227.65</u>
Ending Bank Balance			106,302.66
Add back deposits in transit			
Total deposits in transit			
(Less) outstanding checks			
	Jan 29, 2026	5052	<u>(2,075.01)</u>
Total outstanding checks			(2,075.01)
Add (Less) Other			
Total other			
Unreconciled difference			<u>0.00</u>
Ending GL Balance			<u><u>104,227.65</u></u>

Academy For Urban Scholars HS Toledo
Account Reconciliation
As of Jan 31, 2026
10-000-0001-006 - Cash - HUNT 3761
Bank Statement Date: January 31, 2026

Filter Criteria includes: Report is printed in Detail Format.

Beginning GL Balance	41,253.76
Add: Cash Receipts	
Less: Cash Disbursements	(14,874.80)
Add (Less) Other	(51.23)
Ending GL Balance	<u>26,327.73</u>
Ending Bank Balance	26,327.73
Add back deposits in transit	_____
Total deposits in transit	
(Less) outstanding checks	_____
Total outstanding checks	
Add (Less) Other	_____
Total other	
Unreconciled difference	<u>0.00</u>
Ending GL Balance	<u><u>26,327.73</u></u>

Academy For Urban Scholars HS Toledo
Account Reconciliation
As of Jan 31, 2026
10-000-0001-005 - Cash - Kemba Savings S00
Bank Statement Date: January 31, 2026

Filter Criteria includes: Report is printed in Detail Format.

Beginning GL Balance		5.00
Add: Cash Receipts		
Less: Cash Disbursements		
Add (Less) Other		
Ending GL Balance		5.00
Ending Bank Balance		5.00
Add back deposits in transit		
Total deposits in transit		
(Less) outstanding checks		
Total outstanding checks		
Add (Less) Other		
Total other		
Unreconciled difference		0.00
Ending GL Balance		5.00

Academy For Urban Scholars HS Toledo
Account Reconciliation
As of Jan 31, 2026
10-000-0001-004 - Cash - Kemba MM - S60
Bank Statement Date: January 31, 2026

Filter Criteria includes: Report is printed in Detail Format.

Beginning GL Balance	1,021.39
Add: Cash Receipts	
Less: Cash Disbursements	
Add (Less) Other	1.72
Ending GL Balance	<u>1,023.11</u>
Ending Bank Balance	1,023.11
Add back deposits in transit	_____
Total deposits in transit	
(Less) outstanding checks	_____
Total outstanding checks	
Add (Less) Other	_____
Total other	
Unreconciled difference	<u>0.00</u>
Ending GL Balance	<u><u>1,023.11</u></u>

Academy For Urban Scholars HS Toledo
Check Register
For the Period From Jan 1, 2026 to Jan 31, 2026

Filter Criteria includes: Report order is by Date.

Check #	Date	Payee	Amount
ACHAUST012	1/2/26	Bethel Luthern Church	10,787.87
ACHAUST013	1/2/26	Bureau of Workers Comp	52.33
5039	1/7/26	Buckeye Community Hope Foundation	1,840.60
5040	1/7/26	Cintas	308.83
5041	1/7/26	TARTA	99.00
5042e	1/7/26	Anthonie Jackson	323.00
5043e	1/7/26	Ronanda Palmer	397.20
5044e	1/7/26	House of Price	2,556.00
5045e	1/7/26	Grexis Kitchen	6,615.49
5046e	1/13/26	AUST	40,000.00
ACHAUST011	1/13/26	National Center for Urban Scholars	18,766.39
5048	1/15/26	Bethel Luthern Church	194.66
5049	1/15/26	Cintas	66.00
5050	1/15/26	Massa Financial Solutions LLC	2,500.00
5051	1/15/26	TARTA	99.00
5047e	1/15/26	Monica Perkins	242.00
ACHAUST014	1/20/26	Grexis Kitchen	5,571.97
5052	1/29/26	Buckeye Community Hope Foundation	2,075.01
ACHAUST015	1/29/26	National Center for Urban Scholars	19,748.57
Total			<u>112,243.92</u>

Academy For Urban Scholars HS Toledo
Aged Payables
As of Jan 31, 2026

Filter Criteria includes: 1) Includes Drop Shipments. Report order is by ID. Report is printed in Summary Format.

Vendor	0 - 30	31 - 60	61 - 90	Over 90 days	Amount Due
Academy for Urban Scholars Columbus		8,553.08			8,553.08
Greys Kitchen	170.06				170.06
National Center for Urban Scholars	28,714.48	185,979.37		33,682.12	248,375.97
ValTech Communications		-187.72			-187.72
	28,884.54	194,344.73		33,682.12	256,911.39

Fiscal Year: 2026

Ohio Department of Education and Workforce
Office of Budget and School Funding
Payment Comparison - Community/STEM School
January Payment, Data as of 12/30/2025

Name: Academy for Urban Scholars High School
Toledo

County: Lucas

IRN: 022080

Sponsor Name: Buckeye Community Hope Foundation

E-School: No

	December	January	Difference	Percentage
State Support				
A Base Cost	\$399,756.23	\$423,333.30	\$23,577.07	5.90%
Base Cost – Student Wellness and Success	\$23,123.15	\$24,500.66	\$1,377.51	5.96%
B Special Education	\$57,402.61	\$57,571.24	\$168.63	0.29%
C Disadvantaged Pupil Impact Aid (DPIA)	\$26,160.02	\$30,070.65	\$3,910.63	14.95%
D English Learners	\$0.00	\$0.00	\$0.00	0.00%
E Career Technical Education	\$0.00	\$0.00	\$0.00	0.00%
F Core Foundation Funding [A+B+C+D+E]	\$506,442.01	\$535,475.85	\$29,033.84	5.73%
G Transportation	\$0.00	\$0.00	\$0.00	0.00%
H Equity Supplement	\$28,426.09	\$30,395.52	\$1,969.43	6.93%
I Formula Transition Supplement	\$0.00	\$0.00	\$0.00	0.00%
J Base Funding Supplement	\$1,535.01	\$1,641.36	\$106.35	6.93%
K Facilities	\$55,651.36	\$59,458.09	\$3,806.73	6.84%
L Total State Support [F+G+H+I+J+K]	\$592,054.47	\$626,970.82	\$34,916.35	5.90%
M Quality Community and STEM School Support	\$0.00	\$0.00	\$0.00	0.00%
Transfers				
N Educational Service Center	\$0.00	\$0.00	\$0.00	0.00%
O Other Adjustments	\$-2,870.13	\$-2,878.56	\$-8.43	0.29%
P Total Transfers [N+O]	\$-2,870.13	\$-2,878.56	\$-8.43	0.29%
Q Net State Funding [L+M+P]	\$589,184.34	\$624,092.26	\$34,907.92	5.92%
ADM Data				
Enrolled ADM	56.85	60.79	3.94	6.93%
Special Education ADM	11.01	11.05	0.04	0.36%
Category 1	0.00	0.00	0.00	0.00%
Category 2	10.61	10.65	0.04	0.37%
Category 3	0.24	0.24	0.00	0.00%
Category 4	0.16	0.16	0.00	0.00%
Category 5	0.00	0.00	0.00	0.00%
Category 6	0.00	0.00	0.00	0.00%
Weighted Economically Disadvantaged ADM	38.00	42.31	4.31	11.35%
English Learners ADM	0.00	0.00	0.00	0.00%
Category 1	0.00	0.00	0.00	0.00%
Category 2	0.00	0.00	0.00	0.00%
Category 3	0.00	0.00	0.00	0.00%
Career Technical Education FTE	0.00	0.00	0.00	0.00%
Category 1	0.00	0.00	0.00	0.00%
Category 2	0.00	0.00	0.00	0.00%
Category 3	0.00	0.00	0.00	0.00%
Category 4	0.00	0.00	0.00	0.00%
Category 5	0.00	0.00	0.00	0.00%
Career-Tech Students Educated in JVSD or CTPD	0.00	0.00	0.00	0.00%
Community/STEM School Transportation FTE	0.00	0.00	0.00	0.00%

Treasurer's Report



RESOLUTION #24

The Governing Authority of **The Academy for Urban Scholars H.S. Toledo** held Tuesday, March 10, 2026, a quorum being present, the following resolution was duly enacted.

WHEREAS, the financial Three Year forecast, prepared by Fiscal Officer David Massa, has been reviewed and approved by the Governing Authority of **The Academy for Urban Scholars H.S. Toledo**.

BE IT RESOLVED that the Governing Authority of **The Academy for Urban Scholars H.S. Toledo** authorized the above mentioned.

Adopted
March 10, 2026

Jerry Saunders, Board President
The Academy for Urban Scholars H.S. Toledo

Resolution #24 Approval of the Three year Forecast

FY26 - FEB 2026 Submission
 IRN No. 022080
 Type of School: Brick and Mortar
 Contract: 6/30/2030

County: Lucas

School Name: **THE ACADEMY for URBAN SCHOLARS HIGH SCHOOL TOLEDO**
 Statement of Receipt, Disbursements, and Changes in Fund Cash Balances
 For the Fiscal Years Ended 2023 through 2025 Actual 2026 and
 the Fiscal Years Ending 2027 through 2029 Forecasted

	Actual			Current	Forecast		
	Fiscal Year FY2023	Fiscal Year FY2024	Fiscal Year FY2025	Fiscal Year FY2026	Fiscal Year FY2027	Fiscal Year FY2028	Fiscal Year FY2029
Operating Receipts							
State Foundation Payments (3110, 3211)	\$ -	\$ -	\$ -	\$ 777,541	\$ 1,265,611	\$ 1,417,677	\$ 1,518,940
Charges for Services (1500)	-	-	-	-	-	-	-
Fees (1600, 1700)	-	-	-	-	-	-	-
Other (1830, 1840, 1850, 1860, 1870, 1890, 3190)	-	-	-	-	-	-	-
Total Operating Receipts	\$ -	\$ -	\$ -	\$ 777,541	\$ 1,265,611	\$ 1,417,677	\$ 1,518,940
Operating Disbursements							
100 Salaries and Wages	\$ -	\$ -	\$ -	\$ -	\$ 122,400	\$ 162,240	\$ 165,360
200 Employee Retirement and Insurance Benefits	-	-	-	-	27,393	32,691	33,320
400 Purchased Services	-	-	-	855,514	1,053,230	1,165,781	1,282,639
500 Supplies and Materials	-	-	-	95,831	97,747	99,664	101,581
600 Capital Outlay -New	-	-	-	80,000	-	-	-
700 Capital Outlay - Replacement	-	-	-	-	-	-	-
800 Other	-	-	-	19,400	19,788	20,176	20,564
819 Other Debt	-	-	-	(255,234)	-	-	-
Total Operating Disbursements	\$ -	\$ -	\$ -	\$ 795,511	\$ 1,320,558	\$ 1,480,553	\$ 1,603,464
Excess of Operating Receipts Over (Under)							
Operating Disbursements	\$ -	\$ -	\$ -	\$ (17,970)	\$ (54,947)	\$ (62,876)	\$ (84,524)
Nonoperating Receipts/(Disbursements)							
Federal Grants (all 4000 except fund 532)	\$ -	\$ -	\$ -	\$ 41,745	\$ 81,225	\$ 85,075	\$ 96,075
State Grants (3200, except 3211)	-	-	-	-	-	-	-
Restricted Grants (3219, Community School Facilities Grant)	-	-	-	-	-	-	-
Donations (1820)	-	-	-	-	-	-	-
Interest Income (1400)	-	-	-	-	-	-	-
Debt Proceeds (1900)	-	-	-	-	-	-	-
Debt Principal Retirement	-	-	-	-	-	-	-
Interest and Fiscal Charges	-	-	-	(3,000)	(3,060)	(3,120)	(3,180)
Transfers - In	-	-	-	-	-	-	-
Transfers - Out	-	-	-	-	-	-	-
Total Nonoperating Revenues/(Expenses)	\$ -	\$ -	\$ -	\$ 38,745	\$ 78,165	\$ 81,955	\$ 92,895
Excess of Operating and Nonoperating Receipts							
Over/(Under) Operating and Nonoperating							
Disbursements	\$ -	\$ -	\$ -	\$ 20,775	\$ 23,218	\$ 19,079	\$ 8,371
Fund Cash Balance Beginning of Fiscal Year	\$ -	\$ -	\$ -	\$ -	\$ 20,775	\$ 43,993	\$ 63,072
Fund Cash Balance End of Fiscal Year	\$ -	\$ -	\$ -	\$ 20,775	\$ 43,993	\$ 63,072	\$ 71,444

Assumptions

Staffing/Enrollment

Total Student FTE
Instructional Staff
Administrative Staff
Other Staff

Actual			Current	Forecast		
Fiscal Year FY2023	Fiscal Year FY2024	Fiscal Year FY2025	Fiscal Year FY2026	Fiscal Year FY2027	Fiscal Year FY2028	Fiscal Year FY2029
0	0	0	75	125	140	150
0	0	0	2	2	3	3
0	0	0	1	1	1	1
0	0	0	0	0	0	0

Purchased Services

Rent
Utilities
Other Facility Costs
Insurance
Management Fee
Sponsor Fee
Audit Fees
Other Consulting
Transportation
Legal
Marketing
Consulting
Salaries and Wages
Employee Benefits
Special Education Services
Technology Services
Food Services
Other
Total

\$ -	\$ -	\$ -	\$ 129,454	\$ 129,454	\$ 129,454	\$ 129,454
-	-	-	\$ 30,000	\$ 30,600	\$ 31,200	\$ 31,800
-	-	-	\$ 44,400	\$ 45,288	\$ 46,176	\$ 47,064
-	-	-	\$ 6,000	\$ 6,120	\$ 6,240	\$ 6,360
-	-	-	\$ 175,234	\$ 286,557	\$ 320,396	\$ 343,774
-	-	-	\$ 23,326	\$ 37,968	\$ 42,530	\$ 45,568
-	-	-	\$ 25,200	\$ 25,704	\$ 26,208	\$ 32,330
-	-	-	\$ 304,200	\$ 371,484	\$ 441,168	\$ 520,672
-	-	-	\$ 1,000	\$ 1,020	\$ 1,040	\$ 1,060
-	-	-	\$ 8,000	\$ 8,160	\$ 8,320	\$ 8,480
-	-	-	\$ 30,000	\$ 30,600	\$ 31,200	\$ 31,800
-	-	-	\$ -	\$ -	\$ -	\$ -
-	-	-	\$ -	\$ -	\$ -	\$ -
-	-	-	\$ -	\$ -	\$ -	\$ -
-	-	-	\$ -	\$ -	\$ -	\$ -
-	-	-	\$ 36,000	\$ 36,720	\$ 37,440	\$ 38,160
-	-	-	\$ 42,700	\$ 43,554	\$ 44,408	\$ 46,116
\$ -	\$ -	\$ -	\$ 855,514	\$ 1,053,230	\$ 1,165,781	\$ 1,282,639

Financial Metrics

Debt Service Payments
Debt Service Coverage
Growth in Enrollment
Growth in New Capital Outlay
Growth in Operating Receipts
Growth in Non-Operating Receipts/Expenses
Days of Cash

\$ -	\$ -	\$ -	\$ 3,000	\$ 3,060	\$ 3,120	\$ 3,180
0.00	0.00	0.00	7.92	8.59	7.12	3.63
0.00%	0.00%	0.00%	0.00%	66.67%	12.00%	7.14%
0.00%	0.00%	0.00%	0.00%	-100.00%	0.00%	0.00%
0.00%	0.00%	0.00%	0.00%	62.77%	12.02%	7.14%
0.00%	0.00%	0.00%	0.00%	101.74%	4.85%	13.35%
0.00	0.00	0.00	0.00	5.76	10.87	14.39

Assumptions Narrative Summary

The School is designated by the ODE as a Drop Out Recovery Program serving Grades 9-12. The School is projecting just over \$777K in total State Aid based on projected student FTEs of 75 for FY26 and the forecast reflects moderate enrollment growth through FY29. Federal revenues for FY26 are limited to projections of Consolidated (CCIP) funds. FY26-29 assumes a 2% increase on existing staffing levels each year and also includes additional staff to meet the needs created by additional enrollment. The majority of staffing resources are provided by the management company and are reflected under Purchased Services. All other expenses were calculated on a 2% increase over FY27-29 to cover market price fluctuations since the school is not planning any significant growth. The School has no debt, and is projecting no debt during the projection period. The current operating lease is valid through July 2030 and expenses will remain stable throughout the term of the lease. The School's management company is the National Center for Urban Solutions based in Columbus, Ohio.....The School's Fiscal Officer is C. David Massa of Massa Financial Solutions.....and the School's sponsor is Buckeye Community Hope Foundation.

Fiscal Year 2026-2029 Projected Debt						
Description	Beginning Year Balance	Principle Retirement	Interest Expense	Ending Year Balance	Debitor/ Creditor	Debitor/ Creditor
FTE Review	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Loan A	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Loan B	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Line of Credit	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Notes, Bonds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Capital Leases	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Payables (Past Due 180+ days)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total	\$ -	\$ -	\$ -	\$ -		

Resolutions



RESOLUTION #20

The Governing Authority of **The Academy for Urban Scholars H.S. Toledo** held Tuesday, March 10, 2026, a quorum being present, the following resolution was duly enacted.

WHEREAS, the Governing Authority of **The Academy for Urban Scholars H.S. Toledo** approves the Use of Electronic Communications Devices and Cameras Policy. This policy has been modified if applicable per the Ohio Revised Code.

BE IT RESOLVED that the Governing Authority of **The Academy for Urban Scholars H.S. Toledo** authorized the above mentioned.

Adopted
March 10, 2026

Jerry Saunders, Board President
The Academy for Urban Scholars H.S. Toledo

Resolution #20 Use of Electronic Communications Devices and Cameras Policy



RESOLUTION #21

The Governing Authority of **The Academy for Urban Scholars H.S. Toledo** held Tuesday, March 10, 2026, a quorum being present, the following resolution was duly enacted.

WHEREAS, the Governing Authority of **The Academy for Urban Scholars H.S. Toledo** approves the Drug and Alcohol Policy. This policy has been modified if applicable per the Ohio Revised Code.

BE IT RESOLVED that the Governing Authority of **The Academy for Urban Scholars H.S. Toledo** authorized the above mentioned.

Adopted
March 10, 2026

Jerry Saunders, Board President
The Academy for Urban Scholars H.S. Toledo

Resolution #21 Drug and Alcohol Policy



RESOLUTION #22

The Governing Authority of **The Academy for Urban Scholars H.S. Toledo** held Tuesday, March 10, 2026, a quorum being present, the following resolution was duly enacted.

WHEREAS, the Governing Authority of **The Academy for Urban Scholars H.S. Toledo** approves the Automated External Defibrillator (AED) Action Plan. This has been modified if applicable per the Ohio Revised Code.

BE IT RESOLVED that the Governing Authority of **The Academy for Urban Scholars H.S. Toledo** authorized the above mentioned.

Adopted
March 10, 2026

Jerry Saunders, Board President
The Academy for Urban Scholars H.S. Toledo

Resolution #22 Automated External Defibrillator (AED) Action Plan



RESOLUTION #23

The Governing Authority of **The Academy for Urban Scholars H.S. Toledo** held Tuesday, March 10, 2026, a quorum being present, the following resolution was duly enacted.

WHEREAS, the Governing Authority of **The Academy for Urban Scholars H.S. Toledo** approves the Contract Modification as presented by Buckeye Community Hope Foundation, effective February 01, 2026.

BE IT RESOLVED that the Governing Authority of **The Academy for Urban Scholars H.S. Toledo** authorized the above mentioned.

Adopted
March 10, 2026

Jerry Saunders, Board President
The Academy for Urban Scholars H.S. Toledo

Resolution #23 Buckeye Community Hope Foundation Contract Modification for The Academy for Urban Scholars High School Toledo

Sponsor's Report

BCHF ANNUAL CONTRACT UPDATE – MODIFICATION SUBMISSION INSTRUCTIONS 2025-2026SY

		ACTION NEEDED
EXHIBIT 1	FACILITY	Review Facility Description Page Template – Complete the description section for each location individually to include: #of classrooms, #of offices, gym, cafeteria, labs, and any other relevant spaces used by the school.
		ACTION NEEDED
EXHIBIT 2	EDUCATION PLAN	Contact Dr. Carol Young to combine the former Exhibit 2 (ED Plan) & the former Comprehensive Plan (Implementation Plan) to create the NEW Exhibit 2 as required by law. cyoung@buckeyehope.org
		ACTION NEEDED
EXHIBIT 3	PERFORMANCE FRAMEWORKS	BCHF has updated the Performance Frameworks to display all Report Card measures and metrics per requirements of DEW – no action needed. A copy is attached for your reference.
		ACTION NEEDED
EXHIBIT 4	FINANCIAL PLAN FINANCIAL INTERNAL CONTROLS EMPLOYEE BENEFITS	The Financial Plan has been modified to include per pupil expenditures and include all year’s of the term of the contract. BCHF has reviewed this will all school Treasurers. This is a NEW requirement by DEW. In previous years’ the 5-Year Forecast met the requirement.
		Submit the school’s current board approved policies for the following financial controls: Credit Card Usage Policy* Fixed Asset Policy* Purchase Process Policy* Fundraising Policy* Borrowing and Lending of Money Policy* *You must have a board approved policy for each item. Submit a SUMMARY of the Employee Benefits.

BCHF ANNUAL CONTRACT UPDATE – MODIFICATION SUBMISSION INSTRUCTIONS 2025-2026SY

		ACTION NEEDED
EXHIBIT 6	ARTICLES OF INCORPORATION & CERTIFICATE APPOINTMENT OF STATUTORY AGENT CODE OF REGULATIONS TAXPAYER EMPLOYER ID NUMBER IRS TAX EXEMPTION DETERMINATION LETTER, IF APPLICABLE. ANNUAL GOVERNING AUTHORITY TRAINING PLAN DESCRIPTION OF MANAGEMENT & ADMINISTRATION OF THE SCHOOL OPERATOR/MANAGEMENT AGREEMENT	<p>This a new EXHIBIT and contains documents formally contained in the Comprehensive Plan.</p> <p>BCHF has on file many of the items in this list.</p> <p>Please provide the following documents <u>only</u>:</p> <ol style="list-style-type: none"> 1. IRS Letter showing the School’s Taxpayer ID number. 2. IRS Letter of Tax Exempt Determination, if applicable. 3. Annual Governing Authority Training Plan – Template Provided. 4. Summary Description of Management & Administration of the School.

School Facilities Description and Required Information

General Information

School Name: Academy for Urban Scholars High School Toledo	Campus(main, satellite, annex): Main
Address:	1853 South Ave. Toledo, Ohio 43609
Phone Number: (419) 290-5716	Fax Number:
Grade Levels Served:	9-12
Grade Levels in Contract:	9-12
Public School District:	Toledo Public Schools

Description of the Facility (including the approx. number of sq. ft. used):

Approximate Square Feet:

Description:

Financial Information

Lease Information

Monthly Payment: \$898.99	Annual Payment: \$10,787.87
Lease Start Date: 06/02/25	Lease Expiration Date: 08/31/30

Mortgage Information

Monthly Payment:	Annual Principal:
Annual Interest Payment:	

Landlord Information

Name of Landlord/Lender: The Bethal English Evangelical Lutheran Church
Relationship to the Operator:

Is there any relationship or conflict of interest between the Landlord/Lender and Operator of the school? (This includes individuals with ownership stakes.)

Yes No

MODIFICATION TO CHARTER CONTRACT
FOR SPONSORSHIP OF A COMMUNITY SCHOOL

By and Between

The Buckeye Community Hope Foundation (“Sponsor” or “BCHF”)

And

The Academy for Urban Scholars High School Toledo (“Governing Authority” or “School”)

WHEREAS, BCHF and the Governing Authority (together, “Parties”) have executed a Charter Contract for Sponsorship of a Community School (“Contract”); and

NOW THEREFORE, the Parties agree to modify this Contract as follows:

I. **Article I, Section B(3)** is amended and restated as follows:

Documentation. Prior to either party approving this Contract and attached as Exhibit 6, the School shall provide the Sponsor a copy of all current Corporate Documents. Any modification to or renewal of a Corporate Document during the School Year shall be provided to the Sponsor within ten (10) business days of said modification or renewal. Corporate Documents are defined to include:

- a. The Certificate of Incorporation;
- b. The Articles of Incorporation;
- c. Appointment of Statutory Agent;
- d. The Code of Regulations;
- e. Taxpayer Employer ID Number; ~~and~~
- f. the IRS Tax Determination Letter, if applicable; and
- g. the Governing Authority training plan as required by Article III, Section (F) of this Contract.

II. **Article I, Section C(3)** is amended and restated as follows:

Exhibit 1 contains the Property Agreement. Each Property Agreement and any modification or renewal thereof shall be provided to the Sponsor upon execution.

III. **Article I, Section E** is amended and restated as follows:

The Governing Authority must provide a description of the management and administration of the School, which at minimum shall include the organizational structure and relationships between the management/administration, employees, and Governing Authority in a chart as well as a narrative describing the working relationships of each entity. This shall be attached as Exhibit 6 submitted as part of the Comprehensive Plan and is subject to Sponsor approval, which shall not be unreasonably withheld. Exhibit 6 shall not be materially changed without prior notice to the Sponsor and modification to

~~the Contract. Any modifications to the organizational plan must be submitted to the Sponsor in writing prior to implementation.~~

IV. **Article I, Section F(6)** is amended and restated as follows:

All moneys the Operator loans to the School, including facilities loans or cash flow assistance, must be accounted for in the School's annual budget, documented and bear interest at a fair market rate in accordance with R.C. 3314.03(A)(30).

V. **Article I, Section F(4)** is amended and restated as follows:

Each executed Operator Agreement or any assignment, amendment, modification, or renewal thereof must be provided to the Sponsor within ten (10) days of execution. The Sponsor's receipt of the foregoing does not constitute the Sponsor's opinion regarding the legality of the terms of the Operator Agreement by and between the School and the Operator, and is not binding upon the Sponsor. The Operator Agreement shall at all times comply with this Contract, State law, and Federal law. The Operator Agreement is contained in Exhibit 6.

VI. **Article II, Section A** is amended and restated as follows:

1. To the extent required by R.C. 3314.03, the School shall comply with the following sections of the Revised Code as if it were a school district: Sections 9.90 [Purchase or procurement of insurance], 9.91 [insurance, annuities], 109.65 [missing children, fingerprinting], 121.22 [open meetings], 149.43 [public records], 2151.357 [sealed records], 2151.421 [child abuse reporting], 2313.19 [employees summoned for jury duty], 3301.0710 [Ohio graduation tests], 3301.0711 [administration and grading of tests], 3301.0712, [college and work ready assessments], 3301.0715 [achievement and diagnostic testing], 3301.0729 [time spent on assessments], 3301.24 [AI policy], 3301.948 [restriction against providing student names/addresses to multi-state consortium offering summative assessments], 3302.037 [notice of report card results to parents and board], 3313.472 [parental/foster caregiver involvement policy], 3313.473 [Parent's Bill of Rights], 3313.474 [National Suicide Lifeline], 3313.50 [student hearing and vision records], 3313.539 [concussion and head injuries], 3313.5310 [information and training regarding sudden cardiac arrest], 3313.5318 [mental health training for coaches], 3313.5319 [cash payments at school-affiliated events], 3313.608 [third grade reading guarantee], intervention and remediation], 3313.609 [grade promotion and retention policy], 3313.6012 [academic intervention], 3313.6013 [dual enrollment programs], 3313.6014 [notice of core curriculum requirements], ~~3313.6015 [college and career readiness, financial literacy]~~, 3313.6020 [career advising policy, at-risk student identification and success plans], 3313.6024 [reporting prevention-focused programs], ~~3313.6025 [peace officer interaction training]~~, 3313.6026 [FAFSA data sharing agreement], 3313.6028 [literacy curriculum], 3313.6029 [parental notification of a

student assessment results], 3313.6031 [grade and class standing], 3313.643 [eye protective devices], 3313.648 [prohibition of payment of incentive to enroll], 3313.6411 [school report card provided to parent upon enrollment of student], 3313.6413 [free feminine hygiene products], 3313.66, [suspension, expulsion, removal, exclusion] 3313.661 [policy regarding discipline], 3313.662 [suspension, expulsion, removal, exclusion], 3313.666 [policy prohibiting harassment, intimidation, bullying], 3313.667 [bullying prevention initiatives]; 3313.668 [removal from school based on absences], 3313.669 [threat assessment teams], 3313.6610 [registration with SaferOH tip line], 3313.67 [immunization of pupils], 3313.671 [immunizations], 3313.672 [new student school records, custody orders, birth certificate], 3313.673 [k-1 health and other screening], 3313.69 [hearing and vision screening], 3313.71 [health screening, tuberculosis], 3313.716 [asthma inhalers], 3313.718 [epinephrine auto-injection], 3313.719 [policy protecting students with peanut or other food allergies], 3313.7112 [diabetes], 3313.7117 [individualized seizure action plans], 3313.721 [health care for students], 3313.753 [electronic communication device prohibition], 3313.80 [display of flag], 3313.814 [food sold on school premises], 3313.816 [sale of a la carte items], 3313.817 [requirements concerning sale of food and beverages], 3313.818 [breakfast programs], 3313.819 [free school meals], 3313.86 [review of policies and procedures to ensure safety], 3313.89 [online education and career planning tool]; 3313.96 [missing children], 3319.238 [financial literacy license validation], 3319.073 [child abuse prevention training], 3319.077 [professional development for dyslexia], 3319.078 [~~multi-sensory~~—Structured literacy certification process], 3319.0812 [pre-service teacher permit], 3319.318 [illegally assisting a sex offender in attaining school employment], 3319.321 [confidentiality of student information], 3319.324 [student record transfer], 3319.39 [criminal records check], 3319.393 [educator profile database consultation], 3319.391 [applicants and new hires criminal records check], 3319.41 [corporal punishment], 3319.46 [behavior supports, restraint, and seclusion], 3319.90 [facility restrictions], 3319.614 [policies prohibiting affirmations of specific beliefs], 3320.01 [definitions], 3320.02 [general provisions], 3320.03 [rights of students to engage in religious expression with assignments], 3320.04 [religious accommodations for students], 3321.01 [admittance to kindergarten, first grade], 3321.041 [requirements related to out-of-state enrichment or extracurricular activities], 3321.13 [duties of teacher or superintendent upon withdrawal or habitual absence], 3321.14 [attendance officer], 3321.141 [notification of unexcused absences], 3321.17 [attendance officer powers], 3321.18 [enforcement proceedings], 3321.19 [examination into cases of truancy], 3321.191 (unless the School is an internet- or computer-based community school that does not qualify for a dropout prevention and recovery report card, in which case the School must comply with 3314.261) [habitual absence, truancy], 3322.20 [Ohio computer science promise program], 3322.24 [high school credit for courses in Ohio computer science promise program], 3323.251 [dyslexia screening measure], 3327.10 [qualifications of drivers], 4111.17 [wage discrimination], 4113.52 [whistleblower protection], 5502.262 [school emergency management plans], 5502.703 [Ohio school safety and crisis center], and 5705.391 [spending plan].

2. To the extent required by R.C. 3314.03, the School shall comply with the following Chapters of the Revised Code as if it were a school district: Chapters 117 [fiscal

audits], 1347 [privacy], 2744 [tort liability], 3365 [post-secondary enrollment], 3742 [lead abatement], 4112 [civil rights], 4123 [workers' compensation], 4141 [unemployment compensation], and 4167 [occupational safety].

3. To the extent required by R.C. 3314.03, the School shall comply with R.C. 3301.0714 [EMIS guidelines] in the manner specified in R.C. 3314.17.

4. To the extent required by R.C. 3314.03, the School shall comply with R.C. Chapter 102 [public officers – ethics] and R.C. 2921.42 [soliciting or accepting improper compensation].

5. To the extent required by R.C. 3314.03, the School, unless it is an e-school, shall comply with R.C. 3313.801 as if it were a school district.

6. To the extent required by R.C. 3314.03, the School, unless it is an e-school or a school in which a majority of the enrolled students are children with disabilities, shall comply with R.C. 3313.6021 and R.C. 3313.6023 [CPR and AED training] ~~of the Revised Code~~ as if it were a school district.

7. If the School operates a preschool program that is licensed by the Ohio Department of Education and Workforce (“Department”) under R.C. Sections 3301.52 to 3301.59, the School shall comply with R.C. Sections 3301.50 to 3301.59 and the minimum standards for preschool programs prescribed in rules adopted by the ~~state board~~ Department under R.C. 3301.53.

8. The School shall comply with all other laws or rules that are or become applicable to Ohio community schools.

9. The School shall comply with R.C. 3313.7118 if it serves elementary school students.

VII. **Article III, Section A** is amended and restated as follows:

The Governing Authority shall be responsible for carrying out the provisions of this Contract. The Governing Authority shall have at least five (5) members. In the event the School fails to maintain a five member Governing Authority, the Sponsor may intervene pursuant to Article XI of this Contract. No person may serve on the Governing Authority if prohibited from doing so pursuant to R.C. 3314.02 or any other law, rule, or regulation. Prior to appointment as an official member counted for quorum and voting purposes, all members of the Governing Authority must be approved by the Sponsor after completion of an ethics and conflicts disclosure, criminal records check, and demonstration of qualifications, which approval shall not be unreasonably withheld.

VIII. **Article III, Section E** is amended and restated as follows:

To promote transparency, the Governing Authority agrees to make the following information available at a publicly accessible area in the School's administrative office and on the School's website: (1) a current list of the Governing Authority members and officers, (2) the contact information of the Governing Authority members for Governing Authority business, ~~and~~ (3) the schedule and location of each Governing Authority meeting; and (4) the name of the Sponsor and Operator, if any.

IX. Article III, Section F is amended and restated as follows:

The Governing Authority agrees to have its members attend training and receive technical assistance as required by law and this Contract.

1. All Governing Authority members must attend training each school year as prescribed by their sponsor. Training must include training on public records and open meetings as required by R.C. 3314.037.
2. ~~New~~ In addition to public records and open meetings training as required by R.C. 3314.037, all new Governing Authority members must make themselves available to participate in new member training provided by the Sponsor within thirty (30) days of appointment.
3. As part of ~~its Comprehensive Plan Exhibit 6~~, the Governing Authority must submit an annual Governing Authority training plan.

B. Article III, Section K is amended and restated as follows:

The process by which the Governing Authority will be selected in the future is outlined in the School's Code of Regulations, which shall be included in Exhibit 6 of this Contract ~~submitted to the Sponsor as part of the School's Comprehensive Plan. The School's Comprehensive Plan shall detail the School's management and administration as required by 3314.03 (B)(2).~~

X. Article V, Section A is amended and restated as follows:

The School is authorized to provide learning opportunities for grades [9] through [12] to a minimum of twenty-five (25) students for a minimum of Nine Hundred Twenty (920) hours per school year. The School may not add or remove grades without the Sponsor's prior written consent and modification of this Contract. The Governing Authority must provide the Sponsor with a Governing Authority adopted resolution stating the intent of the School to add a grade or grades, along with any required updates to the Educational Plan, Budget, ~~Fiscal~~ Financial Plan, ~~Comprehensive Plan~~, or any other certifications required by the Sponsor designed to meet the needs of the students served by the additional grades.

If the School operates as an internet- or computer-based community school, the School shall comply with applicable enrollment limits as prescribed by R.C. 3314.20.

XI. **Article V, Section B(6)** is amended and restated as follows:

Upon the identification or admission of any ~~disabled~~ student with a qualifying disability, the School shall comply with federal and state laws regarding the education of ~~disabled~~ students with disabilities.

XII. **Article V, Section I(2)** is amended and restated as follows:

The Governing Authority must adopt a policy regarding discipline, including suspension, and expulsion, of ~~disabled~~ students with disabilities. This policy must be provided to the Sponsor upon request.

XIII. **Article VI, Section A** is amended and restated as follows:

The School will provide learning opportunities to a minimum of twenty-five (25) students for a minimum of nine hundred twenty (920) hours per School Year. The School may only make a material change to the school calendar upon written notification to the Sponsor. A material change shall be defined as any change of five (5) business days or more, either consecutively or cumulatively.

The School's Educational Plan, attached as Exhibit 2, describes:

1. the School's mission and educational philosophy;
2. the characteristics of the students the School is expected to attract;
3. the ages and grades of the students;
4. the focus of the curriculum;
5. the Learning Opportunities that the School will offer, including classroom and non-classroom-based learning opportunities;
6. whether the School intends on seeking a STEM school equivalent designation;
7. whether the School is operating using a blended learning model and if so, assurances that it is providing all information required by R.C. 3314.03(A)(29)(a)-(g);
8. whether the School is operating a pre-school program, and if so (a) the characteristics of the students the School expects to attract, (b) the ages of children eligible for preschool admissions, (c) the preschool curriculum, and (d) a description of how the program complies with R.C. 3301.50-.59 and minimum preschool standards prescribed in the Ohio Administrative Code;
9. whether the School is operating as an internet or computer-based school and if so, assurances that it is following the national standards for quality online learning (NSQOL);

10. whether the School is operating an Adult Diploma program (22 plus); and
11. whether the School is operating a career-technical program and if so, provide descriptions for the pathways and/or industry credentials offered.

XIV. **Article VI, Section B** is amended and restated as follows:

The School will comply with R.C. Sections 3313.61, 3313.611, 3313.614, 3313.617, 3313.618 and 3313.6114, except that for students who enter ninth grade for the first time before July 1, 2010, the requirements in R.C. Sections 3313.61 and 3313.611 that a person must successfully complete the curriculum in any high school prior to receiving a high school diploma may be met by completing the curriculum adopted by the governing authority of the community school rather than the curriculum specified in Title XXXIII of the Revised Code or any rules of the ~~State Board of Education~~. Department. Beginning with students who enter ninth grade for the first time on or after July 1, 2010, the requirements in R.C. Sections 3313.61 and 3313.611 that a person must successfully complete the curriculum of a high school prior to receiving a high school diploma shall be met by completing the requirements prescribed in R.C. 3313.6027 and R.C. 3313.603(C), unless the person qualifies under division (D) or (F) of R.C. 3313.603. The School shall comply with the plan for awarding high school credit based on demonstration of subject area competency, and beginning with the 2017-2018 school year, with the updated plan that permits students enrolled in seventh and eighth grade to meet curriculum requirements based on subject area competency adopted by the ~~State Board of Education~~ Department under divisions (J)(1) and (2) of R.C. 3313.603. Beginning with the 2018-2019 school year, the School shall comply with the framework for granting units of high school credit to students who demonstrate subject area competency through work-based learning experiences, internships, or cooperative education developed by the Department under division (J)(3) of R.C. 3313.603. Notwithstanding the foregoing, the School shall comply with alternative graduation requirements mandated by Section 3 of H.B. 491 for students entering ninth grade for the first time between July 1, 2014 and July 1, 2017.

XV. **Article VI, Section C(1)** is amended and restated as follows:

The School must administer all statewide achievement tests as required by law. At least twice annually, the School shall also administer one nationally- normed assessment in English Language Arts and Mathematics that is reasonably aligned to Ohio learning standards. In a format acceptable to the Sponsor, approval of which shall not be unreasonably withheld, the School must assess and keep initial benchmarks of all students so the Sponsor can review quarterly progress and make suggestions for academic improvement. Such assessments and intended benchmarking shall be identified in Exhibit 2~~the Comprehensive Plan~~.

XVI. **Article VI, Section C(4)** is amended and restated as follows:

The School shall develop a plan for intervention of all students not found proficient or on grade level. This plan shall be developed prior to the first day in which students attend class and shall be submitted to the Sponsor in Exhibit 2 as part of the Comprehensive Plan and is subject to Sponsor approval, which shall not be unreasonably withheld.

XVII. **Article VIII, Section C(1)** is amended and restated as follows:

The School shall have a designated Fiscal Officer and shall adopt policies and procedures to maintain internal financial controls in accordance with R.C. 3314.03. The Fiscal Officer must be employed by or engaged under a contract with the Governing Authority of the community school, except as otherwise permitted by law and approved by both the Sponsor and. The Governing Authority may adopt a resolution waiving the requirement that the Governing Authority directly employs or contracts with the Fiscal Officer, so long as the Sponsor also approves the resolution, approval of which shall not be unreasonably withheld. A copy of the Fiscal Officer's treasurer license and the School's internal financial control policies and procedures are included in Exhibit 4 ~~must be provided to the Sponsor.~~

XVIII. **Article VIII, Section D** is amended and restated as follows:

The School may borrow money to pay any necessary and actual expenses of the School in anticipation of receipt of any portion of the payments to be received by the School pursuant to R.C. 3317.~~22022~~. The School may issue notes to evidence such borrowing. The proceeds from the notes shall be used only for the purposes for which the anticipated receipts may be lawfully expended by the School. The School may also borrow money for a term not to exceed fifteen (15) years for the purposes of acquiring facilities. All borrowing must be documented in a promissory note, and copies of all notes must be provided to the Sponsor within ten (10) business days of signing.

XIX. **Article IX, Section E(1)** is amended and restated as follows:

The School shall provide a plan describing the professional development activities that are offered to School staff as a part of Exhibit 2 ~~the School's Comprehensive Plan.~~

XX. **Article X** is amended and restated as follows:

Intentionally left blank.

XXI. **Article XI, Section A(3)** is amended and restated as follows:

Intentionally left blank.

XXII. **Article XII, Section F** is amended and restated as follows:

This Contract and its terms shall not be assigned or delegated without the written approval of the other party.

The School shall notify the Sponsor and receive prior approval of any impending merger at least sixty (60) days prior to the effective date of the merger. In the event of a merger, this Contract shall not be assigned to the sponsor of any surviving entity.

- XXIII. The Contract's Existing **Exhibit 1** is replaced with the revised Exhibit 1 (attached).
- XXIV. The Contract's Existing **Exhibit 2** is replaced with the revised Exhibit 2 (attached).
- XXV. The Contract's Existing **Exhibit 3** is replaced with the revised Exhibit 3 (attached).
- XXVI. The Contract's Existing **Exhibit 4** is replaced with the revised Exhibit 4 (attached).
- XXVII. **Exhibit 6** is shall be inserted (attached).

[signatures on following page]

ALL OTHER SECTIONS, SUBSECTIONS, TERMS, OR PROVISIONS OF THE CONTRACT SHALL REMAIN IN FULL FORCE AND IN EFFECT UNLESS OTHERWISE SPECIFICALLY MODIFIED HEREIN.

School

Print Name: _____

Signature: _____

Title: _____

Date: _____

*With full authority to execute
this modification*

Sponsor

Print Name: Jennifer Schorr

Signature: _____

Title: Vice President of Education

Date: _____

*With full authority to execute
this modification*

Performance Frameworks - Metrics, Measures, & Targets

OVERVIEW

The purpose of the Performance Frameworks is to set annual targets that BCHF will use to consider a school for recognition, intervention, renewal, non-renewal, or termination.

BCHF subscribes to the principles and standards established by the National Association of Charter School Authorizers. We use objective and verifiable measures of student performance as the primary measure of school quality. We strive to protect the autonomy of our school by streamlining requirements and minimizing reporting burdens.

The BCHF board ultimately maintains discretion in making final decisions to consider a school for recognition, intervention, renewal, non-renewal, or termination. We reserve the right to utilize additional data collected through our ongoing monitoring to elevate a school in the overall renewal decision based upon the expertise, evaluation, and recommendation(s) by our Education Division team.

PERFORMANCE FRAMEWORK SCORING SCALE

Each section of the Performance Framework has a target score in each major category as highlighted in the scale – Academics, Compliance (comprised of legal and operations), and Fiscal. Some indicators are weighted more than others. For example, the Overall Rating metric from the Local Report Card (LRC) is made up of multiple components, all or some of which may apply to a school. This measure is a significant indicator of a school's performance and thus carries more weight on the performance framework.

The Academic total score is weighted at 60% of the overall performance score on the framework for a school. Compliance and Fiscal are both weighted at 20% each of the overall performance score. Although a score could exceed the number of possible points based upon a school exceeding the target, the maximum a school can achieve on the framework is 100% of the points. This information is used to annually evaluate the performance of a school for strengths, weaknesses, and intervention; it is also used to make renewal decisions.

ACADEMIC PERFORMANCE TARGETS & METRICS – Traditional K-12 Community School

(Where applicable, schools receive one point per star.)

ITEM	DESCRIPTION/DATA SOURCE	SCALE				
		5 points	4 points	TARGET 3 points	2 points	1 point
Items will be included depending on the availability of calculations.						
1. Overall Rating	Local Report Card (LRC) Rating: Weighted x 3	15	12	9	6	3
2. School PI compared to District PI*	Difference between Performance Index of the school and Performance Index of the district where the school is located.	≥ 12	< 12 and > 6	6 to -6	<-6 and > -12	≤ -12
	Achievement Component Rating (Reported and calculated into #1 at state-assigned weight)**					
	Performance Index (Reported and calculated into #1 at state-assigned weight and #8)*					
3. School Progress compared to District Progress	Difference between Progress rating of the school and Progress rating of the district where the school is located.	≥ 2	1	0	-1	≤ -2
	Progress Component Rating (Reported and calculated in #1 at state-assigned weight)					
4. Achievement - School PI compared to Average Local Market PI	Difference between Performance Index of the school and the average of the Performance Index of the local market schools.	≥ 12	< 12 and > 6	6 to -6	<-6 and > -12	≤ -12
5. School Progress compared to Average Local Market Progress	Difference between Progress rating of the school and average Progress rating of the local market schools.	≥ 2	1	0	-1	≤ -2

ITEM	DESCRIPTION/DATA SOURCE	SCALE				
		5 points	4 points	TARGET 3 points	2 points	1 point
Items will be included depending on the availability of calculations.						
6. Over the Contract Averages (Overall Rating)	The average (up to 3 years, based on available data, and rounded to nearest whole number) of the school's overall star rating from the LRC.	5	4	3	2	1
7. Over the Contract Averages (Improving Early Literacy)	The average (up to 3 years, based on available data, and rounded to nearest whole number) of the school's star rating from the LRC.	5	4	3	2	1
	Early Literacy Component (Reported and calculated into #1 at state-assigned weight and #7); includes Proficiency in Third Grade Reading, Promotion to Fourth Grade, and Improving K-3 Literacy.					
8. Over the Contract Averages (Achievement PI) **	School's average (up to 3 years, based on available data) of its PI.	97.0 to 120.0	85.0 to 96.9	73.0 to 84.9	60.0 to 72.9	1 to 59.9
9. Over the Contract Averages (Chronic Absenteeism)	School's average (up to 3 years, based on available data) of its chronic absenteeism rate from the GAP Closing component.	≤ 10	>10 and ≤15	>15 and ≤20	>20 and ≤25	>25
10. Achievement in Norm-Referenced Test (NRT)	Percent of students at or above the 50th Normal Curve Equivalent (NCE) for the better of either winter or spring NRT administration.	≥ 50	< 50 and ≥ 45	< 45 and ≥ 40	< 40 and ≥ 35	< 35
11. Growth in Norm-Referenced Testing (NRT)	Best growth in average NCE between two NRTs within a school year (fall to winter, fall to spring, or winter to spring).	≥ 20	< 20 and ≥ 10	< 10 and ≥ 0	< 0 and ≥ -10	< -10
12. GAP Closing - Disaggregated Performance	Using the GAP component calculations, the total earned subgroup points are divided by the total possible points.	≥ 90%	< 90 and ≥ 80	< 80 and ≥ 70	< 70 and ≥ 60	<60

ITEM	DESCRIPTION/DATA SOURCE	SCALE				
		5 points	4 points	TARGET 3 points	2 points	1 point
Items will be included depending on the availability of calculations.						
	ELA Achievement (Reported and calculated into #12 above)					
	Math Achievement (Reported and calculated into #12 above)					
	ELA Growth (Reported and calculated into #12 above)					
	Math Growth (Reported and calculated into #12 above)					
	Graduation – Subgroups (Reported and calculated into #12 above)					
	Gifted Indicator where applicable (Reported and calculated into #12 above)					
13. English Learner from GAP Closing	English Learners meeting their goal based on the AMO from the GAP report. (Depending on state reporting format).	$\frac{5}{\geq 90}$	4 or < 90 and ≥ 80	3 or < 80 and ≥ 70	2 or < 70 and ≥ 60	1 or < 60
14. SMART Goal	Progress toward the school meeting criteria for a prioritized SMART Goal set at the beginning of each school year.	5		3		1
15. Graduation Rate	Measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.	$\geq 96.5\%$	< 96.5 and ≥ 93.5	< 93.5 and ≥ 90	< 90 and ≥ 84	< 84
	College, Career, Workforce, and Military Readiness Component (Reported and included in calculation of #1 at state-assigned weight)					

*The Sponsor may apply a penalty of 5 percentage points to the final academic rating for each year, up to three years, that the school's performance index was below 55.

** The Sponsor may apply a penalty of 5 percentage points to the final academic rating for each year, up to three years, that the school failed to test 95% or more of students based on all required testing.

ACADEMIC PERFORMANCE TARGETS & METRICS – Drop Out Recovery Community School

Where applicable, local report designations are: Exceeds = 5 pts, Meets = 3 pts, Does Not meet = 1

ITEM	DESCRIPTION/DATA SOURCE	SCALE				
Items will be included depending on the availability of calculations.				TARGET		
		5 points	4 points	3 points	2 points	1 point
1. Overall Rating	Local Report Card (LRC) Rating – Weighted at 2X	Exceeds (10)		Meets (6)		Does Not Meet (2)
2. Achievement Component - High School Test Passage Rate Compared to State	Percent point difference of the school's test passage rate from the Drop Out Recovery LRC compared to the State's average test passage rate for Drop Out Recovery schools.	≥ 20	> 10 and < 20	≥ -10 and $\leq +10$	> -10 and < -20	≤ -20
	Achievement Component Rating – (reported and included in calculation of #1 at state-assigned rate, #2, and #5)					
3. Combined Graduation Rate Compared to State	Percent point difference of the school's combined graduation rate from the LRC compared to the State's average Drop Out Recovery graduation rate.	≥ 20	> 10 and < 20	≥ -10 and $\leq +10$	> -10 and < -20	≤ -20
	4-year graduation rate (reported and included in calculations of #1 at state-assigned weight and #3)					
	5-year graduation rate (reported and included in calculations of #1 at state-assigned weight and #3)					

ITEM	DESCRIPTION/DATA SOURCE	SCALE				
		5 points	4 points	TARGET 3 points	2 points	1 point
Items will be included depending on the availability of calculations.						
	6-year graduation rate (reported and included in calculations of #1 at state-assigned weight and #3)					
	7-year graduation rate (reported and included in calculations of #1 at state-assigned weight and #3)					
	8-year graduation rate (reported and included in calculations of #1 at state-assigned weight and #3)					
	Combined graduation rate (reported and included in calculations of #1 at state-assigned weight, #3, and #6)					
4. Over the Contract Averages: Overall Rating	School's rating average of the three most recent school years for the Overall Rating rounded to the nearest whole number.	5	4	3	2	1
5. Over the Contract Averages: High School Test Passage rate	School's rating average of the three most recent school years for the High School Test Passage rate.	5	4	3	2	1
6. Over the Contract Averages: Combined Graduation Rate	School's rating average of the three most recent school years for the Combined Graduation Rate.	5	4	3	2	1

ITEM	DESCRIPTION/DATA SOURCE	SCALE				
		5 points	4 points	TARGET 3 points	2 points	1 point
Items will be included depending on the availability of calculations.						
7. Over the Contract Averages: Progress	School's rating average of the three most recent school years for the Progress Component.	5	4	3	2	1
	Progress Component (reported and included in calculation of #1 at state-assigned weight and in #7)					
8. Achievement in Norm-Referenced Testing (NRT)	Percent of students at or above the 50th Normal Curve Equivalent (NCE) for the better of either winter or spring NRT administration.	≥ 50	< 50 and ≥ 45	< 45 and ≥ 40	< 40 and ≥ 35	< 35
9. Growth in Norm-Referenced Testing (NRT)	Best growth in average NCE between two NRTs within a school year. Progress as measured by the LRC may be used as an override.	≥ 20	< 20 and ≥ 10	< 10 and ≥ 0	< 0 and ≥ -10	< -10
10. GAP Closing - AMO Disaggregated Performance ELA, Math and Graduation Rate	Using ELA, Math, and graduation measure calculations of GAP closing, the total earned subgroup points are divided by the total possible points.	$\geq 90\%$	< 90 and ≥ 80	< 80 and ≥ 70	< 70 and ≥ 60	< 60

ITEM	DESCRIPTION/DATA SOURCE	SCALE				
		5 points	4 points	TARGET 3 points	2 points	1 point
Items will be included depending on the availability of calculations.						
11. English Learners - AMO	English Learners meeting their goal based on the AMO from the GAP report. (Depending on state reporting format).	<u>5</u> or ≥ 90	4 or < 90 and ≥ 80	3 or < 80 and ≥ 70	2 or < 70 and ≥ 60	1 or < 60
12. SMART Goal	Progress toward the school meeting criteria for a prioritized SMART Goal set at the beginning of each school year.	5		3		1

*The Sponsor may apply a penalty of 5 percentage points to the final academic rating for each year, up to three years, that the school's performance index was below 40.

** The Sponsor may apply a penalty of 5 percentage points to the final academic rating for each year, up to three years, that the school failed to test 95% or more of students based on all required testing.

COMPLIANCE PERFORMANCE TARGETS & METRICS – All Schools

ITEM	DESCRIPTION/DATA SOURCE	SCALE			
		TARGET			
OPERATIONS		2 points	1 point	0 points	Not Calculated
1. Health, Safety, and Environment	Applicable Rule and Law requirements related to facilities, inspections, policies, transportation, food service, and emergency planning.	School scores 100% for required items.	School scores 95-99% for required items.	School scores <95% for required items.	NC
2. Human Capital	Applicable Rule and Law requirements related to workers comp, licensure, policies, staff training, benefits, professional development, non-discrimination & bullying, and reporting.	School scores 100% for required items.	School scores 95-99% for required items.	School scores <95% for required items.	NC
3. Financial	Applicable Rule and Law requirements related to liability insurance, treasurer license & bond, EMIS/SOES coordinator, financial reporting, and ITC contract.	School scores 100% for required items.	School scores 95-99% for required items.	School scores <95% for required items.	NC
4. Governance	Applicable Rule and Law requirements related to board materials, annual COIs, school annual report, record retention, and meeting schedule.	School scores 100% for required items.	School scores 95-99% for required items.	School scores <95% for required items.	NC
5. Admission, Access and Student Requirements	Applicable Rule and Law requirements related to admission & residency policies, parent notices, enrollment, academic calendar, student files, attendance/truancy/withdrawal, student screenings, student handbook, FAPE, child find, racial balance, parental involvement, and discipline.	School scores 100% for required items.	School scores 95-99% for required items.	School scores <95% for required items.	NC

ITEM	DESCRIPTION/DATA SOURCE	SCALE			
LEGAL		TARGET			
		2 points	1 point	0 points	Not Calculated
6. Educational Program	Applicable Rule and Law requirements related to academic assurances, 504 Plans, testing, academic intervention, curriculum, financial literacy, RTI, school improvement, RIMPs, special education, academic performance, and graduation.	School scores 100% for required items.	School scores 95-99% for required items.	School scores <95% for required items.	NC
7. Governance-Required Number of Board Meetings	Number of governing board meetings held per school year as required by the community school contract and/or rule and law.	6+ meetings held per year.	5 meetings held per year.	4 or fewer meetings held per year.	NC
8. Governance-Required Number of Board Members	Number of governing board members approved by BCHF per school year as required by the community school contract and/or rule and law.	5+ sponsor approved members for the full year.	4 sponsor approved members for (1) or more meetings.	3 or fewer sponsor approved members for (1) or more meetings.	NC

ITEM	DESCRIPTION/DATA SOURCE	SCALE			
LEGAL		TARGET			
		2 points	1 point	0 points	Not Calculated
9. Governance-Required Board Member Training	Governing authority board annual training as required by the community school contract and/or rule and law.	Annual training completed in Open Meetings and Public Records for 100% of board members.	Annual training completed in Open Meetings and Public Records for 90-99% of board members.	Annual training completed in Open Meetings and Public Records for <90% of board members.	NC
10. Annual Report	Annual Report prepared by the school, submitted to the sponsor by the deadline prescribed in law, and made available to the parents of students attending the school.	School Annual Report submitted AND made available to parents by the due date.	N/A	School Annual Report NOT submitted OR NOT made available to parents by the due date.	NC

FISCAL PERFORMANCE TARGETS & METRICS – All Schools

ITEM	DESCRIPTION/DATA SOURCE	SCALE			
FISCAL		TARGET			
		2 points	1 point	0 points	Not Calculated
1. Current Ratio	School's financial statements.	Current Ratio is >1.0	Current Ratio is between .9 and 1.0 or between 1.0	Current Ratio is below .9	NC
2. Unrestricted Days of Cash	School's financial statements.	School has 45 days cash available.	School has between 15 and 45 days cash available.	School has less than 15 days cash available.	NC
3. Change in Cash Position	School's financial statements. <i>Schools Meeting Target on Metric #2 (Days of Cash) will automatically receive Meets Target.</i>	Cash available increased.	Cash available decreased.	Cash available decreased by >20%	NC

ITEM	DESCRIPTION/DATA SOURCE	SCALE			
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FISCAL		TARGET			
		2 points	1 point	0 points	Not Calculated
4. Debt Coverage Ratio	School's financial statements.	School's Debt Coverage Ratio is > 1.1.	School's Debt Coverage Ratio is between 1.0 and 1.1.	School's Debt Coverage Ratio is below 1.0.	NC
5. Surplus/(Deficit) Variance	School's financial statements. <i>Calculation may exclude large, budgeted expenditures or capital outlay. Calculation may exclude payments to reduce debt.</i>	Net Income is positive.	School's Net Income is Negative by <5% of Total revenue.	School's Net Income is Negative by >5% of Total revenue.	NC
6. Enrollment Sustainment	School's settlement reports and board approved three-year forecasts.	Final FTE is >90 of October FTE.	Final FTE is 85-90% of October FTE.	Final FTE is <85% of October FTE.	NC
7. Enrollment Variance	School's settlement reports and board approved three-year forecasts.	Final FTE is >90% of October Forecast.	Final FTE is 85-90% of October Forecast.	Final FTE is below 80% of October Forecast.	NC

EXHIBIT 6 - GOVERNING AUTHORITY TRAINING PLAN

Academy for Urban Scholars High School Toledo

Develop a plan for the school year for professional development activities, including trainings mandated by law and professional development to advance the continuous improvement of your school. All Board members must complete Open Meetings & Public Records training annually.						
Event Name	Topic	Proposed Date(s)	Who is required to attend?	Rationale for Selection	Delivery mode (coaching, seminar, online training)	Funding Source
Board Member Orientation	Understanding Roles & Responsibilities.	Within 30 days of appointment.	New members once approved my Sponsor.	Required in community school contract by Sponsor.	One on one with a representative of BCHF.	Provided by sponsor at no cost.
Open Meetings (Sunshine) Laws			All board members annually.	Required by Ohio law.	Board counsel, OAG webinars, or BCHF training	General funds
Public Records			All board members annually.	Required by Ohio law.	Board counsel, OAG webinars, or BCHF training	General funds
Recommended Trainings						
Ethics						
Auditor of State CS training						
BCHF Annual Board training						
National Alliance for Public Charter Schools Annual Conference						