2021 DORP Report for
Academy for Urban Scholars Youngstown

IRN: 013249
School Type: High School

Address: 3405 Market St
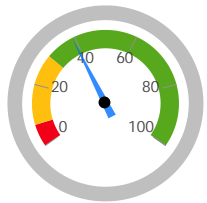Youngstown, OH   44507-1765

County: Mahoning
ITC: MVECA
Sponsor: Buckeye Community Hope Foundation

Graduation Rates

4-Year Graduation Rate
Applies to the Class of 2020, i.e. students who entered 9th grade in 2017 and graduated by 2020.

Class of 2020 Graduates:	Students Countable:	Graduation Rate:
29	74	39.2%

RATING

Not Rated

Exceeds	36.0-100.0%
Meets	8.0-35.9%
Does Not Meet	0.0-7.9%

5-Year Graduation Rate
Applies to the Class of 2019, i.e. students who entered 9th grade in 2016 and graduated by 2020.

Class of 2019 Graduates:	Students Countable:	Graduation Rate:
32	77	41.6%
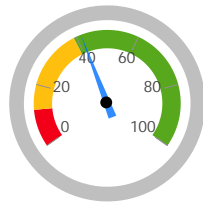
RATING

Not Rated

Exceeds	40.0-100.0%
Meets	12.0-39.9%
Does Not Meet	0.0-11.9%

6-Year Graduation Rate
Applies to the Class of 2018, i.e. students who entered 9th grade in 2015 and graduated by 2020.

Class of 2018 Graduates:	Students Countable:	Graduation Rate:
29	64	45.3%
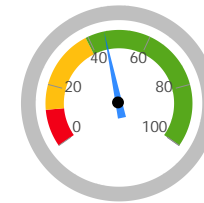
RATING

Not Rated

Exceeds	40.0-100.0%
Meets	12.0-39.9%
Does Not Meet	0.0-11.9%

7-Year Graduation Rate
Applies to the Class of 2017, i.e. students who entered the 9th grade in 2014 and graduated by 2020.

| Class of 2017 Graduates:	Students Countable:	Graduation Rate:
43	86	50.0%

8-Year Graduation Rate
Applies to the Class of 2016, i.e. students who entered the 9th grade in 2013 and graduated by 2020.

Class of 2016 Graduates:	Students Countable:	Graduation Rate:
33	59	55.9%

Combined Graduation Rate
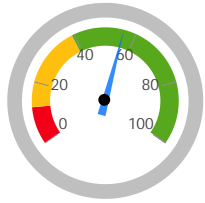The weighted average of the five individual graduation rates.

Combined Graduates:	Combined Students:	Graduation Rate:
166	360	46.1%
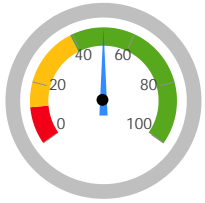
RATING		RATING		RATING
Not Rated		**Not Rated**		**Not Rated**
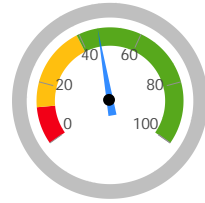
|					
Exceeds	40.0-100.0%	Exceeds	40.0-100.0%	Exceeds	40.0-100.0%
Meets	12.0-39.9%	Meets	12.0-39.9%	Meets	12.0-39.9%
Does Not Meet	0.0-11.9%	Does Not Meet	0.0-11.9%	Does Not Meet	0.0-11.9%

High School Assessment Test Passage Rate

The test passage rate is the percent of students in 12th grade or nearing 22 years old who have passed all required high school assessments.

Students in the School for a Full Academic Year:	Students Who Passed All Required Tests:	Students who Passed All Required Tests:
44	3	6.8%
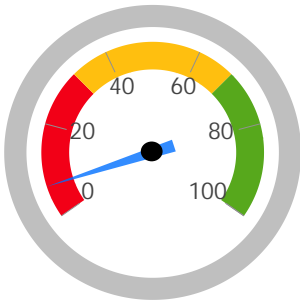
Exceeds	68.0-100.0%
Meets	32.0-67.9%
Does Not Meet	0.0-31.9%

RATING
Not Rated

Progress

This measures the progress for all students in math and reading.

Progress Score		
Reading	Mathematics	Overall
Meets Standards	Meets Standards	Not Rated

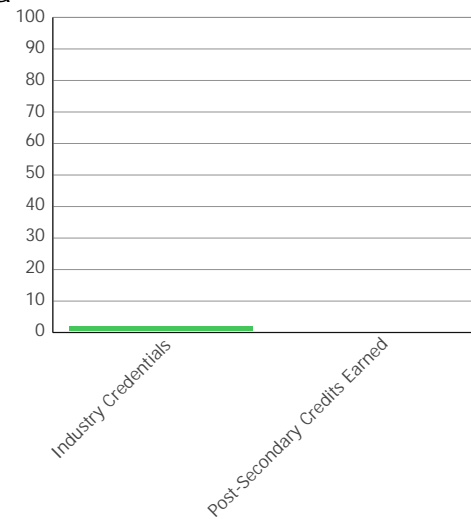|	
Exceeds	2.00 and up
Meets	-2.00 to 1.99
Does Not Meet	below -2.00

RATING
Not Rated

Other Student Outcome Data

Denominator (Graduation Cohort for 2016 - 151
2020):

	Student #	Pct
Industry Credentials	7	2.1
Post-Secondary Credits Earned	0	0.0

Annual Measurable Objectives

The Annual Measurable Objectives score is determined using multiple data points. For each student subgroup, the school's results are compared to the statewide Annual Measurable Objectives (AMOs). "Points" are earned based on how the school compared to the AMO, to their results last year (improvement), and to how far they were from meeting the AMO (the "gap"). These points are averaged to determine a preliminary score and rating, which may be demoted if certain minimum performance requirements are not met.

AMO - English Language Arts Proficiency

Subgroup	Metrics	Took Test #	Perf Index	Goal	LT Goal	LT Gap	Took Test LY #	Perf Index LY	Improve	LT Gap Close %	VA Gain Index	Points
All Students		51	25.781	89.9	100.0	74.2	43	44.681	(18.9)	-25.5%	0	0.0
Am. Indian or Alaskan Native		0	NC	82.2	88.1	NC	0	NC	NC	NC	NC	NR
Asian or Pacific Islander		0	NC	93.6	95.8	NC	0	NC	NC	NC	NC	NR
Black, Non-Hispanic		37	27.917	69.5	79.7	51.8	31	40.909	(13.0)	-25.1%	0	0.0
Hispanic		6	NC	76.5	84.4	NC	5	NC	NC	NC	NC	NR
Multiracial		5	NC	81.9	88.0	NC	4	NC	NC	NC	NC	NR
White, Non-Hispanic		3	NC	88.6	92.4	NC	3	NC	NC	NC	NC	NR
Economic Disadvantage		51	25.781	75.6	83.8	58.0	43	44.681	(18.9)	-32.6%	0	0.0
English Learner		0	NC	71.4	80.9	NC	0	NC	NC	NC	NC	NR
Students with Disabilities		10	NC	64.4	76.3	NC	7	NC	NC	NC	NC	NR

Total of Subgroup Points: 0.0

Possible Subgroup Points: 300.0

English Language Arts Points Earned (Total / Possible): 0.0

1. If Perf Index is greater than the (Short Term) Goal, then 100.0 points are earned and the Long Term Gap is N/A. If not, the LT Gap is the difference between Perf Index and the Long Term Goal. Subgroups of less than 15 students are Not Rated (NR).

2. A full 100.0 points are also awarded if the single year Value Added Gain Index for the subgroup is at least 1.0.

3. Otherwise, LT Gap Close % = (Improv / LT Gap) * 100., and the points awarded are LT Gap Close % * 10. It is impossible to earn more than 100 or less than zero points.

4. After all subgroup points have been calculated, they are added together. The total is divided by the maximum points possible (100 x number of subgroups that were not NR) to determine the final points for Reading.

AMO - Math Proficiency

Subgroup	Metrics	Took Test #	Perf Index	Goal	LT Goal	LT Gap	Took Test LY #	Perf Index LY	Improve	LT Gap Close %	VA Gain Index	Points
All Students		70	21.125	90.2	100.0	78.9	51	29.844	(8.7)	-11.1%	0	0.0
Am. Indian or Alaskan Native		0	NC	80.7	87.1	NC	0	NC	NC	NC	NC	NR
Asian or Pacific Islander		0	NC	98.1	98.8	NC	0	NC	NC	NC	NC	NR
Black, Non-Hispanic		53	22.903	67.8	78.5	55.6	36	28.667	(5.8)	-10.4%	0	0.0
Hispanic		7	NC	76.9	84.6	NC	7	NC	NC	NC	NC	NR
Multiracial		7	NC	81.4	87.6	NC	6	NC	NC	NC	NC	NR
White, Non-Hispanic		3	NC	89.7	93.1	NC	2	NC	NC	NC	NC	NR
Economic Disadvantage		70	21.125	75.9	84.0	62.9	51	29.844	(8.7)	-13.9%	0	0.0
English Learner		0	NC	75.1	83.4	NC	0	NC	NC	NC	NC	NR
Students with Disabilities		18	23.182	65.1	76.8	53.6	8	NC	0.0	0.0%	0	0.0

Total of Subgroup Points: 0.0

Possible Subgroup Points: 400.0

Math Points Earned (Total / Possible): 0.0

1. If Perf Index is greater than the (Short Term) Goal, then 100.0 points are earned and the Long Term Gap is N/A. If not, the LT Gap is the difference between Perf Index and the Long Term Goal. Subgroups of less than 15 students are Not Rated (NR).
2. A full 100.0 points are also awarded if the single year Value Added Gain Index for the subgroup is at least 1.0.
3. Otherwise, LT Gap Close % = (Improv / LT Gap) * 100., and the points awarded are LT Gap Close % * 10. It is impossible to earn more than 100 or less than zero points.
4. After all subgroup points have been calculated, they are added together. The total is divided by the maximum points possible (100 x number of subgroups that were not NR) to determine the final points for Math.

AMO - Graduation Rate

Subgroup	Metrics	Grads #	Non-Grads #	Cohort Students #	Grad Rate %	Goal	Gap	Grads LY #	Non-Grads LY #	Cohort Students # LY	Grad Rate LY %	Improve	Points
All Students		29	45	74	39.2	88.0	53.8	21	39	60	35.0	4.2	78.1
Am. Indian or Alaskan Native		0	0	0	NC	82.3	NC	0	0	0	NC	NC	NR
Asian or Pacific Islander		0	1	1	NC	90.4	NC	0	0	0	NC	NC	NR
Black, Non-Hispanic		26	36	62	41.9	73.8	40.6	17	27	44	38.6	3.3	81.3
Hispanic		0	4	4	NC	79.0	NC	1	7	8	NC	NC	NR
Multiracial		1	0	1	NC	83.3	NC	1	2	3	NC	NC	NR
White, Non-Hispanic		2	4	6	NC	90.2	NC	2	3	5	NC	NC	NR
Economic Disadvantage		29	45	74	39.2	78.6	46.5	21	39	60	35.0	4.2	90.3
English Learner		0	2	2	NC	65.8	NC	0	2	2	NC	NC	NR
Students with Disabilities		6	15	21	28.6	76.9	56.0	6	10	16	37.5	(8.9)	0.0

Total of Subgroup Points: 249.7

Possible Subgroup Points: 400.0

Graduation Rate Points Earned (Total / Possible): 62.4

1. If [Grad Rate %] is greater than the Goal, then 100.0 points are earned and the Gap is not applicable (N/A). If not, the Gap is the difference between [Grad Rate %] and the Goal. Subgroups of less than 15 students are Not Rated (NR).
2. Improvement from last year's result is [Grad Rate %] minus [Grad Rate LY %]. If Improvement is greater than the Gap, then 100.0 points are earned.
3. Otherwise, partial points are awarded using the formula (Improvement / Gap) * 100. It is impossible to earn more than 100 or less than zero points.
4. After all subgroup points have been calculated, they are added together. The total is divided by the maximum points possible (100 x number of subgroups that were not NR) to determine the final points for Graduation Rate.

AMO - English Learners

	This Year	Last Year	Change
EL Students #	0	0	
Proficient #	0	0	
Not Proficient, Met Growth Target #	0	0	
Met %	0.000	0.000	0.000
Interim Goal %	60.0		
Interim Goal Met?	*		
Long Term Goal %	75.0	75.0	
Long Term Goal Gap	0.000	75.000	-75.000

Met % Improvement		Current Year Gap					
0.000	/	0.000	=	0.000%	=	0.000	Points

1) Please note that intermediate calculations are not rounded. Although three decimal places are displayed in this table, *all* decimal places are used internally until the final calculation, where the final points earned are rounded to one decimal place.

2) If the gap improvement is more than 10%, so the maximum 100 points have been earned.

AMO - Preliminary Score

The preliminary score is the average of the English Language Arts, Math, and Graduation Rate from the preceding pages.
The result is applied to the rating scale to determine a prelininary rating.

		Rating Scale:		Preliminary Rating:
English Language Arts Points:	0.0			
Math Points:	0.0	Exceeds Standards	36.0 - 100.0%	**Not Rated**
Graduation Rate Points:	62.4	Meets Standards	1.0 - 35.9%	
English Learner Points:	0.0			
Preliminary Score:	20.8	Does Not Meet Standards	0.0 - 0.9%	

AMO - Rating Demotions

Participation Rates

The minimum Participation Rate is 95.0%. If any subgroup does not meet this requirement in either English Language Arts or Math, a rating demotion occurs. Participation Rate is not calculated if a subgroup does not have at least 40 students required to take the test.

English Language Arts

Subgroup	Metrics	Required to Participate #	Participated #	Participation Rate %
All Students		83	56	67.5
Am. Indian or Alaskan Native		0	0	NC
Asian or Pacific Islander		0	0	NC
Black, Non-Hispanic		58	43	74.1
Hispanic		12	3	NC
Multiracial		6	4	NC
White, Non-Hispanic		7	6	NC
Economic Disadvantage		83	56	67.5
English Learner		0	0	NC
Students with Disabilities		20	18	NC

Math

Subgroup	Metrics	Required to Participate #	Participated #	Participation Rate %
All Students		109	70	64.2
Am. Indian or Alaskan Native		0	0	NC
Asian or Pacific Islander		0	0	NC
Black, Non-Hispanic		80	57	71.3
Hispanic		15	4	NC
Multiracial		8	5	NC
White, Non-Hispanic		6	4	NC
Economic Disadvantage		109	70	64.2
English Learner		0	0	NC
Students with Disabilities		30	25	NC

AMO - Final Score and Rating

If a rating demotion is required, then the preliminary score is reduced by 5.0 points to determine the final score. The final score is applied to the rating scale to determine the final rating.

Preliminary Rating:
Not Rated

Demotion Required?
Yes

Final Score:
15.8

Rating Scale:
Exceeds Standards 36.0 - 100.0%
Meets Standards 1.0 - 35.9%
Does Not Meet Standards 0.0 - 0.9%

RATING
Not Rated

Overall Rating for the Dropout Recovery School

	Exceeds	Meets	Does Not Meet
Combined Graduation Rate:	30	20	0
High School Assessment Test Passage:	20	10	0
Progress:	30	20	0
Annual Measurable Objectives:	20	10	0

points earned out of a possible = 75.0%

A school that improves its High School Assessment Test Passage Rate and the 4-year, 5-year, 6-year, 7-year, and 8-year Graduation Rates by 10% or more in both the current and prior two year comparison periods can be rated no lower than Meets Expectations.

Because the school earned enough points for a higher rating than Does Not Meet Standards, this calculation does not apply.

Rating Scale:

Exceeds Standards	80.0 - 100.0%
Meets Standards	40.0 - 79.9%
Does Not Meet Standards	0.0 - 39.9%

75

RATING
Not Rated

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