



ANNUAL REPORT 2020-2021





Aspiration Statement

The Academy for Urban Scholars High School (AUS) aspires to lead the nation in educating urban youth by changing the paradigm of how education is delivered in the urban community.

A Note from the School Director

I would like to start by acknowledging our dedicated staff and thank them for being committed to the mission of the Academy for Urban Scholars High School. Thank you for doing the work and being resilient. To our students, I am encouraged and proud to be your principal. Your ability to stay focused during this unprecedented time in our history demonstrates how you are a true champion and the captains of your own fate. To the class of 2021, you have managed to fulfill the arduous tasks of completing assignments, working jobs, checking in with your Engagement Coaches, some of you are young parents and walking through your own unique challenges, all while earning your high school diploma. Although “Millions didn’t Make it to this point,” you are a select few who did.

To the parents/guardians who began this journey with us, I personally salute you for your perseverance throughout this process. Studies show that parents/guardians who are involved in their children’s education, are more likely to have children who will receive a high school diploma as opposed to those students who do not have parental support. It is because of you that we are here today for this celebration.

At the Academy for Urban Scholars High School, the academic, and social emotional advancement of each individual student is our top priority. We recognize that as we ‘work together students actualize their true potential and personal possibility. The Expectations are set higher as we understand the innate endowment of intellect and ability of every student.

We firmly believe that every young lady and young man can experience success and go on to graduate and become productive contributors and valued citizens in our community.

We will create a model which produces responsible, educated, and productive holistic citizens to ensure they are equipped and prepared with the tools to enter college or the workforce upon graduation.

Our curriculum and practices are consistently reviewed to ensure that we are following the most updated best practices, meeting all regulations, and addressing the future needs of our students. Our staff consistently follows current trends; and after brainstorming over the best plan of action to incorporate those trends, we zero in on the ones that are most appropriate to our classrooms.

This year, we have incorporated a dynamic Career and Technical Education Program that includes industry recognized credentials in the areas of: Graphic Design, Video Production, Information Technology, and Engineering/Manufacturing. Throughout these courses, our students will have the opportunity to earn certifications in Microsoft Suite 16, Adobe (Premier, Photoshop, Illustration Design), Comptia A+, Comptia A+ fundamentals, and FANUC (Robotic Arm). The system of education has become so fluid that it is no longer enough to connect the dots, we need to think out of the box and think beyond a pattern.

Our vision for our students is that they are intelligent, resilient, creative, imaginative, disciplined, respectful, ethical and will remain dedicated to life-long learning. With the nurturing and guidance from the school, upon graduation our students.

Yours in Education,
Emmanuel D. Anthony
M.Ed., MBA
School Director



Board of Directors

Margaret Hightower, President
Pamela Shields
Reuel Barksdale
Jody Korte
Sandra Moody-Gresham
James Willis Jr

AUS STAFF

Emmanuel Anthony, MBA, M.Ed.,	School Director
Dayatra Hales “Coach” M.Ed	Assistant School Director
Roger Fox, MBA	Director of Education
Kourtney M. Rix	Director, Administrative Services
Kristen Muenster, M.Ed.	Director of Curriculum & Instruction
Derek Lee, M.Ed	Director of Special Education
DeVeonne Gregory, MBA	Director of Compliance
Tracey Sigers, MBA	Director of Technology
Tressje Mock	Program Coordinator, AMP
Mark Waterstreet, M.A.	Senior Network Administrator
Derek Lee, M.Ed.	Director of Special Education
Olumide Olanreqaju	M.A.C., Guidance Counselor
Charles Jefferson	Dean of Student Services
Ralph Carter	Dean of Student Services
Nancy Quesenberry	Admissions/Records Officer
A.J. Murray	Intervention Specialist
Shawn Riggins, M.Ed.	Title One Teacher
Charles Nabrit	Science Teacher
Gregory Brothers, M.Ed.	Social Studies Teacher
Andrew Clarke	M.A., Math Teacher
Anne Hatter	Math Intervention Teacher
Patrice Hussey	General Education Teacher
Edward Avery	AMP Workforce/Engagement Coach
Bridgette Boffman	AMP Workforce Engagement Coach
Tyrel Horsley	Engagement Coach
Laura DeGenaro	Office Assistant

National Center for Urban Solutions, Management Company
Buckeye Community Hope Foundation, School Sponsor

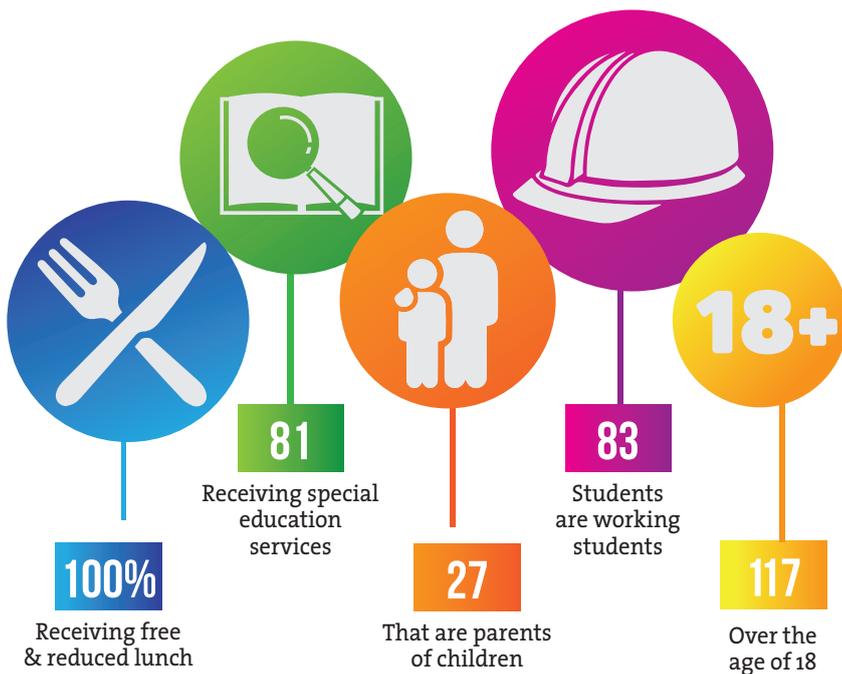
How We Measure Success

AUS is committed to assisting our students to obtain jobs, get to and through college and workforce. Guiding students to achieve their dreams is only possible if we monitor our progress. Data helps us understand our impact, what is working and what needs to be enhanced. Our data team meets frequently to examine our

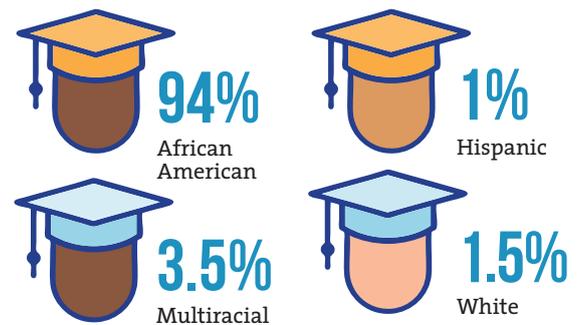
program. The school's leadership team meets often to examine the data. We use seven essential questions to p e a measure for our progress, keep us focused as we have grown, and-most important-help us keep the promise we make to our students, their families, and our community.

Essential Measurements

Serving Students Who Need Us



Diversity Demographics



AUS Students Staying with Us



AUS Students in Postsecondary



AUS Staff Retention



COLLEGE STUDENTS ARE ATTENDING:
 Wilberforce University - Central State University
 Aveda Institute - Columbus State Community College

State Report Card

For the 2019-2020 school year, The Department of Education shall not publish state report card rating under section 3302.03, 3302.033, 3314.012 or 3314.017 of the Revised Code nor shall the Department be required to submit preliminary data for report cards.

Building A Sustainable Financial Model

AUS received Certificate of Achievement for Excellence in Financial Reporting. This Certificate of Achievement is the highest form of recognition in government accounting and financial reporting. Released audit reports for the school can be viewed by going to Auditor's website at: www.auditor.state.oh.us

Parents

Satisfied with the school overall:	84.7%
Staff is supportive:	84.7%
Student feels safe at school:	86.4%
Staff enforces rules:	83.1%
School expectations are clear:	83.1%
Student looks forward to coming to school:	76.3%
Friendly and welcoming atmosphere:	94.9%

Students

I feel safe at school:	90.1%
I like AUS:	90.1%
My teachers believe I will be successful:	90.9%
I am recognized for good work:	77%
I am challenged by the work my teachers ask me to complete:	58.4%
The work I do makes me think:	80%
School understands my learning style:	71.6%
School is preparing me for the workforce:	87.7%
School is preparing me for college:	87.7%
There is at least 1 person that cares about me at AUS:	90%
My engagement coach contacts me at least once a week:	82.7%
I have a support system at home for my learning:	70%
I have internet access at home:	91.4%
I am homeless:	10%

Survey Results



Each year we survey our parents and students.



Students are prepared for the 4E's Educational Program

Non-Classroom Based Learning Opportunities: AUS strives to provide high-quality learning activities beyond the classroom walls. These opportunities are critical for helping students appreciate first-hand experiences, practice skills or inquiry, reflection and problem-solving skills.

Differentiation: AUSC teachers are required to know their students' learning styles and needs. Teachers provide each student with individual experiences and tasks that will improve and maximize student learning. **Individual Career Plans (ICPs):** Career planning is a systematic method that is designed to assist each student's career goal and ensure 100% of our graduates are prepared to enter the workforce, college, and or military upon graduation.

— THE — AUS CREED

I am an AUS Scholar!

I create my own destiny!

I am a critical & creative thinker!

**I am responsible, respectful
& resilient!**

I AM A WINNER!

STUDENT INVOLVEMENT

CBI

300 students participated and earned credit in the Career Based Intervention (CBI) course. Students learned how to set up, access and utilize Ohio Means Jobs. They also participated in mock interviews, college visits, college application process, FASFA completion, resume writing, job safety, job placement, and internship opportunities were readily available.

College Tours/College Fairs

Students excitedly virtually toured campuses of Central State University, Wilberforce University, Columbus State Community College, and The Aveda Institute. Students were also able to participate in live streams where they were able to ask questions about the campus, programs, FASFA, and extracurricular activities. Representatives from our Armed Forces were also available to meet with students in small group settings.

Healthcare Pathway

Students were able to participate in our STNA, or state-tested nursing assistant, program. Students learn the basic skills needed to work in a hospital or nursing home facility. STNAs assist nurses in a variety of tasks and service as primary caregivers for some patients. Students must pass a state-issued exam. Students spend 75 hours towards certification and receive hand-on practice. 15 students successfully participated in this program.

Construction Pathway

AUS implemented a state of Ohio approved Pre-Apprenticeship for the construction pathway. Requirements for the pre-apprenticeship include: work-based learning opportunities, completion of soft skills bootcamp, earning CPR credential, earning OSHA credential, and successful completion of a student OhioMeansJobs account. 15 students completed the pre-apprenticeship and received seals on their high school diplomas. training.

Technology Pathway

Closing the divide in technology is a commitment AUS has to our students. Students were able to participate in our state approved Information Technology Pre-Apprenticeship program. Students were able to earn credentials in FANUC, CompTIA A+, and/or Google IT Support. In addition, certifications in Microsoft Office Suite and Python were available to students. 43 students completed the pre-apprenticeship and received technology seals on their high school diplomas.



STUDENT INVOLVEMENT



Ohio Cosmetology Braiding and Shampooing License

8 students participated in a weekend training course where they learned about the rich history of braiding and how it is used today, you need to know how hair works. Students learned how to assess hair types, find out what a client has done with their hair before, and determine the type of care hair needs. Students had the opportunity to practice on mannequin heads and then test on site. Students earned their Ohio Cosmetology Barber Braiding and Shampooing Certification.

Achieve More & Prosper (AMP)

This program is a partnership in conjunction with the Franklin County Department of Job & Family Services (FCDJFS) and the Workforce Development Board (WDBCO). This program provides underserved and disengaged young adults from Franklin County with the opportunity to advance economically and obtain work related skills that will help them become successful in life. 94 students graduated this school year and all of the graduates received some sort of training in either Healthcare, Information Technology, or Construction.

Pillars of AUS School Culture



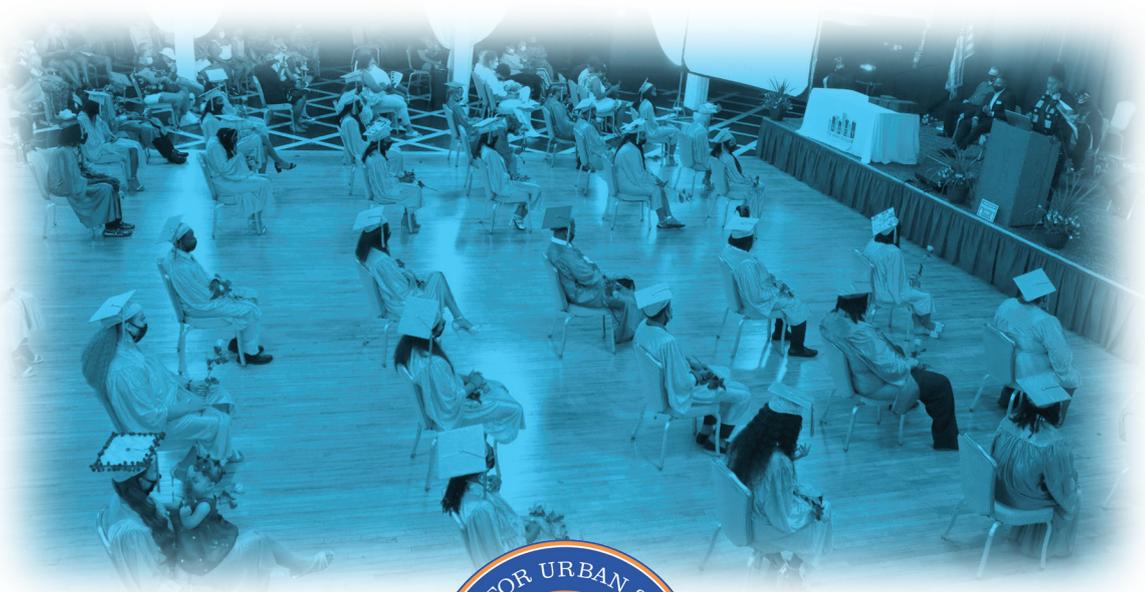
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BUCKEYE COMMUNITY HOPE FOUNDATION

Education Division

Buckeye Community Hope Foundation (BCHF) bases its evaluation of the school's performance on each of the State required indicators and performance measures listed in the charter contract. BCHF monitors the performance of the community school through attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports and quarterly reviews of academic progress reports along with a number of other reports relative to the school performance. Buckeye Community Hope Foundation served as the sponsor for The Academy for Urban Scholars High School during the 2019-2020 school year, and found the school substantially compliant with the rules and regulations governing community schools.

Ohio Revised Code (ORD) 3314.03 (D) (2) specifies that the sponsor of the school must "monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis."



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